

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the researcher presented the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher concerned the verbal behavior take place in the classroom.

A. Conclusions

Verbal behavior based on Flanders Interaction Analysis Category System (FIACS) included teacher talk, student talk, and silent. FIACS itself was a method for analyzing classroom interaction involves the discursive analysis of classroom talk. The objective of this study was to know the verbal behavior take place in Grammar subject. Through FIACS, the verbal behavior would be easier to do a process analyzing. So, from process discussion in previous chapter, it could be concluded that percentage among teacher talk, student talk, and silent makes a different each other. Moreover, teacher was still dominant in the class because the result showed that percentage teacher talk is high. The average of teacher talk is 53,4%. The results also showed that student less active in teaching learning process. it showed by the average of student talk, the average is 9,4%. Some students need to encourage teacher to answer his questions. Even, student was very rarely to initiate their own ideas and new a topic. So interaction between teacher and student were not balance. Student-instructor interaction was less. Student necessity encouraging more by the teacher, it was in order to stimulate them to interact more, elsewhere, asking questions or initiating their own ideas.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully useful for teacher, students, and the next researcher.

1. Teacher

In order to raise an enthusiasm studying in the classroom, teacher is better to give more reinforcements to the student. It can be important, because power teacher praise gives positive affects to student. Through verbal praise, student was more motivated. So, it will help student more active and interactive.

2. Student

The result showed that percentage of student talk was less. Students have to try share own ideas. However, it will be different for someone who is active on non-active. Student need to practice being confidence, especially how they can initiate their own ideas. So, classroom has an interactive atmosphere.

3. Next Researcher

This research is preliminary research of classroom interaction study. The objective of this study is to know the verbal behavior through Flanders Interaction Analysis Category System. So, the researcher expected to other researchers to increase or develop this research become perfect one. The result can be reference to develop the other new research.