

**CLASSROOM INTERACTION IN GRAMMAR 3
CLASSES AT ENGLISH DEPARTMENT
STATE COLLEGE FOR ISLAMIC STUDIES KEDIRI
2013-2014**

THESIS

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By:

IIS ALIFATINNIROH

9322.068.10

**ENGLISH DEPARTMENT FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**

APPROVAL PAGE

**CLASSROOM INTERACTION GRAMMAR 3 SUBJECT
IN THE 4th SEMESTER OF ENGLISH DEPARTMENT
AT STATE COLLEGE FOR ISLAMIC STUDIES
KEDIRI 2013-2014**

IIS ALIFATINNIROH

9322 068 10

Approved by:

Advisor I

Advisor II

Nur Afifi, M.App.Ling.
NIP.19770713 200312 2 003

Moh. Muhyidin, M.Pd
NIP. 19690831 200003 2 004

NOTA KONSULTAN

Kediri, 20 Juni 2014

Nomor :
Lampiran : 4 (Empat) Berkas
Hal : BIMBINGAN SKRIPSI

Kepada
Yth. Bapak Ketua Sekolah
Tinggi Agama Islam Negeri (STAIN)
Kediri Jl. Sunan Ampel No.7
KEDIRI

Assalamu'alaikum, Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : IIS ALIFATINNIROH
NIM : 9322.068.10
Judul : CLASSROOM INTERACTION GRAMMAR 3
SUBJECT IN THE 4th SEMESTER OF ENGLISH
DEPARTMENT AT STATE COLLEGE FOR
ISLAMIC STUDIES KEDIRI 2013-2014

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Demikian agar menjadikan maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum, Wr. Wb.

Advisor I

Advisor II

Nur Afifi, M.App.Ling.
NIP.19770713 200312 2 003

Moh. Muhyidin, M.Pd
NIP. 19690831 200003 2 004

NOTA PEMBIMBING

Kediri, 25 Juli 2014

Nomor :
Lampiran :
Hal : PENYERAHAN SKRIPSI

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Jl. Sunan Ampel No.7
KEDIRI

Assalamu'alaikum Wr. Wb.

Bersama ini saya kirimkan berkas skripsi mahasiswa:

Nama : IIS ALIFATINNIROH
NIM : 932206810
Program Studi : TADRIS BAHSA INGGRIS (TBI)
Judul : CLASSROOM INTERACTION GRAMMAR 3 SUBJECT
IN THE 4th SEMESTER OF ENGLISH DEPARTMENT AT
STATE COLLEGE FOR ISLAMIC STUDIES KEDIRI
2013-2014.

Setelah diperbaiki materi dan susunannya sesuai dengan petunjuk dan tentunya yang telah diberikan dalam sidang Munaqosah yang dilakukan pada hari tanggal 2014 kami dapat menerima dan menyetujui perbaikannya.

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Wassalamu'alaikum, Wr. Wb.

Advisor I

Advisor II

Nur Afifi, M.App.Ling.
NIP.19770713 200312 2 003

Moh. Muhyidin, M.Pd
NIP. 19690831 200003 2 004

RATIFICATION SHEET

CLASSROOM INTERACTION IN GRAMMAR 3 CLASSES
AT ENGLISH DEPARTMENT STATE COLLEGE FOR ISLAMIC STUDIES
KEDIRI 2013-2014

IIS ALIFATINNIROH
9322 068 10

Has been examined by the Board of Examiners of State College for Islamic
Studies (STAIN) Kediri on July - 19th, 2014

1. Main Examiner

Toyyibah, SS, M.Pd ()
NIP. 19721220 2006042 003

2. Examiner I

Nur Afifi, M.App.Ling. ()
NIP.19770713 200312 2 003

3. Examiner II

Moh. Muhyidin, M.Pd ()
NIP. 19690831 200003 2 004

Kediri, August - 15th 2014
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri

DR. NUR CHAMID, M.M
NIP 19680714 199703 1 002

MOTTO:

O you who have believed, when you are told, "Space yourselves" in assemblies, then make space; Allah will make way for you (hereafter). And when you are told, come up higher! Go up higher; Allah will exalt those who have believed among you, and those who were given knowledge, by degrees. And Allah is acquainted with what you do.

Qs. al-Mujadilah (58) : 11

DEDICATION

This thesis is whole heartedly presented to:

Allah SWT the Almighty God

My beloved parent, Nursakip and Siti Mukarromah

*My beloved brother and sisters, Fatkhul Nurrohman, Ursula
Arfareni, Faizatul Latifah*

My all family

*My Advisor, Nur Afifi, M.App.Ling. and Moh. Muhyidin,
M.Pd.*

MY All friends in STAIN Kediri

My special partner, Aan Bagus Budianto

ABSTRACT

ALIFATINNIROH, IIS. The Advisors: (1) Nur Afifi, M.App.Ling. (2) Moh. Muhyidin, M.Pd. *Classroom Interaction Grammar 3 Subject in the 4th Semester of English Department at State College for Islamic Studies Kediri 2013-2014*. Thesis, English Department, Faculty of Education, The State College for Islamic Studies (STAIN) Kediri, 2014.

Key word: Classroom Interaction, Flanders Interaction Analysis Category System (FIACS)

This study deals with classroom interaction through Flanders Interaction Analysis Category System. The objective of this study is to know the classroom verbal behavior that was happening in Grammar Subject of fourth semester at STAIN Kediri. The writer uses qualitative approach as method for analyzing the data. The data collection is done by observing. Then, the results are analyzed with the procedures proposed by Flanders Interaction (FIA). There are three verbal interactions that will be analyzed. They are teacher talk, pupil's talk, and silence or confusion. Teacher talk includes seven categories. Those are accepts feeling, praises or encouragement, accepts or uses ideas of pupil, asking question, lecture, giving direction, and criticizing or justifying. And student talk includes pupil talk response and pupil talk initiation. The last concerned silence or confusion. Through matrix of FIA the result will be known. The results of the study show that: the proportion of first class are Silence or confusion (52,2%), teacher talk (41,2%), pupil's talk (6,4%). Then in the second class, teacher talk (65,6%), Silence or confusion (21,8%), and pupil's talk (12,5%) . Based on the research findings, it is concluded that both first and second class pupil's talk is less. Mostly, teacher is still more dominant than student. However, between second and first class are different. In the second class, students are more active than first class. So, interaction is almost balance between teacher and student in the second class. Furthermore, it is suggested to give more reinforcement to student in order to gives positive effect and power, so student is brave to interact or share their own ideas.

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Finally the researcher hopes that Allah always gives His blessing for us and the researcher expects that this thesis would be useful for further study.

Kediri, June 2, 2014

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