

**THE IMPLEMENTATION OF *SNAKE LADDER GAME*
TO IMPROVE THE SPEAKING SKILL OF THE SECOND
GRADERS OF SMP BUDI UTOMO PERAK JOMBANG**

THESIS

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State College for Islamic Studies (STAIN) Kediri

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2014

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OF SMP BUDI UTOMO PERAK JOMBANG**

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 02 Oktober 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

**“To Be a Champ, You Have to Believe In Yourself When Nobody
Else Will”**

-Sugar Ray Robinson-

DEDICATION

This thesis is dedicated to:

All praises is due to Allah SWT for everything in my life.

All my lecturers in STAIN Kediri, especially my respectable advisors, Dr.

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Finally the researcher hopes that Allah always gives His blessing for us and the researcher also hopes that this thesis will be useful for others.

Kediri, 26th of September 2014

The Writer

ABSTRACT

Zakiya, Ifana Bunga. 2014, *The Implementation of Snake Ladder Game to Improve the Speaking Skill of the Second Graders of SMP Budi Utomo Perak Jombang*. Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisor I: Dr. Mukhammad Abdullah, M. Ag. Advisor II: Sri Wahyuni, M. Pd.

Key words: snake ladder game, speaking skill

Language of communication occurs in daily activity as a text. This is true in any spoken and written language. Language represents medium of most communication comprehended by people in the entire world. Language is very important to express something and to communicate with other. In Indonesia, students are usually afraid of joining foreign language classes, especially in speaking activity in English lesson. They may feel unmotivated, discouraged easily. Their mindsets say foreign language is difficult to learn because most of them know nothing from the start. Usually, students know nothing how to express what they want to say. This research is formulated to know how is the implementation of snake ladder game to teach speaking and can the use of snake ladder game improve the speaking skill of the second graders students of SMP Budi Utomo Perak Jombang. The objectives of this study is to describe the implementation of snake ladder game to teach speaking to improve students' speaking skill at class VIII SMP Budi Utomo Perak Jombang.

The research design employed in this study is classroom action research. In conducting the research, the researcher designs some instruments to get the data, they are: a) Test is to know the students' speaking skill and to see the progress of their speaking skill, b) Observation checklist, to know the activities in teaching learning process at SMP Budi Utomo Perak Jombang.

The result of this research can be seen from two indicators. First, the percentage of the students achieving the score greater than or equal to 75 improves significantly from Cycle I to Cycle II. The percentage of the students achieving the score greater than or equal to 75 in Cycle I was 65, 5%. Meanwhile, in Cycle II the percentage of the students achieving the score greater than or equal to 75 increased into 82, 79%.

This research is expected to help teachers to improve the students confidence and improve students speaking skill. For the next researcher, is expected that they can use this project as a literature as a literature to guide them when they want to do the similar research.

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