

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the discussion. In this part, the researcher also gives some suggestions for the English teacher, students and also further researchers. In addition, the researcher presents conclusions from data analysis that was discussed in the previous chapter. The purpose of this study is to illustrate the effectiveness of using Youtube to Improve Students pronunciation in the Teaching-learning Process at MTsN 2 Nganjuk.

#### A. Conclusion

The conclusion of the research is Youtube are effective in improving students pronunciation of the first grade of MTsN 2 Nganjuk. The researcher has calculated the mean of both the experimental and control groups before they get a treatment. The score calculated using SPSS for the experimental group was 52,32, and the control group was 47,97. In addition, the mean score from both groups after they got treatment for the experimental class was 72,90, and the control class was 65,16. Based on the mean score above, there was a different mean between students from the experimental class who taught using Youtube and also students from the control group who were not taught using Youtube as a teaching medium. It can be concluded that students who got Youtube as a treatment got higher scores than those who were not. The result of ANCOVA showed that the distribution of data from the pre-test and post-test was normal. The significant value of pre-test is  $p (0.220) > \alpha (0.05)$  for the experimental group and  $p (0.103) > (0.05)$  for the control group. The significant value of post-test is  $p (0.225) > \alpha (0.05)$  for the experimental group and  $p (0.103) > (0.05)$  for the control group.

Then, the Levene's test result showed the significant value  $(0.214) > \alpha (0.05)$ . It means the ability between the experimental and control groups is almost the same, and the data was

homogeneous. In addition, there was also no interaction between the pre-test and the group; the significant value was  $(0.458) > \alpha (0.05)$ . Then, there is also enough confidence that there is a relationship between the covariate and dependent variable. Then, the result of the calculation is  $p (0.000) < \alpha (0.05)$ . The significant value  $p (0.000)$  is smaller than  $\alpha (0.05)$ , which means that there is enough evidence to reject the null hypothesis ( $H_0$ ) and accept the alternative hypothesis ( $H_a$ ). Based on the explanation above, the conclusion is Youtube are effective in training the student's pronunciation in speaking for the first-grade students at MTsN 2 Nganjuk.

## **B. Suggestion**

This method is very useful for giving students new experiences in the teaching and learning process to make them more motivated and enthusiastic about learning English. Therefore, the researcher provides several pieces of advice for students, English Teachers, and other researchers; I hope this thesis is useful.

### a) Teacher

The researcher hopes that an English teacher will give a better teaching strategy for students during the learning process to make the students more interested and enjoy the lesson by making a new atmosphere for them. The teacher should try creative and innovative learning methods so students are more enthusiastic in learning. The Youtube can be used as an alternative to training English pronunciation and to avoid some boring learning in class.

### b) Students

The students have to keep improving their skills, especially in speaking skills, because they have to know English is very important. Students should be aware of the new learning techniques that they can use to support their learning process, especially in English speaking. The time is very expensive, so use your time to practice English.

c) Further Researcher,

The researcher suggest for the next researcher, who want to use Youtube as the media to train the student's pronunciation , could focus more on your research and try to find out other or new technique t the student's, especially pronunciation.