

**THE EFFECTIVENESS OF USING YOUTUBE TO IMPROVE
STUDENTS' PRONUNCIATION IN THE TEACHING-
LEARNING PROCESS**

THESIS

Presented to

State Islamic of Kediri

In Partial of Requirement

For the Degree of Sarjana in English Language Education



By:

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others. This thesis to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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MOTTO

“Ya Tuhan Kami, berilah kami kebaikan di dunia dan kebaikan di akhirat dan peliharalah kami dari siksa api neraka”

Q.S Al- Baqarah

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ABSTRACT

Putri , Adita Chyindiana“*The Effectiveness Of Using Youtube to Improve Students Pronunciation in Teaching Learning Proses*”. A Graduating. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (I) Drs. Agus Edi Winarto, M.Pd., M.H (II) Ria Fakhuriana M. Pd.

Key Words: *Youtube, Pronunciation, Improve students pronunciation.*

The aim of this research is to find out the significant difference in using Youtube in teaching pronunciation in procedure text at the first year of MTsN 2 Nganjuk. Youtube is an media that is used to improve the students' pronunciation.

This research was conducted in MTsN 2 Nganjuk. The design of this study is quasi experimental design. The population of this research is the first grade students of MTsN 2 Nganjuk in the second semester. The sample of this research consists of two classes, there are class VII- 3 as experimental group and class VII-2 as control group. The experimental group was taught by using Youtube and the control group was taught by group Discussion. To collect the data, pre-test and post-test were applied to experimental group and control group. The result of the test was analyzed by using ANCOVA through SPSS 20.

After analyzing the data, it was found the significant value $(0.214) > \alpha (0.05)$. It means the ability between the experimental and control groups is almost the same, and the data was homogeneous. In addition, there was also no interaction between the pre-test and the group; the significant value was $(0.458) > \alpha (0.05)$. Then, there is also enough confidence that there is a relationship between the covariate and dependent variable. Then, the result of the calculation is $p (0.000) < \alpha (0.05)$. The significant value $p (0.000)$ is smaller than $\alpha (0.05)$, which means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). Based on the explanation above, the conclusion is Youtube is effective to improve students pronunciation

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