

CHAPTER I

INTRODUCTION

This section the researcher presents the background of the study, research problems, objective of the research, research hypothesis, and significance of the research, research scope and limitation and definition of key terms.

A. Background of the Study

Pronunciation is one part of speaking that students on Junior High School should master it, as prepared them to face the global era to communicate in English. Pronunciation is one of important aspects in English. According to (Tlazalo Tejada & Basurto Santos, 2014) states that pronunciation is not the most important aspects of foreign language learning it needs to be acknowledge that without adequate of intelligible pronunciation we would not be able to get our messages across when interacting with others in the foreign language.. Through language, some people can express their opinion, their meaning and ideas in their minds. There are many languages in the world, but one of them, English, is the international language in the world, that causes In Indonesia, as we know that learn the English language is important for students to use it for communication. Four skills focused on teaching English are Speaking, listening, reading and writing. This research, research will focus on pronunciation of speaking skills.

Pronunciation is one crucial aspect of learning English that was mastered because pronunciation uses in speaking to communicate. So the teacher should know the definition of pronunciation to convey it to the students. (Brown, 2001) concludes that speaking is an interactive process of constructing meaning and processing information. Bryne also states that speaking is a two-way process involving productive language skills to understand between speaker and listener. To partial students, the most difficulty in learning English speaking is pronunciation, causes several factors. One of several factors is that English is a familiar

language; the special reason is that students feel bored by conveying the materials. As a result, the student not attack, and they are too lazy to give their attention and are not interested in learning English. Students need interesting media that makes them attractive and suitable for teaching-learning.

Based on the reason above, the researcher has results that students' attention, lack of vocabulary, lack of confidence, and lack of the teaching-learning process. The students have difficulties expressing their ideas orally and are confident in pronounce a word English. They need learning media to attract their attention and keep them from becoming bored with the teaching-learning process.

One of the media that can be used for the pronounciation learning process is Youtube , especially Video Clips, Tutorial videos. In this study, the researcher will analyze how Video like YouTube can Improve Student's speaking skill especially pronounciation.

YouTube is one of the media through which there are many sources to learn speaking in the teaching-learning process. (Dalle & Inglis, 1989) states that learning sources apply to facilitate someone in the teaching-learning process. So much modern media can be effective in improving students' pronounciation. For example, through YouTube videos.

YouTube videos can use as a learning source. YouTube is a website that shares various kinds of videos, such as TV clips, music videos and Educational videos (Jalaluddin, 2016). As an Educational video, it means that the content of the video on YouTube is about English materials and is easy to access.

YouTube is a source that supports learning to pronounce a word in the teaching-learning process. Using YouTube learning, pronounciation is more effective and can attract students' attention because very interesting and easy. So many difficult materials convey by the teachers

to students without using media in the teaching-learning process. YouTube is an innovative learning system to improve English pronunciations. Students just watch and can repeat the material enjoyable.

The research about using videos to improve students' pronunciation in the teaching-learning process has been conducted by (Pratama, 2019), entitled *The Use of Cartoon Conversation Video To Improve Students' Pronunciation Ability In Speaking At The Eight Grade Of SMP N 1 Kauman In The Academic Year 2019*. He found proves that cartoon conversation video was successfully to improve pronunciation ability. It's showed from the students' activity during teaching and learning process nice significant effect after she used Video in teaching students. The next study comes from Apriyani (Amalia ,2022) in entitled *The Effectiveness of Youtube Video on Student Achievment in SMAN I Sarolangun*. By using Youtube video in the Classroom, students are interested in learning English pronunciation and could also give attention to the material in the content video. Even So, teachers mostly use attractive media in the teaching-learning process. In the previous study by (Putrawansyah ., 2020), students can improve their speaking skills through Video YouTube as media to attract and design materials. The students feel interested and enjoyable with the delivered material.

MTsN 2 Nganjuk is one of the schools at Nganjuk located at Jaksa Agung Suprpto Street, Warujayeng. This school has a basic subject in Religious lesson, especially in Al-Quran, and this school also have a special module to learn juz 1-5. However, this school is still weak in English lessons, especially in seventh grade, because they have not received English lessons since elementary school.

Finally, The researcher conducted research entitled *“The Effectiveness of Using YouTube to Improve Students Pronunciation in Teaching Learning Process”*.

B. Research Problem

The Problem of the study is: Is using YouTube video effective to improve students' pronunciation at MTsN 2 Nganjuk?

C. Objectives of Research

To examine whether using YouTube Techniques is Effective in improving students pronunciation skills at MTsN 2 Nganjuk.

D. Significance of the study

1. For teachers

The teachers can know the benefits of using YouTube videos as a medium for learning and find what kinds of videos can be as media to deliver the teaching speaking materials especially pronunciation. They can make them attractive to learn English.

2. For Students

To improve students speaking ability in general pronunciation, To know students' scores in speaking after being taught using YouTube videos. Furthermore, increases confidence in practicing pronunciation and learning in class.

3. For Researcher

To find out whether there is any significant effect difference between the student's scores on pronunciation before being taught by using Youtube video and after teaching by using YouTube video. Researchers hope students become more active, innovative and confident in speaking and expressing their ideas.

E. Scope and Limitation of Study

In this study, the researcher will examine whether using YouTube to improves students' pronunciation and scores before and after being taught using Youtube techniques; this

research only conducts procedure text about how to make or do something before and after being taught by using Youtube.

The benefits of using YouTube video as a medium for learning pronunciation through watching and repeatedly practising like the materials in YouTube to Class VII-3 and VII-2 students' first Grade at MTsN 2 Nganjuk level in 2022/2023 academic year. The researcher will focus on examining whether using YouTube improves students pronunciation before and after using YouTube as a Video technique in the teaching-learning process.

F. Definition of Key Terms

In this section, the writer presents the Definition of the key term that will be used in doing the analysis :

1. Effectiveness

Effectiveness is a measure of the strength of one variable effect on another or the relationship between two or more variables (T. A. Y. Richard & De Barros, 2010).

2. Pronunciation

(Brown, 2001) states that micro skills in verbal communication are very necessary. In teaching verbal communication, the teacher is not only showing the whole material but also the pieces of it. That is the same as applying strategy to improve speaking skills. In this study, the researcher focuses on sound and spelling and intonation. Pronunciation Brown in (Brown , 2001) states that micro skills in verbal communication are very necessary. In teaching verbal communication, the teacher is not only showing the whole material but also the pieces of it. That is the same as applying strategy to improve speaking skills. In this study, the researcher focuses on sound and spelling and intonation.

3. Youtube

Youtube video are all media using audio and visuals such as Video clips and learning videos. YouTube is a medium that can improve students' speaking in teaching-learning; in this activity, students can watch and repeatedly understand the material in the context of the video (Jalaluddin, 2016).

4. Improving Students' Pronunciation.

Improving Students speaking skills must be using attractive media. It could be more effective and attractive to give their attention to the materials and not be bored with monotone ways to learn. After the interest and give attention, the materials will deliver enjoyable with used suitable media.

G. The Hypothesis

In relation to the background of the study, the research problem and the objective of the study, the researcher can take the hypothesis

1. Null Hypothesis (H₀):

“There is no difference between the students' who are taught by using Youtube and the students who are taught by using Discussion at MTsN 2 Nganjuk.

2. Alternative Hypothesis (H_a)

"There is a difference between the students who are taught by using Youtube and the students who are taught by using Discussion text at MTsN 2 Nganjuk.