

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion which the researcher has analyzed and discussed dialing with the effectiveness cooperative group investigation in teaching reading comprehension of eight grade student at Mts Miftahu Huda.

A. Concussion

In this attempt to find out the effectiveness of Cooperative Group investigation in teaching reading comprehension technique, the writer has conducted a study to reveal the difference in reading comprehension proficiency between the students who were taught using cooperative group investigation technique and those taught without using cooperative group investigation technique.

The use of cooperative group investigation in experimental class is to enjoyable situation in this class, the students freely communicated with each other and they were more enthusiastic when they were joining this class. The main factor that affects students' progress is the students' interest in the way of teaching given so that they are motivated to learn in the classroom. In this case, they are gained into some groups of learning.

The result of the statistical computation of ANCOVA which was significance at $(p) ,000 < 0,05$ level. Since the significant value shown by SPSS output smaller than 0,05, meaning that the student who were taught by using

cooperative group investigation have better reading than students taught without using cooperative group investigation.

B. Suggestion

In this study, the writer would like to offer some suggestions to improve the students' ability in reading comprehension in order to get better result.

1. For teacher

English teacher should use cooperative group investigation as a method in the teaching of reading, because it can help students to improve reading skill. By doing cooperative group investigation, students will not feel bored in English teaching learning process because students can interact and share one another about their material. The teacher is hoped to arrange the teaching and learning process well in order to make students more active. Further, it is recommended that the English teacher use another strategy of cooperative learning as a learning strategy to enhance the students' competence not only in reading but also in the other language skill.

2. For the student

Cooperative group investigation is very useful for the passive students to improve their abilities of communication or the group skill. Students are hoped to study more. Students are hoped to improve the students' ability in English which can be done in their extracurricular activities.

3. For next researcher

Hopefully, there will be an improvement for the next study. The writer hopes other researchers can use it as a reference to conduct their research on the same field or in the teaching of other language skills. It is really possible that there is another more effective way to teach reading comprehension ability.

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