

# CHAPTER I

## INTRODUCTION

This chapter discusses some topics. They are the background of the study, the research problem, the objective of the study, the significance of the study, the hypothesis of the research, the scope and the limitation, and definition of key terms.

### **A. Background of the study**

English becomes important language in the world since it is used as international language, everyone recognizes that it has an important role in cooperating with others in this universe. English holds important part in human life and contributes to all aspects, such as; social, politic, culture, technology, economic, education, and so on. Thus, it is not surprising that the teaching of English is carried out in many parts of the world. In Indonesia, English should be tough of school as at junior high school, senior high school and university. And also we treats English teaching successful, we have to consider some factors such as quality of the teacher, school buildings, library, and books. Also we have to think about teaching and learning environment.

There are some aspects that should be considered in mastering English. There are four skills and the four components. The four basics are listening, speaking, reading, and writing. There are also four components are pronunciation, vocabulary, fluency and grammar. Reading holds the important rule because reading is one activity which cannot be released from our live to search some

information or knowledge from printed text. Thus, the students should have good reading skills.

Reading is an essential skill for learners of second language which is a fluent process of readers combining information from background knowledge to build meaning and the goal of reading is comprehension.<sup>1</sup> So, Reading is very important for study purposes, careers, or simply for pleasure. By reading, we can get much information and pleasure. The form of written text read by the reader can be a communication way to deliver the ideas of the writer about some particular information. This information will be a new knowledge or as an entertainment which is needed for the reader.

Reading for general comprehension requires rapid and automatic processing of words, strong skill in forming a general meaning representation of main ideas, and efficient coordination of many processes. It is one of skills in English, this skill is ability to understand information in a text and interpret it. It is also an interactive process in at least two ways. First the various processes involved in reading are carried out simultaneously. In teaching reading comprehension the teacher has to have a goal to minimize reading difficulties and to maximize comprehension by providing culturally relevant information. What the students read must be relevant to their need and interest and they must be ready, willing and able to read it.

The writer thinks that it will be better to give variation in teaching reading comprehension by using strategy. There are many ways to improve the students'

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<sup>1</sup> David Nunan. 1989. Designing Task for the Communicative Classroom. Cambridge: Cambridge University Press. 23

skills in reading, one of which is by applying the cooperative group investigation (CGI). This strategy is instruction that has students working in the group, so the students can be communicated with the friends in their group. Cooperative group investigation is one of the good methods for individual practice in active teaching.<sup>2</sup> In this method, student is hoped more active in the classroom and student can understand the content of the text. So, It is very useful for increasing students' interest and motivation in learning English, so the teaching learning process will run better.

The reading of second grade students of Mts Miftahul Huda basically aims at improving the students' reading ability up to the intermediate level. The teacher still had problems in finding a good strategy to improve the students' reading skill. On the other side, the writer is interested in this school because there are some difficulties in English reading. The difficulties are usually faced by the teachers. They must find out some techniques to teach English in order to make students fun. The last, the difficulty is also faced by the students. The writer also interested in finding out the effectiveness of cooperative group investigation to build the students interest and motivation to read the text.

Based on information above, the researcher observes intends to conduct a research entitled "The Effectiveness of Cooperative Group Investigation (CGI) In Teaching Reading Comprehension of The Eight Grade of Mts Miftahul Huda".

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<sup>2</sup> Muijs Daniel dan David Reynolds, *Effective Teaching* (Yogyakarta: Pustaka Pelajar, 2008). 81

## **B. Research Problem**

Based on the problem identification above, the writer formulates the research problem of the study as follow:

1. How is the students' reading comprehension before being taught using Cooperative group investigation?
2. Is the cooperative group investigation effective or not in teaching reading of the eight grades of Mts Miftahul Huda?

## **C. The Objective of The Study**

1. To find out the students' reading comprehension before being taught using Cooperative group investigation
2. To find out the cooperative group investigation effective or not in teaching reading of the eight grades of Mts Miftahul Huda.

## **D. The Significances of The Study**

This study hopefully can give some positive contributions to the English language learning context and will be beneficial for many sides such as for; students, teachers and for the next researchers.

1. For the students, they will get stimuli that study English is fun and active. On other hand, they will get motivation and enjoy for studying English especially in reading.
2. For the teacher, the result of this study will help the teacher in choosing technique that can motivate students for studying English. This research will be one of the simplest techniques to create attractive and active class in English language classroom especially in reading.

3. For the researcher, the researcher could be a teacher; the result of this study will be a very beneficial knowledge that can be used when the writer becomes a teacher in the future.

#### **E. Hypothesis of The Research**

There are two hypotheses in this study. They are:

$H_0$  : The cooperative group investigation is not effective to Teaching Reading Comprehension of The Eight Grade of Mts Miftahul Huda.

$H_i$  : The cooperative group investigation is not effective to Teaching Reading Comprehension of The Eight Grade of Mts Miftahul Huda.

#### **F. Scope And Limitation of the Research**

The following are the scope of this study:

1. This study focuses on the teaching reading comprehension.
2. This study focuses on material of the eight grade of junior high school. Expecially, on the recount text.
3. The subject of this study is Madrasah Tsanawiyah Miftahul Huda Silir in Eight grade of second semester for academy 2013/2014.

#### **G. Key Terms of the Research**

1. Effectiveness

In oxford advance learners dictionary it is stated that the words “effective means: having an effect; able to bring about the result intended; making a striking impression; actual or exiting.”

## 2. Cooperative Group Investigation

Cooperative group investigation is a method of instruction that has students work together in groups, usually with the goal of completing a specific task. Cooperative group investigation is one of the good methods for individual practice in active teaching.<sup>3</sup>

According to the statement above, cooperative group investigation is an effective organizational medium to encourage and guide students' involvement in learning students share actively in fluency the nature of events in their classroom.

## 3. Reading Comprehension

Reading comprehension is a complex behavior which involves conscious and unconscious use of various strategies, including problem solving strategies, to build a model of meaning which the writer is assumed to have intended.

## 4. Mts Miftahul Huda

Mts Miftahul Huda is a school which is located at Jl. MasjidBaitul Muttaqien Desa Silir Wates Kediri. It is a school where the writer will take the research study.

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<sup>3</sup>Muijs Daniel dan David Reynolds, *Effective Teaching* (Yogyakarta: PustakaPelajar, 2008). 81