

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the research to answer the statement of the problem and the suggestion for the English teacher, the students, and the next researcher.

A. Conclusion

Based on the result of this research, the researcher concluded that the implementation of flashcards media to improve students' vocabulary mastery in the procedure text was applied in two cycles. Each cycle include two meetings.

In the cycle 1, the implementation of flashcards media did not successful yet, because there are many problems that were faced by students. Such as, when they asked to make a procedure text, they were confused how to do it. Besides, they had only few vocabularies to describe it, thus when they read they feel confused and it was difficult. In summary, the students were still less active in the classroom.

In the cycle 2, the implementation of flashcards media was more success than in the cycle 1. In this cycle, the students focused on the material that was given by the researcher. They were more enjoyed to study English. The students also began to understand about the vocabulary explained by the researcher.

B. Suggestion

Suggestion becomes the important thing when we want to make something better. Based on the findings, analysis, and conclusions presented above, some suggestions can be recommended for the English teacher, the students, and to the further researcher as follows:

1. For the English Teacher

The researcher suggests that after the research have finished, the teacher would like to try the flashcards media in teaching learning process. Hopefully, it will use not only in vocabulary but also in other English skill. The flashcards media can be also used to other English skills. It depends on the teacher to use and apply the method with the suitable material. Flashcards media makes the students enjoy to study because they can share and discuss with their friends in a group. It means that in each group, there are low, medium and high of students' ability, because this method should be done by heterogeneous group. Its purpose is to achieve the success in a group.

2. For the Students

The students must have high motivation to study. They must have improvement of their vocabulary. When the teachers explain or give task, the students should do the task optimally and do not only play around or only talk each other in a group. The students should ask to the teacher if there is something that they do not understand about the explanation or the material.

3. For the Further Researcher

For the further researchers, the researcher has suggestion this activity should be conducted in other schools to get the wider generalization of the result of the study. The researcher also hopes that there will be many researchers who explore and use flashcards media in teaching learning process, especially to improve vocabulary in English.