CHAPTER I

INTRODUCTION

This chapter presents the background of the study, statement of the problems, objective of the study, significance of the study, the scope and limitation of the study and definition of key terms.

A. Background of the Study

Language cannot be separated from our lives because it is used to connect society. We can also explore our ideas, feelings and desires to other people using language. Language is a part of culture and also part of human behavior. Language is used to communicate among people in the world, and English is an important language which is used as an international language because many countries use it. According to frankly, English is the only language that anyone can understand.[1] So, English is very important to learn. As a foreign language, English is difficult to learn especially in Indonesia, since there are differences between English and Indonesia language. Therefore, it needs a full seriousness to learn the language and it also needs good skills in order to make English as familiar as possible.

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[1] Frankly, *The Importance of the English Language,* (http://ezinearticles.com//, accessed on march 25, 2014)

English has four basic skills, they are listening, speaking, reading, and writing. To master the four basic skills, the student has to learn some important component, such as grammar points, vocabulary, and pronunciation. One of important component in studying English is vocabulary. Vocabulary is one of the key to be successful in mastering English. Mastering a large amount of vocabulary is very important for the students to study English because it will make students understand and master English easily. Without mastering vocabulary they will get trouble in developing their language skills.

Learning English vocabulary in junior high school is to make students fun in learning English. There are many problems arise during teaching learning process because English is a foreign language, and the student seldom use it outside class to study or practice about it. One of them is that the students are less motivation and difficult to understand English. Sometimes, the other problem is the method or techniques used to present the material. They are not suitable with the students. These problems make the students' lack of motivation in learning English. This condition makes the class noisy and boring. So, the teacher has also to be creative in making the student interested in learning and understand English easily.

One technique for teaching English vocabulary is by using flashcards. Flashcards is a kind of reminder cards or cards that are shown a glimpse of the students. Size is flexible depending on the size of the class. Flashcard is a picture

card that is used in a manner shown to students quickly.[2] In used, flashcard learning not only as a medium, but can be played as well. That it can make students feel happy, not bored, raise motivation and stimulation of learning activities and even carry psychological effects on students in learning the English language. Therefore, teachers are required to have a range of skills that support the teaching. One of these skills is how teachers can use instructional media.

The students may find meaning in the learning process. As they can be tried to make a procedure text used flashcard media at SMPN 2 Mojo Kediri. By using this media, the researcher expects that students can learn more effectively in developing their knowledge, especially in the working group.

Based on the explanation above, the researcher will do a research entitled "USING FLASHCARDS TO IMPROVE VOCABULARY MASTERY OF THE STUDENTS OF SMPN 2 MOJO KEDIRI IN LEARNING ENGLISH".

B. **Statement of The Problem**

Based on the background above, the problem of the research is formulated as follows:

1. How is the implementation of using flashcards to improve the vocabulary of the students of SMPN 2 Mojo Kediri?

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[2] Azhar Arsyad. *Bahasa dan Metode Pengajarannya: Beberapa pokok pikiran*. Yogyakarta: Pustaka Belajar, 2010 Hlm 87

2. Can the use of flashcard improve the vocabulary of the student of SMPN 2 Mojo Kediri?

C. Objective the Study

Based on the statement of the problem above, the objective of the research are:

1. To know the implementation of using flashcards for 7^E grade at SMPN 2 Mojo Kediri.

2. To improve the students' vocabulary mastery by using flashcards for 7^E grade at SMPN 2 Mojo Kediri.

D. Significance of the study

The research will give some useful information about improving student's vocabulary mastery by using flashcards at the seven grade at SMPN 2 Mojo Kediri. The results will be significance for the following:

1. For the Students

If the students have many vocabulary, the students will feel relax and enjoy when they learn English lesson and solve their problem in understanding the meaning of word in the sentence. By using flashcard media students will feel better respond to the word given by a teacher.

2. For the Teachers

    To prove information in developing teaching and learning strategies through flashcard and have an overview of effective English language learning, and by using flashcard media can to improve the ability of teachers to solve problems that arise from learners.

3. The Institution

    The study can be used as one of the input of the school to get the good media in teaching and learning.

E. The Scope and Delimitation of Study

    The research will be conducted to improve the student's vocabulary mastery. The researcher focused on improving the student's vocabulary mastery by using flashcards at SMPN 2 Mojo Kediri.

F. Definition of Key Terms

    Definition of key terms is intended to avoid the ambiguity in perception of some terms used in this study. The researcher will define the definition of key terms that is related to this study.

    1. Vocabulary

Vocabulary is the total number of words in language that an individual know and those words are used as vehicle of the language to express one's thought. Vocabulary is words as units that were part of grammatical patterns. In that sense, a word could be an element which can stand alone as an utterance, it cannot be divided into two or more part similarity characterized.[3] It means that vocabulary is basic of skill in the language. Vocabulary is the words with a meaning that come out from the mouth and produced by a person for communicating from one person to others.

2. Mastery

Mastery is a complete control or the state of having control over something superiority in competition, victory eminent skill, or through knowledge.[4]

3. Flashcards

Flashcards is a kind of reminder cards or cards that are shown a glimpse of the students. Flashcard is a picture card that is used in a manner shown to students quickly. Size is flexible depending on the size of the class. [5] So, if the

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[3] Lado, Robert. 1964. *Language Teaching.* New Delhi : Tata MC Grow-Hill publishing co.Ltd, 182.
[4]Hornby, AS. *Oxford Advanced Learner's Dictionary of Current English*. Oxford new York: Oxford pers university.1995. p153.
[5] Azhar Arsyad. *Bahasa dan Metode Pengajarannya: Beberapa pokok pikiran*. Yogyakarta: Pustaka Belajar, 2010 Hlm 87

class size is normally wears a size 25x20 cm. Cards drawn or written or marked to provide guidance and stimulation for students to think or do something.