

**THE EFFECTIVENESS OF CIRC (COOPERATIVE  
INTEGRATED READING AND COMPOSITION) ON  
THE IMPROVEMENT OF READING ABILITY OF  
THE FIRST GRADERS OF SMAN 6 KEDIRI**

**THESIS**

**Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education**



**By :**

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2014**

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**THE EFFECTIVENESS OF CIRC (COOPERATIVE INTEGRATED  
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READING ABILITY OF THE FIRST GRSDERS OF SMAN 6 KEDIRI**

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 27 Januari 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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## **MOTTO**

***THE FUTURE AIN'T FREE; WHAT WE DID AT PAST  
AND DO AT PRESENT ARE THE PAYMENT<sup>1</sup>***

---

<sup>1</sup> David Immanuel, *Young on Top Campus Ambassador* (Yogyakarta: BFirst(Benang Pustaka), 2012) 51

## **DEDICATION**

This thesis is dedicated to:

1. My parents (Moh. Hadi and Hindiyati Cholifah) who never stop asking help to Allah SWT. Thanks for encouraging me to study until the finishing of this thesis. I deeply love you.
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## ABSTRACT

HANA LAILATUL QODRIANA, Advisors: (1) DR. MUKHAMMAD ABDULLAH, M.Ag; (2) BAHRUDDIN, S.S.M.Pd.,:“The Effectiveness of CIRC (Cooperative Integrated Reading and Composition) on The Improvement of Reading Ability of The First Graders of SMAN 6 Kediri”, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2014.

Key words: CIRC, Reading ability

SMAN 6 Kediri is one of standard schools in Kediri. Based on the observation, researcher found that most of students have weakness in reading skill especially the first graders. Researcher assumes that reading is a good thing, so based on the problem above the objective of the study is to know whether teaching reading using Cooperative Integrated Reading and Composition (CIRC) is effective or not to improve the student's reading ability of the first grade in SMAN 6 Kediri in academic year 2012/2013.

The design of study is quasy experimental research. This research has two variables, dependent and independent variable. Independent variable is teaching Cooperative Integrated Reading and Composition (CIRC) (X), and the dependent variable is reading ability(Y). The population and sample of study is the first graders of SMAN 6 Kediri. There are two classes which divided as experimental group (X1) and control group (X3). Each class there is 35 students. The procedure of research, the researcher gives pre-test, post-test and treatment. To collect data, researcher uses test to be the instrument. And to analyze data uses ANCOVA by using SPPSS.

The research finding shows that the students who were taught using CIRC technique get better score than those were taught without CIRC. It can be seen in pre-test the mean score of experimental group is 60, 57 and control group is 62, 71. In the post-test the mean score of experimental group is 70, 57 and control group is 66. It can be concluded that CIRC is effective to improve students reading ability. The progression score of experimental group is 10 and the progression of control group is 3, 29. The result of statistical computation using ANCOVA show that Cooperative Integrated Reading and Composition (CIRC) technique is significant. In this research the significant value is about 0, 001 or less than 0, 05. So, it can be concluded that Cooperative Integrated Reading and Composition (CIRC) is effective to improve the students reading ability of he first graders of SMAN 6 Kediri.



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This thesis is arranged for the fulfillment of the Requirements for the degree of *Sarjana* in English Language Education. Moreover, to add and applies knowledge that writer got since study in college.

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The Writer

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