



## CHAPTER VI

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion to answer the statement of the problem and the suggestions for the English teacher, students and the next researcher to increase reading achievement by using authentic materials.

#### **A. Conclusion**

The result of this study is there is significant difference on the reading achievement between the students who have been taught using authentic materials and those who have been taught using the conventional way for the first year students of MTs Al Manar. Before conducting some treatments for the experimental group and the conventional way for the control group, the researcher gave try out for students at VII C of MTs Al Manar. The next meeting, the researcher implements authentic materials for experimental group. At the last meeting the researcher gives post-test to all of students in experimental and control group at the first year to know the difference of the achievement between them.

The students who are taught by authentic materials show more enthusiasm in learning English especially to increase their reading achievement than those



who are not taught by authentic materials. It can be seen from the test result (post-test) between experimental and control group in which the experimental group shows better achievement than the control group.

The mean of the difference score post – test between the experimental and control group shows that the experimental group is higher than control group. The mean of the experimental group is 74.42. In other hand the mean of the control group is 54.76. From these result, the experimental group shows significant achievement than the control group.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to give some suggestions to increase reading achievement; hopefully it is useful for English teacher, students, and the next researcher.

### 1. For English teacher

As a teacher, especially English teacher of junior high school they must be able to create his or her own technique to increase the students' interest in learning English. In a class, most of the students do not know a lot of vocabularies. The teacher uses the usual method in which some do not pay attention and feel boring at the reading aspect. So, the English teachers must have the ability to vary the teaching technique or media which more interesting and motivate them well in learning English subject, especially in reading skill.



Here, the researcher uses authentic materials as media to increase reading achievement in order to make the students more interest and enthusiasm in learning English. This media is available whenever and wherever. So, the students can find them easily. It is very useful to motivate them in order to be used to read enjoyable.

## 2. For the students

For the students, especially in junior high school they have to increase their knowledge especially to read the other source like English magazines and newspaper, west songs, etc or any text in English which available whenever and wherever they are. Nowadays, they have to be more active in learning English because science increases day by day. Because reading is one of the four language skills, so this way can help them to be used to read and understand the text. As a result, they can get some up to date knowledge easily and enjoyable.

## 3. For the next researcher

The researcher offers some suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there will be many researchers that explore the influence of authentic materials to increase reading achievement. The researcher hopes that the use of authentic materials can give a valuable contribution.

