

**THE EFFECTIVENESS OF USING AUTHENTIC MATERIALS IN
TEACHING READING AT THE FIRST YEAR STUDENTS OF MTs AL
MANAR TANJUNGTANI PRAMBON NGANJUK**

THESIS

**Presented to
State College for Islamic Studies
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education**



By:

FURIN FAUZIYAH

NIM : 9322 044 09

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014**



APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Furin Fauziyah has been received and approved by the advisors for further approval by the board of examiners

Furin Fauziyah
9322 044 09

Kediri, 4 June 2014

Approved by:

Advisor 1

Advisor II

Fathor Rasyid, M. Pd
NIP: 196908312000032004

Drs. H. NurAkhlis, M. Pd
NIP: 1966119 2006041001

NOTA KONSULTAN

Nomor : Kediri, 4 Juni 2014
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswi tersebut di bawah ini:

Nama : Furin Fauziah

Nim : 932204409

Judul : THE EFFECTIVENESS OF USING AUTHENTIC MATERIALS IN
TEACHING READING AT THE FIRST YEAR STUDENTS OF MTs AL
MANAR TANJUNGTANI PRAMBON NGANJUK

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana strata satu (S-1)

Bersama ini saya lampirkan satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor 1

Advisor II

FathorRasyid, M. Pd
NIP: 196908312000032004

Drs. H. NurAkhlis, M. Pd
NIP: 1966119 2006041001

NOTA PEMBIMBING

Nomor : Kediri, 1 Juli 2014
Lampiran : 4 (empat) berkas
Hal : Bimbingan skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswi tersebut di bawah ini:

Nama : Furin Fauziyah

Nim : 9322 044 09

Judul : THE EFFECTIVENESS OF USING AUTHENTIC MATERIALS IN
TEACHING READING AT THE FIRST YEAR STUDENTS OF MTs AL
MANAR TANJUNGTANI PRAMBON NGANJUK

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan wassalamu'alaikum Wr.Wb

Advisor 1

Advisor II

Fathor Rasyid, M. Pd
NIP: 196908312000032004

Drs. H. NurAkhlis, M. Pd
NIP: 1966119 2006041001

RATIFICATION SHEET
THE EFFECTIVENES OF USING AUTHENTIC MATERIALS IN
TEACHING READING AT THE FIRST YEAR STUDENTS OF MTs AL
MANAR TANJUNGTANI PRAMBON NGANJUK

FURIN FAUZIYAH

9322 044 09

Has been examined by the board of examiners of state college for Islamic studies
(STAIN) Kediri on 23 June 2014.

1. Main examiners

Dr. Ary Setya Budhi Ningrum, M.Pd ()
NIP: 19820430200801 2011

2. Examiner 1

Fathor Rasyid, M.Pd ()
NIP. 1969083120000 1 00 1

3. Examiner II

Drs. H. Nur Akhlis, M.Pd ()
NIP. 19661119200604 1 00 1

Kediri, 26 June 2014

Acknowledge by
Principal of state college for Islamic studies
(STAIN) Kediri

Dr. Nur Chamid, MM
NIP: 19680714 199703 1 002

MOTTO

**Two forces that succeeded in influencing the education of man: art
and science. The two met inside the book.**

(Maxim Gorky)

DEDICATION

This thesis dedicated to:

- ❖ *My beloved parents, M. Rohani Azis and Siti Munawaroh. Thanks for you love and everything. No word I can say except my pray” May Allah gives you the nicest place in the heaven”.*
- ❖ *My beloved brothers and sisters were always giving me support, advice and love me. Thank you so much.*
- ❖ *My habib thank you very much because always giving me support, attentive, advice and love me.*
- ❖ *My best friend period 09[Handa, Iwed,Nia,Dina,Ratna]*
- ❖ *My best friends T2 in boarding house, (sisters Indah, Silfiah, Liana,Anik, Fakrina, Yuslia, Bindah, Laya). I Love You All*
- ❖ *My best friend in boarding house (pondok Ar_Rury) [Widi,Idhut ,Quni ,Febri , Rista, Nisya, Milka, Nia, Sherly, Yanti, Bunga, Mamank, Chusnul,ucy cutes, mozaey] I Love You All.*

ACKNOWLEDGMENTS

In the name Allah, the beneficent and merciful. All praises be to Allah, the lord of the worlds, who has given the health and strength to the writer in completing this thesis. May Allah's peace and blessing be upon His final Prophet and Messenger, Muhammad SAW, his family and his companions.

This thesis is presented to the English Department of Tarbiyah faculty of Education the state college for Islamic Studies (STAIN) Kediri as a partial fulfillment of the requirement for the Degree of first Strata.

Alhamdulillah, the writer has finished this thesis. Absolutely it is not only an effort by herself alone, there many hands helps her. In this occasion, she presents great honor to:

1. Dr. Nur Chamid, MM as the Head of STAIN Kediri.
2. Fathor Rasyid, M.Pd an Drs.H. Nur Akhlis, M.Pd as my respected advisors who always give me a great guidance, help, constructive criticism and suggestion to me in writing the thesis.
3. All my lectures in STAIN Kediri especially English department who helped me in the process of finishing my study.

Finally, I hope this thesis gives advantages and great contribution for the readers.

Kediri, 9 June 2014.

The writer

ABSTRACT

Fauziyah, Furin. 2014. *The effectiveness of using authentic materials in teaching reading at the first year student of MTs Al Manar Tanjungtani Prambon Nganjuk*. English Department Faculty of Education The State College For Islamic Studies (STAIN) Kediri. Advisors :1.) FathorRasyid, M.Pd., 2.) Drs.H. NurAkhlis, M.Pd

Keyword: Authentic materials, in teaching reading.

The approach of this research is to know how well influence new method in teaching reading with different method. The reading class is expected to be able to increase the students' interest, motivation, and ability to read. Besides, children learn best when they are motivated and are interested in the activity or being involved in activities, which are relevant to them. Authentic materials as media for reading materials might be used more effectively to develop student's interest and motivation in learning reading comprehension. The use of authentic material in class rather than material specifically written for learners is to provide more variety and authenticity to the lesson. The general question of this study is "Does the effectiveness of using authentic materials in teaching reading at the first year student of MTs Al Manar?" Based on the problem of the study, the purpose of this study is "To know whether the use of authentic materials significantly increase students' reading achievement.

To do this research, the researcher decides to take the population and sample. The researcher takes two of them there is VII A and VII B as sample. The researcher decides to choose VII A as the experimental group and VII B as the control group. There are 33 students at control group and 33 students at experimental group. One group will be taught by using authentic materials and other group will be taught without authentic materials.

The researcher used Analysis of covariance (ANCOVA) through SPSS to get complete data which explain more about the analysis of the students; score in control and experimental group that indicate the influence of using authentic material in teaching reading. The mean of the difference score post – test between the experimental and control group shows that the experimental group is higher than control group. The mean of the experimental group is 74.42. In other hand the mean of the control group is 54.76. From these result, the experimental group shows significant achievement than the control group.

TABLE OF CONTENTS

TITLE.....	i
APPROVAL PAGE.....	ii
NOTA KONSULTAN.....	iii
NOTA PEMBIMBING.....	iv
RATIFICATION SHEET.....	v
MOTTO.....	vi
DEDICATION.....	vii
ACKNOWLEDGEMENTS.....	viii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xiii
LIST OF APPENDIXES.....	xiv
CHAPTER I: INTRODUCTION.....	1
A. Background of the study.....	1
B. The Problem of the Study.....	4
C. The objective of the Study.....	5
D. Hypothesis.....	5
E. The Significance of the Study.....	5
F. The Scope and Limitation of the Study.....	7

G. The Definition of the key Term.....	7
CHAPTER II: REVIEW OF RELATED LITERATURE.....	9
A. Definition of Reading.....	9
B. Reading skill.....	10
C. Problem in Reading.....	13
D. Reading Principles.....	14
E. Reading Levels.....	17
F. The Definition of Authentic Materials.....	18
G. Important Factors in Choosing Authentic Reading Materials.....	20
H. The Advantages and Disadvantages of Authentic Materials.....	23
I. The Use of Authentic Reading Materials In The Classroom.....	24
J. Reading Achievement.....	26
CHAPTER III: RESEARCH METHOD.....	28
A. The Research Design.....	28
B. Variable Research.....	29
C. Population and Sample of Research.....	30
1. Population	30
2. Sample of Research.....	30
D. Location of the Research.....	31
E. Treatment.....	31
F. Instrument of Research.....	33
1. Test.....	33
2. The criteria of good test.....	34

a. Validity.....	34
b. Reliability.....	34
c. Difficulty of level.....	34
d. Discrimination power.....	35
G. Try Out.....	36
H. Procedure of Experiment.....	42
I. Data Analysis.....	43
CHAPTER IV: FINDING RESEARCH.....	44
A. The Result of Pretest and Post-Test.....	44
B. The Significant Difference through SPSS.....	47
CHAPTER V: DISCUSSION.....	52
A. The Students' Reading Achievement After Being Treated with Authentic Materials in Experimental and Control Group.....	52
B. The effectiveness of Authentic Materials to Increase Reading Achievement.....	53
CHAPTER VI: COCLUSION and SUGGESTION.....	57
A. Conclusion.....	57
B. Suggestion.....	58
BIBLIOGRAPHY	
APPENDIXES	
CURRICULUM VITAE	

LIST OF TABLES

1. Researcher's activity in the Classroom.....	31
2. The standard level of difficulty	37
3. The standard of discrimination power	38
4. Standard level of difficulty.....	42
5. The schedule of activities during the research.....	43
6. Descriptive Statistics	45
7. The result of an experimental group.....	45
8. The result of at control group.....	47
9. Between-Subjects Factors.....	50
10. Descriptive Statistics	50
11. Levene's Test of Equality of Error Variances.....	51
12. Tests of Between-Subjects Effects.....	52
13. Parameter estimates.....	52

LIST OF APPENDIX

- APPENDIX 1 : The question of try out
- APPENDIX 2 : The question of post-test
- APPENDIX 3 : Item analysis of try out
- APPENDIX 4 : The score of reliability
- APPENDIX 5 : The example of authentic material

SURAT KETERANGAN DARI SEKOLAH

DAFTAR KONSULTASI PENYELESAIAN SKRIPSI

CURRICULUM VITAE