DISCOURSE MARKERS USAGE IN THE UNDERGRADUATE THESES OF ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI

THESIS

Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



Written By:

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NIM: 9322 030 10

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2014

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DISCOURSE MARKERS USAGE IN THE UNDERGRADUATE THESES OF ENGLISH DEPARTMENT STUDENTS OF STAIN KEDIRI

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Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Judul : DISCOURSE MARKERS USAGE IN THE

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juni 2014 kami dapat menerima dan menyetujui hasil perbaikannya.

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мотто

"Language is the dress of thought." (Samuel Johnson)

"Always do your best what you plant now, you will harvest later."

(Og Mandino)

DEDICATION

This thesis is dedicated to:

My respectable Father and Mother, Junianto and Juariah for your valuable advices, support, financial and motivations every day and prays. I love you

All of my family who always give me motivation. I love you all Someone special, my beloved Faisal Faruq Zulhisra who accompany me in happines and sadness, always give me advice, suggestion, support and motivations.

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ABSTRACT

Sulistiowati, Fitriana. 2014. Discourse Markers Usage in the Undergraduate Theses of English Department Students of STAIN Kediri. Thesis, English Department, Faculty of Education, Undergraduate Program, State College for Islamic Studies (STAIN) Kediri, Advisors: (1) Nur Afifi, M.App.Ling (2) Chothibul Umam, M.Pd

Key words: Discourse markers, Research background.

This thesis is about *Discourse Markers Usage in the Undergraduate Theses of English Department Students of STAIN Kediri*. The questions of the study are: (1) what discourse markers are typically used in research background of undergraduate theses of English Department Students? (2) Does the usage of discourse markers concord with the meaning of the sentences they connect? As English language learners, students of English Department of STAIN Kediri should be aware of the importance of discourse markers in their text production. Without discourse markers sentences did not become whole sentences. So, it means that discourse markers are really important as part of text to make sentences concord. In this study, the researcher takes 10 of undergraduate theses. The sources of the data are the research background of theses because research background is the basic to write down the thesis.

The researcher used descriptive qualitative method and the researcher used Bruce Fraser's theory to analyze the data. There are 4 types of discourse markers; those are *Contrastive Markers*, *Elaborative Markers*, *Inferential Markers*, and *Temporal Markers*. Then, the researcher analyzes the occurrences of discourse markers with the writer's intention (the function of discourse markers). Finally, the researcher arranges the data systematically in accordance with the problem of the study.

Based on the research, the researcher found four types of discourse markers that used in the research background. Those are *Contrastive Markers*, *Elaborative Markers*, *Inferential Markers*, and *Temporal Markers*. The result showed that the most type that occur are Inferential *Markers*, with 35 occurrences. It is from discourse markers so that. Then, the Contrastive *Markers*, the researcher found 15 occurrences with the discourse markers most occurrences in this type are but with the 7 occurrence. And then, *Elaborative Markers*, the writer found 14 occurrences with the most occurrences of discourse marker and. Finally, the type is *Temporal Markers*, the writer found 5 occurrences with the most occurrences of discourse markers meanwhile. All of 69 data on the use of discourse markers concord with the function in the sentences, it means that all of students in STAIN Kediri can use the discourse markers correctly.

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The writer realizes that this thesis is far from perfect. Therefore, the writer

will receive any suggestion and critic to make this thesis better. Finally, with all of

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Amen.

Kediri, 26th of June 2014

The Writer

Fitriana Sulistiowati

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