

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion related to the research result found to answer the statement of the problem to the research findings.

A. Conclusion

After conducting Socio Drama at the Eighth grade of MTs. Abdulloh Sukoanyar Mojo Kediri academic year 2013/2014, it can be concluded that Socio Drama method can increase the vocabulary of the students and can help them to remember and keep their vocabulary. It can be proved by the following facts.

1. Based on the findings which were described in the previous chapter, show that all the sample got low score. It can be proved by the interval score of experimental group shows that 1 student or 5.88 % get score 21-40, they are in very bad level. 2 students or 11.76 % get score 41-60 or they are in bad level. 13 students or 76.47 % get 61-80 or they are in good level. 1 student or 5.88 % get score 81-100 or they are in very good level. And The interval score of control group shows that 3 students or 17.64 % get score 41-60 or they are in bad level. 9 students or 52.94 % get 61-80 or they are in good level. 5 students or 29.41% get 81-100 or they are in very good level.

2. Based on the findings which were described in the previous chapter, there is a significant difference on the achievement between the students who have been taught using socio drama and who have been taught without socio drama but using the conventional way for the eighth grade. In the pre test the average score of experimental group is 69.88 while in post test the average score is 83.52. The different means of pre-test and post-test of experimental group is 13.64. The means of the pre-test of control group is 73.41 while the average of post-test is 79.29. The different means of pre-test and post-test of experimental group is 5.88
3. based on the statistical analysis using t- test, the result was 4.59 if it is compared with the value of t- table with the degree of freedom (df) 32 at 0,05 alpha is 1,69, the value of t-test is higher than t- table ($4.59 > 1,69$). It means that “There is a difference between using socio drama and do not using socio drama to students’ vocabulary in English”, so the hypothesis is accepted. from the statement above, the researcher know that the Socio Drama is effective to improve the students` achievement in English vocabulary.

B. Suggestion

The findings of study are usefulness if there are not contributions for education, so the researcher expects that the findings of the study can be useful for teachers and students to improve the knowledge and experiences. To make this research perfect in the next time, from the conclusion above, the

researcher has suggestion to be considered by English teacher, students, and next researcher.

1. The English Teacher:

English teacher have to be able to create new situation and new strategy using socio drama during the teaching learning process. This research is useful for the English teacher to improve their teaching skill in teaching learning process or to stimulate their students in learning vocabulary. Teacher just needs a creativity to make some script based on the topic in the lesson to explore the new words that suitable for the students. The important task is the teacher should be motivate the students to learn and pay attention to the material which the teacher presents and socio drama can use in English class every meeting if there is possible.

2. The Students:

The students have to improve and explore their skill and their English vocabulary by practicing the word in English and the word they learn about English. The students do more practice with their friends. The students should try the socio drama at home in a game with their friends, so they can memorize easily the new vocabulary. In the classroom, the students should pay attention to the teacher explanation, because there is impossible to study without attention. By using socio drama, the researcher expected to create nice English lesson and activities, so the students will not bored and the students usual to use this method in their activities

3. The Next Researcher

To the next researchers, they are able to make this study as a reference and supporting material to conduct other research on the same field. They may use this strategy to show to know whether this strategy is effective or not. The next researcher can try this method in a big population with more sample, hopefully it can make this study perfect in the next time.