

**CODE SWITCHING IN THE TENTH GRADES OF EXCELLENT  
CLASS AT MAN NGANJUK**

THESIS

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in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education



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harapan dalam waktu yang telah datang dapat diujikan dalam sidang  
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Demikian agar maklum dan atas kesediaan bapak, kami ucapkan  
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Setelah diperbaiki materi dan susunanya, sesuai dengan  
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MOTTO

قَالَ رَبِّ اشْرَحْ لِي صَدْرِي ٢٥ وَيَسِّرْ لِي أَمْرِي ٢٦ وَأَحْلِلْ عُقْدَةً مِّنْ

لِسَانِي ٢٧ يَفْقَهُوا قَوْلِي ٢٨

[Moses] said, "My Lord, expand for me my breast

[with assurance]

And ease for me my task

And untie the knot from my tongue

That they may understand my speech.

(Thoha: 25-29)

***DEDICATED***

***To***

*My Mother*

*A strong and gentle soul who taught me to trust in Allah,  
believe in hard work and always give me motivation and  
support and never forget to pray for me*

*My Father*

*For supporting and always pray for me in the heaven*

*My Brother*

*For all motivation and smile for me*

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*My Friends in Sunan Ampel Community*

*and*

*All of My Friends*

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*My thesis*

## ABSTRACT

**UTKHULLI FIDDINI.** 2014. "*Code Switching in the Tenth Grades of Excellent Class at MAN Nganjuk*". Thesis, English Departement. Faculty of Education, The State Colledge for Islamic Studies (STAIN) Kediri. Advisors: (I) Toyyibah, SS. M.Pd, (II) Chothibul Umam, M. Pd.

**Key Terms:** Code Switching, Excellent Class, MAN Nganjuk

Code switching is used to refer to the choice to alternate between two or more codes within the same sentence or conversation. The researcher is interested in knowing more about the code switching phenomenon occur in MAN Nganjuk. This research is conducted to know the types of code switching and the reasons of the teacher and students in the tenth grades of excellent class at MAN Nganjuk do code switching. This research is conducted in MAN Nganjuk. During the process of research, there are some methods used to gain the data like observation and interview. The research focused on the types of code switching and the reasons of the teacher and students in the tenth grades of excellent class at MAN Nganjuk do code switching. The classes that are chosen are X-BCA and X-BCS. The result of the research shows that there are five types of code switching according to Hoffman theory. The researcher found 103 data, the highest types is intra-sentential switching; 58 data, the second is inter-sentential switching there are 29 data, third position type is emblematic switching; 6 data, the fourth type found 5 data in establishing continuity with the previous speaker and the last type is involving a change of pronunciation; 5 data. The reasons' of code switching because there are interjection, repetition used for clarification, and intention of clarifying the speech content for the interlocutor. The teacher also have another reasons that she did switching because code switching is the effective way to make the students understand about the lesson and sometimes because spontaneusity switch her language during teaching and learning process. The students in the tenth grades of excellent class also has many reasons about it, there are because they think that in English there are many voabularies, so they cannot memorizes it. They are more comfortable with their utterance and they get difficulty in arranging English structure and lexicon.



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Kediri, June 2014

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