

**ANALYSIS ON GENERAL ATTRIBUTES OF ENGLISH
TEXTBOOKS USED IN SENIOR HIGH SCHOOLS GRADE 10 IN
KEDIRI**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana Pendidikan* (S. Pd.) in English Department and Education



Written by:

SABRINA QOLBIYATI

NIM. 932202219

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
JUNE 2023**

DECLARATION OF AUTHENTICITY

Name : Sabrina Qolbiyati

Student's ID Number : 932202219

Study Program : English Education Department

Faculty : Tarbiyah

Title of Thesis : "Analysis on General Attributes of English Textbooks Used in Senior High Schools Grade 10 in Kediri"

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 5 Juni 2023

The Researcher,

Sabrina Qolbiyati

NIM. 9322.022.19

APPROVAL PAGE

This is to certify the Sarjana's Thesis of Sabrina Qolbiyati has been approved by the thesis advisors for the further approval by the board of examiners.

**ANALYSIS ON GENERAL ATTRIBUTES OF ENGLISH
TEXTBOOKS USED IN SENIOR HIGH SCHOOLS GRADE 10****SABRINA QOLBIYATI****NIM. 9322.022.19****Approved by:****Advisor I****Dr. Toyvibah, M.Pd.****NIP. 197212202006042003****Advisor II****Dewi Nur Suci, S.S., M.Pd.****NIDN. 2014098901**

RATIFICATION SHEET

**“ANALYSIS ON GENERAL ATTRIBUTES OF ENGLISH TEXTBOOKS USED IN
SENIOR HIGH SCHOOLS GRADE 10”**

SABRINA QOLBIYATI

NIM.9322.022.19

Has been examined by the board of examiners of English Education Department Faculty of
Tarbiyah State Islamic Institute (IAIN) Kediri on June 26th, 2023.

1. Main Examiner

Bahrudin, S.S., M.Pd

NIP. 197509302007101004

(.....
Bahrudin)

2. Examiner I

Dr. Tovyibah, M.Pd.

NIP. 197212202006042003

(.....
Tovyibah)

3. Examiner II

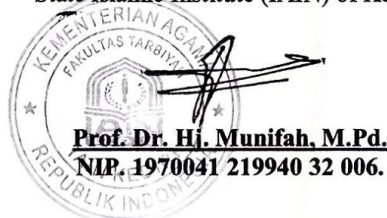
Dewi Nur Suci, S.S., M.Pd.

NIDN. 2014098901

(.....
Dewi Nur Suci)

Kediri, June 26th 2023

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri


Prof. Dr. Hj. Munifah, M.Pd.
NIP. 1970041 219940 32 006.

MOTTO

“Falling is a matter of later. Most importantly we dare to try and try.”

(Greysia Polli)

DEDICATION

Bismillahirrahmaanirrahiim

This thesis is dedicated to people, who have contributed during my college, they are:

1. My Mom and My Dad for all your prayers, support, and efforts to educate me.
2. My lecturers at IAIN Kediri, especially my advisor Dr. Toyyibah, M.Pd and Dewi Nur Suci, S.S., M.Pd who always give time, suggestions, attention and patience during the completion of this thesis.
3. Myself who have dared to try not to give up, face all risks, and finish what has been started. Sabrina, you are awesome.
4. My closest friend 'Hartini Yulia Fitri' who always entertain, cherish, and give support. It means a lot to me. I wish you all the best for the future.
5. Thank you to all of my friends TBI'19 and all of kind people who have supported me to finish my thesis.

Thank You.

ACKNOWLEDGEMENT

All praises to Allah SWT who has brought all the blessings upon the researcher in completing the thesis. Peace and Salutation always be upon the prophet Muhammad SAW, his family, his companions, and also his followers. Subsequently, the researcher expresses thank you to those who have big contributions in helping the researcher to finish this thesis. Therefore, the researcher would like to express the sincerest gratitude for:

1. Dr. H. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, PH.D, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Toyyibah, M.Pd and Dewi Nur Suci, S.S., M.Pd., my honorable advisors, thank you for all the guidance, knowledge and help for my study over academic year at IAIN Kediri.
5. All my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realizes that this research is far from perfect. Therefore, researchers expect suggestions and comments from readers or other researchers who want to study this research. May the almighty Allah SWT always bless all of us.

Kediri, 5 Juni 2023
The Researcher,

Sabrina Qolbiyati

ABSTRACT

Sabrina Qolbiyati. 2023. *Analysis on General Attributes of English Textbooks Used in Senior High Schools Grade 10*. Thesis. English Education Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: (I) Dr. Toyyibah, M.Pd. (II) Dewi Nur Suci, S.S, M.Pd.

Keywords: English Textbook, General Attributes, *Merdeka* Curriculum

One of the material sources in the English teaching and learning activities is textbook. For both teachers and students, using textbooks has several benefits. Therefore, this research evaluated two English textbooks for tenth grade of Senior High School entitled “Pathway to English” and “*Bahasa Inggris: Work in Progress*”. This research aimed to explain the criteria of general attributes in these textbooks and to determine the quality of the English textbooks based on the criteria of a good English textbook proposed by Mukundan et al. (2011). It includes five aspects: the book in relation to syllabus and curriculum, methodology, sufficient for learners, physical and utilitarian attributes, and efficient outlay of supplementary materials.

This research used descriptive qualitative research design by using content analysis. This research analyzed all chapters of the English textbooks for the tenth grade of Senior High School published by *Penerbit Erlangga* and the Minister of Education, Culture, Research and Technology (*Mendikbudristek*) of Indonesia. In collecting data, this research used checklist and questionnaire for students of tenth grade of Senior High School in Kediri as the instruments.

The result showed that English textbook “Pathway to English” fulfilled the criteria of general attributes proposed by Mukundan et al. (2011). It was categorized “good” by achieving the sum point of 87% of the eleven sub-aspects. Meanwhile, English textbook “*Bahasa Inggris: Work in Progress*” was categorized “Fair” by achieving the sum point 77% of the eleven sub-aspects. Based on the result of textbook 1 (87%) and textbook 2 (77%), it can be conclude that both textbooks still suitable.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	i
APPROVAL PAGE	Error! Bookmark not defined.
RATIFICATION SHEET	Error! Bookmark not defined.
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	Error! Bookmark not defined.
A. Background of the Research	Error! Bookmark not defined.
B. Research Problems	Error! Bookmark not defined.
C. Research Objectives	Error! Bookmark not defined.
D. Significance of the Research.....	Error! Bookmark not defined.
E. Limitation of The Research	Error! Bookmark not defined.
F. Definition of Key Terms.....	Error! Bookmark not defined.
CHAPTER II REVIEW OF RELATED LITERATURE	Error! Bookmark not defined.
A. English Textbook	Error! Bookmark not defined.
B. Criteria of a Good Textbook.....	Error! Bookmark not defined.
C. Merdeka Curriculum	Error! Bookmark not defined.
D. Previous Studies	Error! Bookmark not defined.
CHAPTER III RESEARCH METHOD	Error! Bookmark not defined.
A. Research Design.....	Error! Bookmark not defined.
B. Data and Data Source	Error! Bookmark not defined.
C. Research Instrument	Error! Bookmark not defined.
D. Data Collection	Error! Bookmark not defined.
E. Data Analysis	Error! Bookmark not defined.

F. Triangulation.....	Error! Bookmark not defined.
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	Error! Bookmark not defined.
CHAPTER V CONCLUSION AND SUGGESTION	Error! Bookmark not defined.
A. Finding.....	Error! Bookmark not defined.
B. Discussion.....	Error! Bookmark not defined.
A. Conclusion	Error! Bookmark not defined.
B. Suggestion.....	Error! Bookmark not defined.
REFERENCES	Error! Bookmark not defined.
APPENDICES.....	Error! Bookmark not defined.

LIST OF TABLES

Table 3.1 criterion classification of textbook evaluation	16
Table 4.1 The result of Pathway to English textbook evaluation checklist	18
Table 4.2 Result of data analysis of “Pathway to English” textbook evaluation	20
Table 4.3 The result of “Bahasa Inggris: Work in Progress” textbook evaluation checklist	20
Table 4.4 The result of data analysis of “Bahasa Inggris: Work in Progress” textbook evaluation	22

LIST OF FIGURES

Figure 4.1 Spoken Text	46
Figure 4.2 Written Texts	47
Figure 4.3 Visual Texts	47
Figure 4.4 Teenage Habits.....	47
Figure 4.5 Future Goals.....	48
Figure 4.6 Environmental Problems	48
Figure 4.7 Information Texts.....	48
Figure 4.8 Authentic Text	49
Figure 4.9 PPP Methods.....	49
Figure 4.10 Suggestopedia Method	49
Figure 4.11 CLL Methods	50
Figure 4.12 CLT Methods	50
Figure 4.13 TBL Methods	50
Figure 4.14 Reading Part about Teenagers' habits	51
Figure 4.15 Issues in society	51
Figure 4.16 Reflections	51
Figure 4.17 Textbooks' layout.....	29
Figure 4.18 Textbooks' price	30
Figure 4.19 Audio Materials.....	30

LIST OF APPENDICES

Appendix 1. English textbook evaluation checklist by Mukundan et al. (2011)	42
Appendix 2. Questionnaire	43
Appendix 3. Figure the cover of English textbooks	45
Appendix 4. Figure of spoken text.....	45
Appendix 5. Figure of written texts	46
Appendix 6. Figure of visual texts.....	46
Appendix 7. Figure of teenage habits	46
Appendix 8. Figure of future goals	47
Appendix 9. Figure of environmental problems.....	47
Appendix 10. Figure of information texts.....	47
Appendix 11. Figure of authentic text	48
Appendix 12. Figure of PPP methods.....	48
Appendix 13. Figure of suggestopedia method	48
Appendix 14. Figure of CLL methods	49
Appendix 15. Figure of CLT methods.....	49
Appendix 16. Figure of TBL methods.....	49
Appendix 17. Figure of reading part about teenagers' habits	50
Appendix 18. Figure of issues in society	50
Appendix 19. Figure of reflection.....	50
Appendix 20. Figure of textbooks' layout	52
Appendix 21. Figure of textbooks' price	52
Appendix 22. Figure of audio material	52
Appendix 23. <i>Surat Pernyataan Validasi</i>	53
Appendix 24. <i>Nota Konsultasi/ Bimbingan Skripsi</i>	54
Appendix 25. Curriculum Vitae	56