

**THE USE OF *TURN-4-REVIEW* GAMEBOARD TO IMPROVE
THE READING SKILL OF THE STUDENTS OF
MTs ABDULLOH SUKOANYAR MOJO KEDIRI**

THESIS

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State College for Islamic Studies (STAIN) Kediri
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By:

MOCHAMMAD FAHMI TOHA

9322.097.10

ENGLISH DEPARTMENT

FACULTY OF EDUCATION

STATE COLLEGE FOR ISLAMIC STUDIES

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APPROVAL PAGE

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MOCHAMMAD FAHMI TOHA
9322.097.10

Approved by:

Advisor I,

Advisor II,

Dr. Mukhammad Abdullah, M.Ag
NIP: 19660405 199203 1 002

Chothibul Umam, M.Pd
NIP: 19791022200912 1 002

NOTA KONSULTAN

Kediri, 2014

Nomor :
Lampiran : 4 (Empat) berkas
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Jl. Sunan Ampel No. 07-Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : MOCHAMMAD FAHMI TOHA

NIM : 932209710

Judul : **THE USE OF *TURN-4-REVIEW GAME BOARD* TO IMPROVE
THE READING SKILL OF THE STUDENTS OF MTS
ABDULLOH SUKOANYAR MOJO KEDIRI**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

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Pembimbing I,

Pembimbing II,

Dr. Mukhammad Abdullah, M.Ag
NIP: 19660405 199203

Chothibul Umam, M.Pd
NIP: 19791022200912 1 002

MOTTO

"We read to know we're not alone."

William Nicholson

DEDICATION

This thesis is dedicated to:

**My beloved father, H. M. Thoha and my beloved mother, Hj. Marwiyah,
thanks a lot for looking after, loving, giving support and praying.**

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I thank to Allah the compassionate the merciful all price is due to Allah, the Lord of the world and the creator of everything in the universe who given me eyes to see, nose to smell, mouth to speak, ears to hear and hands to type, so I can finish my thesis. May peace and salutation always be given to our prophet Muhammad SAW the last messenger of God who guided us from the bad character to the good once, so we can differentiate the right way and the wrong one in order that we can get an enter to my God's paradise.

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Kediri, 3th of june 2014

The Writer

ABSTRACT

TOHA, MOCHAMMAD FAHMI. The Use of *Turn-4-Review Gameboard* to Improve The Reading Skill of the Students of MTs Abdulloh Sukoanyar Mojo Kediri, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2014, Advisor: (1) Dr. Mukhammad Abdullah, M.Ag. (2) Chothibul Umam, M.Pd.

Key words: Cooperative Learning, Turn-4-Review Gameboard.

This research was conducted in the second year students of MTs Abdulloh Mojo Kediri in the academic year 2013-2014. The purpose of this research was to find out whether and how the use of *Turn-4-Review GameBoard* could improve the students' reading skill. Based on the preliminary study, the researcher found some problems which were caused by the students and the teacher. *The first*; the students have poor quality of English vocabulary. *The second*; there is no specific method to teach reading. *The third*, the students' motivation is very low. *The fourth*, reading is still dominated by teacher in the class. The causes from the teacher were: *the first*, the teacher does not certain strategies in teaching reading yet. *The second*, the teacher has accustomed to ask the students for doing the students' work sheet. To overcome the problems, the researcher applied *Turn-4-Review GameBoard* in teaching Reading. This research is intended to describe how *Turn-4-Review GameBoard* can improve the reading skill of the eighth grade students of MTs Abdullah Mojo Kediri.

The design of study was collaborative classroom action research (CAR) which the researcher was assisted by a collaborative teacher (a colleague) in conducting the research. This action research was conducted in two cycles. The procedure of the research consisted of planning, implementation, observation, and reflection. In collecting data, the researcher used observation checklists, field notes, reading test, questionnaire and interview guide..

From the result of the research shows that *Turn-4-Review GameBoard* could improve the students' reading skill. The students' interest to read English text improved after the implementation of the action of *Turn-4-Review GameBoard*. The improvement was shown by the increase of the percentage of the students' achievement in reading activities. The percentage of the students who scored minimal 75 in cycle 1 was 52.4% or 22 of the students got success. In cycle 2 increased up to 83. 3% or 35 of the students got success. Based on the criteria of success, those gained has achieved it. It shown that there was a significant improvement of the students' reading skill after the research was conducted.

Based on the result of the study, the researcher conclude that students' reading skill can be improved through *Turn-4-Review GameBoard*. Therefore, it is recommended that the teacher should apply *Turn-4-Review GameBoard* in teaching reading.

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