

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion of this study and suggestion for the students, the teacher, the parents, and other researchers.

A. Conclusion

The result of this research shows the reading habits of English department students and the factors influence the reading habits of English department students. There are two points that can be concluded from this research.

First, mostly of the students have good reading habits in discourse analysis as many 34%. The students have medium reading habits in sociolinguistic as many 79%. Meanwhile, the students have poor reading habits in language testing as many 35%. The English department students mostly have good reading habits but for read book beside material book about their study like novel, short story, motivation book, social or education book. The students read courses book mostly for assignment, middle test or final test. The students read not only for fun but also improve their knowledge. The students also get support from their parents but they like reading not that the parents like reading. For the students who have poor reading habits, they do not have interest to read course books. Besides, their activity becomes

problem to obstruct the reading habits. That problems also make the students cannot understand the material of study easily. Although in tired condition, most of students try to understand the content of book by opening dictionary to help them understand the book.

Second, the factors influence reading habits of English department students are physical condition like tired and sleepy, the intellectual factors like understand the content of book, the environmental factors like background at home and socioeconomic, the psychological factors like motivation, interest and confident in class.

B. Suggestion

Having concluded the result of this research, the writer would like to propose some suggestions that hopefully will be useful, especially for the students, the teachers, and other researchers. It is suggested that the students need to increase their reading habits, not only there are assignment or test but for their study. For the teacher and the parents, since a reading habit is a product of repeated reading practice which is developed within home and school framework, it is necessary for parents and teachers to build good literacy which can promote the students' good reading habit. For other researchers, the result of this study could be used as an additional reference.

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