

**A SURVEY OF READING HABITS OF ENGLISH DEPARTMENT
STUDENTS IN STAIN KEDIRI**

THESIS

Presented to State College for
Islamic Studies in Partial fulfillment of
the Requirements for the Degree of Sarjana in English Language Education



By:

ENDHI ROHMANA FIRDAUS

9322.087.10

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN)KEDIRI**

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APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Endhi Rohmana Firdaus has been approved by the thesis advisor for further approval by the Examining Committee.

ENDHI ROHMANA FIRDAUS
NIM. 9322 087 10

Approved by:

Advisor I

Advisor II

Fathor Rasyid, M. Pd.
NIP. 19690831 200003 2 004

Chothibul Umam, M. Pd.
NIP. 19791022 200912 1 002

RATIFICATION SHEET

A SURVEY OF READING HABITS OF ENGLISH DEPARTMENT STUDENTS IN STAIN KEDIRI

ENDHI ROHMANA FIRDAUS
9322 087 10

Has been examined by the Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on

1. Main Examiner

Dr. Ary Setya Budhi N, M.Pd. ()
NIP. 19820430 200801 2 011

2. Examiner I

Fathor Rasyid, M.Pd. ()
NIP. 19690831 200003 2 004

3. Examiner II

Chothibul Umam, M.Pd. ()
NIP. 19791022 200912 1 002

Kediri, 27 June 2014
Acknowledge by
Principal of State Collage for Islamic Studies
(STAIN) Kediri

Dr. Nur Chamid, MM.
NIP. 19680714 199703 1 002

NOTA KONSULTAN

Nomor : Kediri, Juni 2014
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 7 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : ENDHI ROHMANA FIRDAUS
NIM : 932208710
Judul : A SURVEY OF READING HABITS OF ENGLISH
DEPARTMENT STUDENTS IN STAIN KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata 1 (S-1).

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.
Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Fathor Rasvid, M. Pd.
NIP. 19690831 200003 2 004

Chothibul Umam, M. Pd.
NIP. 19791022 200912 1 002

NOTA PEMBIMBING

Nomor : Kediri, Juni 2014
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 7 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : ENDHI ROHMANA FIRDAUS
NIM : 9322 087 10
Judul : A SURVEY OF READING HABITS OF ENGLISH
DEPARTMENT STUDENTS IN STAIN KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juni 2014 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Fathor Rasyid, M. Pd.
NIP. 19690831 200003 2 004

Chothibul Umam, M. Pd.
NIP. 19791022 200912 1 002

MOTTO

*"Be Gentle With Yourself,
You're Doing The Best You Can"*

DEDICATION

With strongly thanks to ALLAH subhana wata'ala,

This thesis is dedicated to:

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The Writer

ABSTRACT

FIRDAUS, ENDHI ROHMANA. Advisor: (1) Fathor Rasyid, M.Pd. (2) Chothebul Umam, M.Pd., a survey of reading habits of English department student in STAIN Kediri, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2014.

Key words: reading habit, English department student

This research was conducted at sixth semester of English department student in STAIN Kediri. The purpose of this research was to describe the reading habits of English department students and to know the factors influence the reading habit of English department students in STAIN Kediri. Based on the writer's experience, most of students read course book because the lecturer gives assignment or test. As a student should already have good reading habit. But the reality is the most students do not have the habit of reading. They will look often to read when there is an assignment or test. Read in this case seems as frightened of failing or doing the coursework. Actually, if the students have good reading habit, it will help them to understand the material given by the lecturer.

The research design used in this study is survey research. The subject of the study are 100 students from sixth semester students for the questionnaire and 20 students for interview. The 20 students taken from the questionnaire who has good reading habits and poor reading habits. It looks from the score of the questionnaire. In this research, first the researcher analysis the questionnaire. The researcher used criterion reference to know the level of the students' reading habits and divide into three categories, that are good, poor and medium reading habits. The researcher uses range from three subject studies with the score maximum is 40 and score minimum is 8. Then, the researcher analysis the interview to know the factor influences the reading habits.

The analysis of this study shows that mostly of the students have good reading habits in discourse analysis as many 34%. The students have medium reading habits in sociolinguistic as many 79%. Meanwhile, the students have poor reading habits in language testing as many 35%. The factors influence reading habits are physiological factors like tired and sleepy, intellectual factors like understand the content of book, environmental factors like background at home and socioeconomic. The most factor influence is psychological factors like motivation, interest and confident in class.

TABLE OF CONTENTS

TITLE.....	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO.....	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF TABLE	xii
LIST OF FIGURE	xiii
LIST OF APPENDIXES	xiv
CHAPTER I: INTRODUCTION	
A. The Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study.....	5
D. The Significance of the Study	5
E. The Scope and Limitation	6
F. Definition of Key Terms	6
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Definition of Reading Habits.....	7
B. The Benefits of Reading	8
C. Kinds of Reading	9
D. Material of Reading	12
E. The Ways to Read Well	13
F. The Strategies in Improving Reading Skill	16
G. The Factor that Influence Reading Habit	20
CHAPTER III: RESEARCH METHOD	
A. Research Design	24
B. Subject of the Study	24
C. Location of the Study	25
D. Instrument of the Study	25
E. Data Collection	28
F. Data Analysis	28

CHAPTER IV: RESEARCH FINDING AND DISCUSSION	
A. Research Finding	30
1. The Students' Reading Habit	30
2. The Factors Influencing Reading Habits	43
B. Discussion	46
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	
A. Conclusions	48
B. Suggestions.....	49
BIBLIOGRAPHY	50
APPENDIXES	

LIST OF TABLE

Table 3.1. The Content Validity

Table 3.2. The Reliability of Reading Habits

Table 4.1. The Level of Reading Habits

Table 4.2. Classification of Reading Habits' Level of language testing

Table 4.3. The Level of Reading Habits

Table 4.4. Classification of Reading Habits' Level of Sociolinguistic

Table 4.5. The Level of Reading Habits

Table 4.6. Classification of Reading Habits' Level of Discourse Analysis

LIST OF FIGURE

Figure 1. The Students' Percentage of The Language Testing Reading Habits

Figure 2. The Students' Percentage of The Sociolinguistic Reading Habits

Figure 3. The Students' Percentage of The Discourse Analysis Reading Habits

Figure 4. The General Description of The Students' Reading Habits' Percentage

LIST OF APPENDIXES

APPENDIX 1 The Questionnaire of Reading Habits

APPENDIX 2 Validity and Reliability

APPENDIX 3 The Result of Questionnaire

APPENDIX 4 The Result of Interview

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