

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusion of this research and the suggestion of the researcher in this study. Then the researcher present conclusion that give a short description about this research and the result analysis in this study. The researcher also present some suggestion conducted to the significance of the research.

A. CONCLUSION

In this research, the researchers choose the analysis of strategies which were used by the students of English department in the fourth semester of STAIN Kediri. The researcher analyzed the responses, statements or opinion from the students.

Based on the research, the writer concludes that:

1. According to Oxford, learning strategies are steps taken by students to enhance their own learning¹ more detail Wenden and Rubin explain that learning strategies are strategies which contributes to development of the language system which learners construct and effect learning directly. Wenden and Rubin classify learning strategies such as cognitive strategies, meta-cognitive strategies and social strategies.²

Another classification can be found in language learning strategies by

¹ Rebecca L. Oxford, *language, learning, strategies; what every teacher should know?* , (Boston: Heinly Publishes hers A division of Boston, 1990).1.

² Anita Wenden and Joan Rubin *learners strategies in language learning* (Cambrige: cambrigeUneversity, 1987).24.

oxford. She explains more comprehensive detailed, and systematic especially for individual strategies. She divided learning strategies into two major classes: Direct and Indirect strategies.

2. The student of English department in the fourth semester of STAIN Kediri has different strategies in coping with new vocabulary in reading.
3. The strategies categorized into three parts namely Social affective strategy, Meta-Cognitive strategy and Cognitive strategies.
4. The researcher divides social strategies into four categories. Those are: Help from context, Help from peers and expert, Help from circumstance and Grammar help then, meta-cognitive divided into two categories: selective attention and self reliance and the last is cognitive strategies also divided in five categories: Lexical analysis, guessing, practicing, creating structure and elaborating.
5. The strategies that are most used by the student of English department in the fourth semester of STAIN Kediri is social strategies as in discussion.
6. The students prefer used social affective strategies because they can interact with other people when they faced a confusing point such as asking question, asking for clarification and verification.

B. SUGGESTION

Based on those findings above, here the writer wants to try to give the solution of those findings that have been problems in teaching English by giving these following suggestions that are addressed to below:

1. For Teachers

In coping with new vocabulary in reading, we know that it is very difficult to understand directly because English is not our language and we seldom use it in daily activity. So, that is why the good teachers need to know their students strategies choices, so they can choose the best methods of teaching.

Based on the data analysis, we can know that the learning strategies are mostly used by the students of English department in the fourth semester of STAIN Kediri is cognitive strategies with 53 students. It means that the strategies more suitable to apply in the class, especially in coping with new vocabulary in reading. So, that is why, the teachers' needs to explain it as more as possible, so the students can get some advantages of the learning strategies.

The teachers also do not force the students to accept some materials by used cognitive strategies directly it will be better if the teachers give some opportunities for the students to employ the strategies and accept the methods of teaching that are approval with their needs. It means that the teachers just become facilitator in teaching learning process.

2. For students

The result of this thesis should be the guide line for the students to choose the suitable learning strategies to appreciate in their learning and based on the result of data analysis, most of the students of English department in the fourth semester of STAIN Kediri use cognitive strategies. So, that is why, students can use this strategies in their learning, especially in coping with new vocabulary in reading because this strategies are supposed better than other strategies.