

**THE STUDENTS' STRATEGIES IN COPING WITH NEW
VOCABULARY IN READING IN THE FOURTH SEMESTER'S
STUDENTS OF ENGLISH DEPARTMENT OF STAIN KEDIRI**

“THESIS”

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**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI**

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Setelah diperbaharui materi dan susunannya kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesedian Bapak kami ucapakan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal 15 Maret 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

*“Just be yourself and believe..
It can give you the wonderful spirit in
your life”*

DEDICATION

The thesis is dedicated to:

My beloved parents, Kuwat Santoso S.pd and Siti Syarofah S.pd,
thanks for prayers, supports, and anything that you give to make
me better in my life.

My beloved sister and brother, Farizal Khusnul Khotimah and
Muhammad Bagus Khoirul I'bad

My beloved Husband, who always encourages and guides me to
carry on writing this thesis.

All my lecturers who advise me during my study in STAIN,
especially for my respectable advisors,

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All my classmate, I will always remember you all, I do hope we get
success in our life.

All my close friends who always support to finish this thesis.

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Everyone who helped me in finishing this thesis,

Thanks' for everything.

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We thank and praise Allah SWT, the Compassionate, and the Wise. We bear witness that there is no one worthy of worship except Allah, who has prescribed for this thesis a complete and easy way of performing the last task and provided the means to live in the next future. We bear witness that our prophet, Muhammad SAW, is the true messenger of Allah, whom Allah has guided to see the beauty in man and the rest of His creation. O Allah, shower Thy choicest blessings on him, his friends and relatives, all those who strove their entire lives to beautify their personality both material adornment and spiritual beauty

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

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5. My parents, sisters, and brothers, who have given me support and motivation to finish this thesis.
6. All my friends in STAIN Kediri, especially my big family whom I cannot mention gradually, who have encourage me to finish off this thesis.
7. The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people.
Amen.

Kediri, March 2014

The Writer

ABSTRACT

Fathimatuzzahro', Dewi, *The Students' Strategies in Coping with New Vocabulary in Reading*, Thesis, Tarbiyah, English Department, The State College for Islamic Studies Kediri, 2013. Advisors: (1) NurAfifi, M. App. Ling (2) Erna Nurkholida, M.Pd

Key Words: learning strategies and vocabulary.

Language plays very important role in human life. We use language to communicate, to express our idea, feeling, and our thought. In relation to language components, vocabulary is more than words. One's vocabulary certainly consists of words and meaning. Vocabulary is the collection of word that an individual knows. Learning strategies are the particular approaches or techniques that the learners employ to try to learn a second language; they can be behavioral. The learners are typically problem-oriented. That is, learners employ learning strategies when they are faced with some problems, such as how to remember a new word in reading. Based on the explanation, the researcher is interested in undertaking a research that deals with "The students' strategies in coping with new vocabulary in reading in the fourth semester's students of English Department".

This study is conducted by using a descriptive qualitative design. This research is designed to obtain information concerning the status of phenomenon and directed toward determining the nature of situation as it exists at the time of the study. The subjects of the research are the student of English department in STAIN Kediri. The instrument of this study is the researcher conducts an interview with the students to complement their response. Then, the researcher takes the findings and draws the conclusion based on the data found.

The research findings are the students' difficulties and their strategies in reading English text with new vocabulary in reading and the student's strategies in coping with new vocabulary in reading. From the data of the research finding that every students has different answer in their strategies in coping with new vocabulary in reading. The strategies categorized into three parts namely Social affective strategy, Meta-Cognitive strategy and Cognitive strategies. There are 53 students who used social strategies, 3 students who used meta-cognitive strategies and students who used cognitive strategies is 53 students. It means that the students often use social strategies and cognitive strategies in coping with new vocabulary in reading. The students prefer used social affective strategies and cognitive strategies because they can interact with other people when they faced a confusing point such as asking question, asking for clarification and verification.

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