CHAPTER I

INTRODUCTION

This chapter researcher discusses about the background of the study. It tells why this research happened. Besides, it is also describe of the statement of the problem, objectives of the study, scope and limitation of the study, the significance of study and definition of the key terms.

A. The Background of the Study

Language is a complicated business.[1] Everyday people use language in many different ways. Brown said in his book of participles of language learning and teaching that language is a system of arbitrary, vocal symbol which permit all people in a given culture or other people who have learned the system of that culture, to communicate or to interact.[2] It means that language is a tool to communicate to other. Wherever people live, they need language to interact each other. Besides, it also describes the culture where speaker lives. Every area has different culture, so with language at least the listener can guest speaker's culture.

Language cannot be separated from our life because it is used to connect society. There are many languages in the world. One of them is English Language. English as a second language oriented, cannot fully assist foreign and immigrant students to understand and adapt to important cultural

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[1] William Dawnes, *Language and Society (New York: Cambridge university,* 1998*),* 01
[2] H. Douglas Brown, *Principles of Language Learning and Teaching 2nd edition* (America:Practice Hall Regent,1987), 4

differences of the host country.[3] All people in the world know about language, at least one language. But here, in Indonesia country, the people not only save their Indonesian language but also Javanese, and most of them learn English language, too.

English as international language has already become one of the compulsory subjects of both senior and junior high school and beside for elementary school in many countries including in Indonesia, it can not be denied again, that the importance of English has gained a lot of attention from many people all over the world. The important things why teaching English language must given to learner is because of it helps the learner can communicate to foreign people. On the other hand, many sciences, products and most information are represented in English language. That is reason why English is studied in elementary school, junior high school, and senior high school. As English is a second language for Indonesian people, of course, they cannot understand without knowing the vocabulary before. People cannot say anything in their mind if they do not know the suitable vocabulary to explore. Somebody cannot explain the correct sentences without knowing vocabularies. So, the first important things as a basic of English learning is understand vocabularies. Knowing vocabularies is not enough to describe of things in mind, but it also need the meaning to make clear what it means.

Having this skill will contribute then to get better life in the future. Today, mastering vocabulary is needed. Getting information from all of the

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[3] Deena R. Levina and Mara B. Adelman, *Beyond Language Intercultural Communication For English As A Second Language.* (United State et America: Prentice Hall, 1982)

mass media / anything else is very important, especially for the youth of student.

As we now, English has four basics. They are listening, speaking, writing and reading. But before the learner mastering these skill, they must know vocabulary. It is the most important component of a language power. In using the language students who are rich in vocabulary will be successful in English skill. But one who is poor in vocabulary will get trouble in those skills.

In fact, few teachers realize that vocabulary is not learned in beginning study English language. Vocabulary is one the keys to be successful in mastering English. Without mastering vocabulary, they will get the problem of their learning English language. English is difficult to learn, moreover, for them who first listen new vocabularies and rather difficult to remember. Those are the reason why students did not like to study English. Even though, in elementary school they get English lesson, but they still have problem to study English. Moreover, the writer finds problems of study English, especially vocabulary, that faced by the students and teacher at *Mts Hasan Muchyi* Pagu Kediri. Those problems are *first*, the students have low motivation study English, and *second*, because it is Islamic School, the student must memorize short verse of Holy Qur'an, *third*, English language is different between writing and pronunciation, so they must remember to pronounce it, too. *Fifth,* they are shy and never practice their English except when English subject happening only.

The mastery vocabulary, however it is not easy for student. They cannot remember words by word quickly and easily because they have to think slowly to get English words that they want. The children often find difficulties to remember the vocabulary because they can attach no meaningful experience to the vocabulary. Teaching vocabulary is clearly more than just presenting new words.[4] It means that when we teach vocabulary is not just showing and giving about vocabulary, but we have to give the use of it and the context and also the reason why the student use it, because sometime children have no reason for learning English.

For those reason above, the researcher wants to do research about vocabulary. The writer wants implementing the strategy to improve the students' vocabulary by using *Teams-Games-Tournament*. *Team-Games-Tournament* (TGT) is one method of cooperative learning. Cooperative learning is a variety of teaching methods in which students work in a small group to help one another learn academic content.[5] Actually, TGT is a variant of *Students Teams- Achievement Divisions* (STAD) method. STAD method has five component, they are presentations, teams, quizzes, individual improvement scores and team recognition. While TGT has same component as STAD, it is presentation and quizzes, but in TGT there is tournament, it happened in a week.

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[4] Jeremi harmer, *The Practice Of English Language Teaching* (London: Longman, 1991), 159

[5] Robert E. Slevin. *Cooperative Learning: Theory, Research and Practice* (USA: A simon&Schuster Company,1995), 02

Based on the reason above, the writer feels interested to discuss about **"Using *Team Games Tournament Method* To Improve The Vocabulary Achievement Of The First Grades Of MTs. Hasan Muchyi Pagu Kediri".** And the writer uses classroom action research (CAR) to improve the students' vocabulary.

B. The Statement Of The Problem

Based on the background of the study above, the writer state problem of the study as follows:

1. How is the implementation of *Team-Games-Tournament* method to improve the vocabulary achievement of the first grades of Mts. Hasan Muchyi Pagu Kediri?

2. How Can *Team-Games-Tournament* method improve the vocabulary achievement of the first grades of Mts. Hasan Muchyi Pagu Kediri?

C. Objectives of the Study

Based on the problem of study above, the writer purpose:

1. To describe the using *Team-Games-Tournament* method to improve the vocabulary achievement of the first grades of Mts. Hasan Muchyi Pagu Kediri.

2. To know how using of *Team-Games-Tournament* method can improve the vocabulary achievement of the first grades of Mts. Hasan Muchyi Pagu Kediri.

D. The limitation of the Study

Based on title above, this research focus in one thing, it is development of vocabulary. To make clear and not make this discussion too broad, the researcher limits this study. This research is focused in learning English vocabulary using *Team-Games-Tournament* (TGT) method. The researcher chooses one of Islamic school in Pagu. That is a private school, named MTs. Hasan Muchyi. To get data for this study, the resesarcher take first grade on class seven B of of MTs. Hasan Muchyi.

E. The significance of Study

Classroom action research is a process to solve the problem that faced by the teacher in teaching learning process. TGT method is one of cooperative learning that first used at MTs. Hasan Muvhyi, especially in teaching English. Or this research, the researcher hopes can useful for English teacher, students and other researchers.

First, researcher hopes this study can useful for English teacher. It can it can be an effort to be a good teacher and increase the teaching quality. Second, hopefully, this research can useful to students, they can learn experience more interesting, challenging, meaningful and to increase their vocabulary. And the last for another researcher, it can be useful as input for the future research. The next research, the researcher has a reference to do research better than this.

F. Definition of the key Terms

The definitions of the key terms are to make the terms clear and avoid misinterpretation of this study, it would be important to clarify the term used and to present in this research.

1. Improving

    This term has meaning to do something in a better way or with better result than before. The researcher hopes that students can improve their ability with TGT method which described by the researcher. She will try to help the students in English learning process, especially English Vocabulary.

2. The student of MTs. Hasan Muchyi

    The students of the MTs. Hasan Muchyi are parts of teenagers that are still studying at school. In the beginning of their study English, of course some problems to study English are found. Most of their problems are how increase their vocabulary.

3. *Teams-Games-Tournament* (TGT) method

    TGT is the same as *Student Teams-Achievement Division (STAD)* in every respect but one: instead of the quizzes and the individual improvement score system, TGT uses academic tournaments, in which students compete as representative of their teams with members of other teams who are like them past academic performance.[6]

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[6] Ibid, 084

4. *Vocabulary*

Vocabulary is all the words known and used by a particular person.[7] It is one of the components of English Language. Besides, it is basic to learn English skill, as like listening, speaking, reading and writing.

5. *Teaching*

It is helping someone to learn to do something, guiding in the study of something, providing with knowledge, causing to know or understand. Teaching vocabulary is a goal of this study. She wishes that she could help students to improve their vocabulary using method which researcher prepared before.

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[7] Cambridge Advanced Learner's Dictionary, 3rd Edition