

**USING *TEAM GAMES TOURNAMENT METHOD* TO
IMPROVE THE VOCABULARY ACHIEVEMENT OF
THE FIRST GRADERS OF MTs. HASAN MUCHYI
PAGU KEDIRI**

THESIS

Presented to
State College for Islamic Studies
in partial fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By:

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(STAIN) KEDIRI**

2014

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesedian Bapak kami ucapkan banyak terima kasih.

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MOTTO

**The final result is not measure of the real success; it is measured by
the process”**

(MTGW)

DEDICATION

This thesis is dedicated to:

1. My beloved parents, **ZAINAL ARIFIN** and **MUDJIATI**, thanks for your praying, motivation, your support and, of course, your financial.
2. My lovely grandma, **SAMINI**, always take care of me until I finished my study, always beside me, and praying me. Thanks a lot.
3. My beloved brother, **AHMAD SHOLIHUL OCTA MUJIARIFianto**
4. My beloved sisters, **BICTA** family, wonderful three girls who always support me, love me and help me in anytime. They are **NURIS SA'IDAH PRATAMA PUTRI** as De' Poo, **SEPTINA NURUL AMALIA** as Mb. Tink, and **SANIS SYAFA'ATUN NUR ROHMAH** as Mb. Dips. Thank you so much.
5. Special someone who always beside me in everything. Thank you so much.
6. The lecturers of English Department in STAIN Kediri who give me knowledge about English and others, especially **Pak DUL** and **Mom 'AIN**.
7. My best friend: Peh Peh El '14 and KKN 25.
8. All of friends in STAIN Kediri who know me, especially for English Department'10.
9. My almamater.

ACKNOWLEDGEMENTS

Praise to Allah SWT the almighty, the merciful, and the most beneficial that has blessed me, so that she can finally finish in this thesis on time. Without His grace, I believe that this thesis cannot successfully finish on time.

Besides that, I also believe that this thesis will not finish yet without any support from several people. That is a way. It is necessary and natural if I would like to express her appreciation to the following people:

1. My first advisor, Dr. Mukhammad Abdullah, M.Ag who has given me suggestion, that I can finish my thesis
2. My second advisor, Dra. Nurul Ain, M.Pd who has patiently guided me with writing guidance.
3. My wonderful parents, who have supported the researcher mentally or physically to finish this study as well as possible.
4. Thank you very much for direct or indirect help and support from the greatest and friendly people who always help me for my success.

At last, I can only hope that the result of the study will be valuable for all the reader and can be used as a useful reference for other researcher in the future.

Kediri, 10th June 2014

The writer

ABSTRACT

Aminatus Sholikah, Desyanti. *Using team games tournament methos to improve the vocabulary achievement of the first grade of MTs. Hasan Muchyi Pagu Kediri.* English Departement STAIN Kediri. Advisors: (1) Dr. Mukhammad Abdullah, M.Ag, (2) Dra. Nurul Ain, M.Pd.

Keyword: cooperative learning-TGT, students' achievement, vocabulary

English as international language has already become one of the compulsory subjects of both senior and junior high school and also for elementary school in many countries including in Indonesia. It cannot denied that english is important to study. In fact, many problemsto understand the English, especially in teaching English. One of the learning methods that is predicted to solve the problem is cooperative learning-TGT (Team Games Tournament). The research problem in this study is how the implementation of using TGT method to improve students' achievement at MTs.HasanMuchyi, and how can TGT method improvethere students' achievement, especially in vocabulary.

This research was CAR which starts from preliminary study continued by planning, implementation, observing, reflecting and the analysis of data. The subject of this study was the first graders of MTs.HasanMuchyi that consists of 29 students. The collected data was the students' checklist, and students' test. The data was analyzed based on the criteria on success. The criteria of success were at least of 75% students got score at least 70 and the average score were at least 70 could achieve the minimum of passing standard.

The research was conducted in two cycles. Each cycle consist of four meetings. The first meeting is class presentation, second meeting is team work, third is game tournament and the last is test. In cycle I, based on the students' test showed that 67,27% could achieve minimum of passing standard. It meant that TGT method was not success yet. But in cycle II, it became 84,24% could achieve minimum of passing standard. It showed that TGT method can be used to improve the students' achievement.

Based on the result of the study, the researcher concluded that there is improvement at students' achievement in vocabulary at the first graders of MTs.HasanMuchyi. Here, the researcher suggested that the English teachers consider the method to be implemented in their class.

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