

**THE ANALYSIS ON THE STUDENTS' SPEAKING SKILL IN
THE CLASSROOM PRESENTATION OF THE FOURTH
SEMESTER OF STAIN KEDIRI**

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This is to certify that the *sarjana*'s thesis of Siti Nur Hidayatul Fitriyah has been received and approved by the advisors for further approval by the board of examiners.

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RATIFICATION SHEET

**THE ANALYSIS ON THE STUDENTS' SPEAKING SKILL IN THE
CLASSROOM PRESENTATION OF THE FOURTH SEMESTER OF
STAIN KEDIRI**

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat ssebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini saya lampirkan satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesedian bapak, kami sampaikan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 Juni 2014, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar sarjana strata satu (S-1) jurusan Tarbiyah prodi tadrис Bahasa Inggris.

Demikian agar maklum dan atas kesedian bapak, kami sampaikan banyak terimakasih.

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MOTTO

حسبنا الله ونعم الوكيل

“Sufficient for us is Allah, and [He is] the best Disposer of affairs.”

(QS. Ali Imran: 173)

DEDICATION

This thesis is dedicated to:

My beloved father, BONARI and my beloved mother, RUBIYAH, thanks a lot for your looking after, loving, giving support and praying.

My beloved brother, MAHENDRA and all of my big family, thanks a lot for giving me support and praying.

My sincerely advisors, Drs. Agus Edi Winarto, M.Pd, and Bahruddin, Ss. M.Pd, thank you very much for guiding me to finish this thesis.

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Alhamdulillah *rabbi'l'alamin*. I thank to Allah, the compassionate and the merciful, all price is due to Allah, the Lord of the world and the creator of everything in the universe who has given me eyes to see, nose to smell, mouth to speak, ears to hear and hands to type, so I can finish my thesis. May peace and salutation always be given to our prophet Muhammad SAW, the last messenger of God who guided us from the bad character to the good one, so we can differentiate the right way and the wrong one in order that we can get my God's paradise.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped finish this thesis. Therefore, the writer dedicates great gratitude to:

1. Dr. Nur Chamid, MM., the principal of STAIN Kediri.
2. Dr. Mukhammad Abdullah, M.Ag, the chief of Education Faculty of STAIN Kediri.
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7. All my friends TBI 2010 who I cannot mention one by one, for helping and giving motivation to finish this thesis.

The writer realizes that this thesis is far from being perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, the writer hopes this thesis will be useful for all people. *Aamiin ya Robbal 'alamin.*

Kediri, 5 Juni 2014

The Writer

ABSTRACT

Fitriyah, Siti Nur Hidayatul, 2014, *The Analysis on the Student's Speaking Skill in the classroom Presentation of the Fourth Semester Stusents of STAIN Kediri*. Thesis, English Department, Faculty of Education, the State College for Islamic Studies (STAIN) Kediri. Advisors: (1) Drs. Agus Edi Winarto, M.Pd (2) Bahruddin, SS. M.Pd

Key word: Speaking skill, classroom presentation

This study was conducted to describe the student's speaking skill in the classroom presentation, comprising (1) the student's speaking skill in the classroom presentation (2) the techniques that the students use in their presentation.

The study use descriptive qualitative method because it is used to know and describe the student's speaking skill in the classroom presentation and the techniques that the students use in their presentation. the subjects of this study are the fourth semester students of speaking class of STAIN Kediri. The instruments used are observation, digital camera, questionnaire, and interview. The observation is done during the process teaching and learning, the digital camera is used to record during the students presentation, the questionnaire is given after presentation, and the interview is given after questionnaire in free time.

The result of study shows that the students' average score is 60,72. Based on the level of mastery that the students' speaking skill in the classroom presentation is low. There are some factors that influence the students' speaking skill in the classroom presentation. They are: the students are not confident before presentation, the students do not practice, the students the students just memorize the material, overview of the students feels nervous before presentation, the students less of confident that their presentation is successful. The techniques that the students use in their presentation are the composite of the first and second techniques. They are: (1) use quotations to strenghten the delivery of presentation (2) mastery the material of presentation, mastery the studentselves and mastery the audience. (3) the delivering of the material (4) use non-verbal language appropriately : speech articulation, variation in tempo, tone and volume, facial expressions, body language, posture (5) using appropriate body language (6) give questions in their presentation. In this item there are two points that the students use. They give questions that stimulate the interaction of audience, look at the silent audience (7) show the facts to support the topic of presentation (8) invite the audience to act immediately, (9) make a conclusion in a closing sentence. The writer gives suggestion to the students and the other reseacher. To the students, the writer's suggestion are the students should prepare all of thing that are needed in the presentation and do more practice. To the other researcher, the writer's suggestion the result of this study could be used as an additional reference when they want to do analize in another form of presentation. not only for a mubaligh. It could conduct the research in another forms as news reader, tour guide, etc.

