

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion to answer the research question of this research and suggestion.

A. Conclusion

From the data analysis, Neill tells that there is not a troubled child. The child was born who good potentially. The child became a troubled child when he grows up who does not get happiness in his life. The child is not loved by his parents and his teachers. The troubled child can be cured by love and freedom.

So, Neill choose the teaching strategy by psychology analyze. Neill's teaching strategies use inquiry approach that means the learning process on student centre. Although, Neill's teaching strategies do not structure well like Inquiry approach. But, so far Neill's teaching strategies is good. Because Summerhill has alumni who have succeeded.

Neill has three teaching strategies that applied in Summerhill. First, self-government is controlled by Summerhill's own students. The influences students' characteristic change are responsible, fairness, and trustworthiness. Next, self-regulation is organized by the students self for all their activities. The influences students' characteristic change are hard working, independent and discipline. Last, theatre and music are activities to express their creativity. The influences students' characteristic change are creative and

self-confidence. The result of implemented Neill's teaching strategies appropriate with his goals. So, the teaching strategies is success.

B. Suggestion

From conclusion above, the researcher wants to give some suggestions. The researcher hope what she has written can be useful for everyone. To further researchers, particularly who have the same problem and interest to the same topic and title, the researcher suggests that they should prepare the research properly. If there are different results, the researcher will accept it in order to get successful result of the research.

There are many juvenile delinquency that occurred in Indonesia and Indonesia does not have educational institutions enough that want to accept the juvenile delinquency. In this study, the researcher hopes the schools do not judge the juvenile delinquency by removing them from the school. But the school should cure the juvenile delinquency lovely and freedom.