

**THE INFLUENCE OF TEACHING STRATEGIES ON STUDENTS'
CHARACTERISTIC CHANGE IN ALEXANDER SUTHERLAND
NEILL'S NOVEL *SUMMERHILL SCHOOL***

THESIS

Presented to
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By:

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(STAIN) KEDIRI**

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APPROVAL PAGE

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Setelah diperbaiki materi dan susunannya, sesuai dengan beerapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 01 Oktober 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikumWr. Wb.

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RATIFICATION SHEET

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ABSTRACT

Mustika, Arum, Citraningtias, 2014, *The Influence of Teaching Strategies on Students' Characteristic Change in Alexander Sutherland Neill's Novel Summerhill School*, English Department, Faculty of Education, State Collage for Islamic Studies (STAIN) Kediri, Advisors: (1) Toyyibah, SS, M.Pd. (2) Dra. Nurul Ain. M.Pd.

Key words: Teaching Strategy, Summerhill, Characteristic

Teaching strategy is the teacher's approach to using information, selecting resources, and defining the role of the students. The objective of this study is to know teaching strategies of Alexander Sutherland Neill in *Summerhill School* novel, the impacts of teaching strategies Alexander Sutherland Neill on students' character in *Summerhill School* novel. In order to achieve the objective of the research and the answer of the research question, the researcher using descriptive qualitative research.

The object of this study is one of Alexander Sutherland Neill books, *Summerhill School*. The instrument of this study is the reseacher herself. The reseacher analyze *Summerhill School* for more times to find out Alexander Sutherland Neill's teaching strategy. Then the researcher read other supporting sources related to the topic as mention above. She takes psychology theory that realted to purpose of the study. The next step is classifying the teaching strategies and the students who get the teaching strategies.

The result showed that Neill choose the teaching strategy by psychology analyze. Neill's teaching strategies use inquiry approach that means the learning process on student centre. Although, Neill's teaching strategies do not structure well like Inquiry approach. But, so far Neill's teaching strategies is good. Because Summarhill has alumni who have succeeded.

Neill has three teaching strategies that applied in *Summerhill*. First, self-government is controlled by *Summerhill's* own students. The influences students' characteristic change are responsible, fairness, and trustworthiness. Next, self-regulation is organized by the students self for all their activities. The influences students' characteristic change are hard working, independent and discipline. Last, theatre and music are activities to express their creativity. The influences students' characteristic change are creative and self-confidence. The result of implemented Neill's teaching strategies appropriate with his goals. So, the teaching strategies is success.

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In the name of Allah SWT, the entirely merciful, the especially merciful for His blessing and mercies, so that this thesis can be finished properly. Sholawat and salam always be given to our Prophet Muhammad SAW who has guided us from the darkness to the brightness.

This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

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