

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion to answer the statement of problem and suggestion for English teachers and future researcher to use Four Square writing in teaching writing skill in English.

A. CONCLUSION

The conclusion of the research is *Four Square Writing* gave positive outcome on the students' writing skill of tenth grade at SMAI Al-Wahid. The researcher found that there was difference mean between experimental and control group after conducting the treatment. Meanwhile the students who were taught using *Four Square Writing* got higher mean than students who were taught without *Four Square Writing*.

The mean score of experimental group in the post test was 76,19 and the mean score of control group was 70,6. The distribution of the data in the research is normal. It can be proven by the result Kolmogorov-Smirnov test showed that significant value $(p) \geq \alpha (\infty)$, with $p (0,258) \geq (0,05)$. Meanwhile the Levene's test showed that $F (1,50) = 0,096$ with significant value was 0,758. The result gave evidence that $0,758 > 0,05$. It means that the variance of experiment and control group is equal across groups.

The homogeneity of regression test showed that there was no interaction between covariate and fixed factor. It was proven by the result of $p > \alpha$, ($0,118 > 0,05$). The last assumption is there was relationship between covariate and dependent variable. It can be proven by the result of testing was $F(1,49) = 435.506$. The significant value was $0,00 < 0,05$. It means that there was relationship between covariate and dependent variable.

Based on the hypothesis testing result, the significant value was (p) $0,00 < 0,05$. Because of the significant value is smaller than 0,05, there was enough evidence to reject the null hypothesis and the alternative hypothesis was accepted. It means that teaching writing using Four Square Writing is effective.

B. SUGGESTION

Based on the result of the research, the researcher would like to give some suggestions to the English teachers and the future researchers. Hopefully, the research is useful for them.

1. For English Teachers

Four Square Writing method helped students to develop their idea in writing English. In addition, it can make the organization of students' writing is systematic. The result of the research showed that *Four Square Writing* gave positive outcome on the students' writing skill of tenth grade at SMAI Al-Wahid. Related to the result, it was suggested to the teacher to apply this method in

teaching writing because it can encourage students interesting in writing. The method also avoids the students get bored in the classroom.

2. For the students

The researcher hopes that the students can lose their boring in the class, and interest in writing subject. By giving this strategy, hopefully it will help them to produce good writing because graphic organizer *Four Square Writing* can help them to develop their idea in writing paragraph.

3. For the future researcher.

Based on the result of the research, the suggestion for the future researcher is conducting *Four Square Writing* in classroom action research because *Four Square Writing* can overcome the difficulty of students in writing.