

**THE COMPARATIVE STUDY ON ENGLISH READING  
ACHIEVEMENT BETWEEN MALE AND FEMALE  
SENIOR HIGH SCHOOL STUDENTS**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



**Written By:**

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2023**

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I hereby declare that the thesis and work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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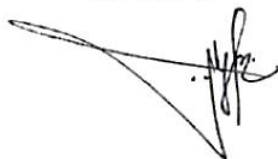
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BETWEEN MALE AND FEMALE SENIOR HIGH SCHOOL STUDENTS

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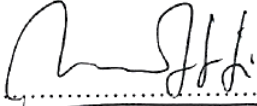
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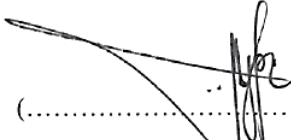
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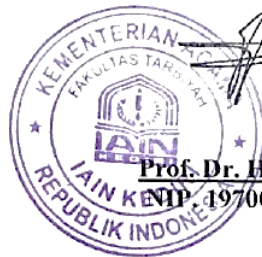
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**Acknowledged by Dean of Faculty of Tarbiyah Faculty  
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam siding Munaqosah

Demikian agar maklum dan atas ketersediaan Bapak, kami ucapkan banyak terima kasih. *Wassalamu'alaikum Wr. Wb.*

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## **MOTTO**

*“Atur saja ya Rabb, sebagaimana Engkau percaya aku mampu, aku akan percaya bahwa pertolongan-Mu selalu ada dan nyata.”*

*\_Faiq Putri Andriany\_*

## **DEDICATION**

Certainly, with strongly thank to Allah SWT and Rasulullah Muhammad SAW. I dedicate this thesis to:

- My beloved mom, Uswatun Chasanah. The big thanks for the support, prayers and suggestions and insults that have kept me motivated and fighting until the writing of this final project is finished.
- My beloved sister and brother, Kharisma Ubudiyah and Akhmad Aslam Salafy. Thank you very much for the support and materials you provide for your little sister.
- My beloved nephew, Akmal Nizami Zakariyah. You always make me cheer up when I'm tired.
- My beloved boy and my future husband, Satria Hernanda. Thank you very much for all the support, patience, effort, time, material that is always there for me until the writing of this thesis is complete. It all means a lot to me and I will never forget it.
- The amazing advisors of mine, Dr. Ary Setya Budhi Ningrum, M.Pd and Fitriatul Masitoh, S.S., M.Pd. Thank you for your best guidance and patience that always leads me until this final project is completed.
- My father and mother in-law, bapak Budi and ibu Nurmiasih. Thank you for participating in praying for me until the writing of this thesis is finished.
- My dear friends, Adita, Intan, Yumna, Silviana, Raa'idah. Thank you for your support and assistance to me. We wish you success and remain a kind listener. Thank you so much.
- My friends in the kost, Emmy, Umina, Dewik. Thank you for listening to my complaints during the course of writing this thesis. I hope you remain a good friends.
- My beloved Almamater IAIN Kediri.
- Students in SMAN 6 Kediri, who are willingly to be my participant in completing this Thesis.



## ACKNOWLEDGMENT

*Bismillahirrohmanirrahim*

*Assalamu'alaikum, wr. wb.*

In the name of Allah, the Most Gracious and Merciful. Praise and gratitude to Allah Swt because the author is able to complete this study as one of the requirements to complete studies in English Language Education at State Islamic Institute of Kediri.

This thesis would not finished without the support and from individuals and institutions. Therefore, I will express special thanks to:

1. Dr. Wahidul Anam, M.Ag, the rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Hj Munifah, M.Pd, the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, the Head of English Department, State Islamic Institute (IAIN) of Kediri.
4. Dr. Ary Setya Budhi Ningrum, M.Pd, and Fitriatul Masitoh, S.S., M.Pd. are being my great advisors. Thank you for your information, advice, responses, corrections, and recommendation for this research; thus, it can be successfully completed, and suggestions for how to make my thesis better.
5. The English teacher of tenth grade students at SMAN 6 Kediri, Ma'amSindia Dewi Nerawati, S.Pd.
6. All my admirable lectures in IAIN Kediri.
7. All tenth grade students at SMAN 6 Kediri who are willingly to be this researcher participants.

Kediri, 16<sup>th</sup> June 2023

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## ABSTRACT

**Andriany, Faiq Putri. 2023.** *“The Comparative Study on English Reading Achievement between Male and Female Senior High School Students”*. A graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (I)Dr. Ary Setya Budhi Ningrum, M.Pd, and (II)Fitriatul Masitoh, S.S, M.Pd.

Keywords: *Comparative Study, Reading Achievement, Gender*

This research analyzes the comparison of English reading achievement between male and female senior high school students. The objectives of this research are to find out the reading achievement of male and female students on reading text and to find out whether there is or is not a significant difference between male and female students' reading achievement. The researcher is conducting in SMAN 6 Kediri. This research is descriptive quantitative and employing comparative method. The subject of this research was students of tenth grade of SMAN 6 Kediri using quota sampling with sixty participants; thirty male students and thirty female students. The researcher used narrative text for a reading test, 19 multiple choices items, as the instrument of this research. To analysis the data, the students' reading scores of the two samples were compared using an independent sample t-test to find out the significant value. The result from calculated score is 0,086. It means  $0,05 < 0,086$ . The result of the independent sample t-test value is bigger than the basic decision value. Therefore alternative hypothesis is rejected and null hypothesis is accepted. There is no significant difference between male and female students' in reading achievement.

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