

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problems, the objective of the study, significance of the research, scope and limitation, definition of key term

A. Background of the study

English is a foreign language as well as an international language. Although English is not our language, but English is often used in people's activities in formal and non-formal communication. Communication is an effective way used to establish good interactions. Communication is the most important component in the teaching and learning process, especially for teachers and students. If the communication is better, the learning process will be more effective. Teachers and students must find good ways to communicate so that it is comfortable for both of them. Likewise, students will understand better what is meant teacher.

According to (Syarifudin, 2020), communication between teacher and students is one of interaction that is very important during the teaching in learning process. It can be in the form of discussion or delivering material directly during the learning process; what one individual can do between other individuals. In Indonesia, English is very important because many company agencies need someone who is proficient in English. English passes through many levels from elementary to university. In English there are 4 listening skills, reading, speaking, writing.

Speaking is defined as a language skill that can be produced by listening skills in a child's life. Speaking skills can not only improve pronunciation but can also improve vocabulary, grammar and listening skills. Speaking skills and speaking skills cannot be

separated because they are productive skills. in speaking we can find the nature of communication can find the speaker, listener, messages and input. speaking cannot be separated from pronunciation because it encourages students to learn English sounds. (Ikramuddin, 2017) Speaking skills are very important in learning a foreign or second language. speaking is considered the most important in learning a foreign or second language among the four main language skills. the importance of teaching speaking skills has been underestimated and most of the EFL and ESL continue to teach their speaking skills only as memorization of dialogues or repetition of exercises. nevertheless, the modern world of ELLS must be taught for communication skill requirements for teachers and students so that their speaking skills improve and are better in real life. so far more reading and writing skills are provided. after realizing communication skills are more emphasized in the development of speaking skills (Rao, 2019).

Based on the results of the pre-observation conducted by the researcher, the researcher found several problems that occurred during the English learning process at MTSN 1 NGANJUK that the students were less able to master the speaking material. This can be seen from the scores obtained in the speaking material. Lack of mastery of speaking material is the lack of vocabulary that is known by students and also students often make mistakes in English pronunciation. In addition, because English is a foreign language and also the lack of practice in speaking English by students, students feel afraid and lack confidence when communicating using English in front of the class.

To overcome the problems that arise, the author applies the talking stick method. This method is used to make someone more confident in speaking. The talking stick method is carried on from person to person while accompanied by a song or something

else. the person holding the stick is allowed to speak. talking stick method, the stick here is in the form of wood or the like. The facilitator or leader starts by taking the stick and then gives it to the group. Then forwarded to the next person until the others get a chance to speak. Talking stick learning method is one of cooperative learning. The talking stick method not only trains students in speaking, but also creates conditions for the learning process to be fun (Ananda, 2017).

The talking stick method trains students to speak up so as to create fun and active learning conditions in the classroom. The talking stick method is suitable for use in schools during the learning process. First, students feel happy and interested in the talking stick method. Second, students become more active in the process of asking and answering questions given by the teacher and also students can listen and talk, other friends answer and work together with other friends in answering questions. So that they do not feel bored during learning. third, students' confidence can increase in speaking English, especially in speaking. Fourth, the talking stick strategy makes teachers more creative, serious and responsible in preparing the teaching and learning process well. Finally, the teacher explains the material in a fun way during the teaching and learning process in class (Nurbaidah, 2019).

In teaching and learning English, there are different situations in learning English in foreign languages, such as: time spent learning English, different learning situations, etc. The teachers' role is also very important in managing English teaching in their classrooms. If class management is very effective, it can be said that teaching English is successful between teachers and students (Cahyati et al., 2019). In the learning process the teacher must determine or how to teach according to the material. In the teaching and learning

process the media must also be delivered in accordance with the material. Good classroom management will help the teacher in controlling the classroom situation. These three things make it easier for students to understand the material. Indonesian (Verrawati et al., 2021).

In solving students' problems and improving students' speaking skills, teachers must provide good and interesting speaking techniques for students to practice speaking English and also teachers must motivate students. Based on these problems the positive influence of talking stick techniques In improving speaking skills, researchers do research to find out the results of storytelling techniques in improve students' speaking skills. The researcher gives the title of this writing by “USING TALKING STICK TO IMPROVE STUDENTS’ SPEAKING SKILLS IN THE ENGLISH TEACHING LEARNING PROCESS AT MTSN 1 NGANJUK”

B. Research problem

The research problems of the study is: Is talking stick strategy can improve students’ speaking skills?

C. Objective of the Research

Considering the problem of the research is directed to find out the use talking stick to improve students’ speaking skills in the english teaching learning process at MTSN 1 NGANJUK

D. Significance of the Research

The research gives some useful information about the using talking stick to improve students’ speaking skills in the english teaching learning process. Hopefully, the result of this research is useful for teacher, students, and other researcher. The result will be used for the following:

1. For students'

This research is expected to improve students' speaking skills through the talking stick method.

2. For teacher

In this research, it is hoped that teachers can enjoy learning English by using the talking stick method and it is useful for teachers in learning speaking.

3. For researchers

In this lesson, the writer hopes to increase speaking knowledge through talking stick method.

E. Scope and limitation of the research

Based on the identification of that problem, the researcher limits the object of the research. In this study the researcher wants to investigate the use of talking stick to improve students' speaking skills in the english teaching learning process at MTsN 1 Nganjuk. This research is limited to the VII A consist of 32 students' of MTsN 1 Nganjuk. The teaching learning process will uses talking stick.

F. Definition of key terms

1. Communication

Communication is a way of interacting or approaching, especially in the learning process between teachers and students. Teachers and students must create good communication during the learning process. With the aim of creating effective learning outcomes so that they can be understood by each other.

2. Speaking

Interaction between two or more people. speaking occurs between the listener and the speaker, speaking aims to argue, exchange opinions and other people hope to understand and provide feedback. Not only that, speaking can also be just a casual chat.

3. Talking Stick

A learning method with a talking stick model where when the stick stops, who is holding it, the person holding the stick is allowed to speak. The talking stick method is used to make someone more confident in speaking.