

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing and describing the findings, the researcher has concluded the findings to be conclusion and suggestion in this chapter.

A. Conclusion

The study which was already conducted by the researcher purposed to analyze the students' linguistic knowledge implementation of language features of recount text of 10th grade of SMAN 2 Kota Kediri by identifying and analyzing the textual and syntactical features categorized by Knapp and Watkins which then measured to classify and describe the range of language features applied in generic structure by the table of measurement of Heaton and Harmer.

The composition of language features in students recount texts measured by how effective the students applied their linguistic knowledge into recount text in using textual and syntactical language features in recount text. Based on the analysis of 5 participants of 10th grade students, the range of applying language features by the students' linguistic knowledge implementation in writing recount text were classified as effective usage of textual language features of connectives, reference, tense and sentence structure as there were some lacks of the textual features used in the generic structure by 2 students. Besides, in the analysis of syntactical language features applied classified that the students were ranged into sufficient range of constructing sentence structure of clause pattern, agreement, verb form, prepositions, articles, plurals and punctuations as there were occasionally errors in the sentence's elements of subject and verbs in clause pattern, agreement, verb form, prepositions and punctuations by 2 students.

B. Suggestion

In the result that has already been discussed and concluded, there are suggestions for both teachers and students. Teachers as educators of educational institution should know deeply the students' writing with their style applied. Teachers are the educator and evaluator of students' writing with the deep analysis in order to correct the students' improper use of linguistic features in their writing. Moreover, English teachers are educated people that know English better than

students, in which, they are ordered to teach students in order to respect with the style of students' writing and know students' mistakes in writing.

For students, in writing text based on genre, they should pay attention on the textual language features and syntactical language features use based on genre of the social function to write a text. Whereas, students needed to be more respectable with the reference, conjunction, tense and sentence structure in textual language features in the paragraph of the text constructed. Moreover, they should also focus on the sentence structure of clause pattern in the conjunction, verb agreement, verb form, plurals and punctuation. By the understanding of textual and syntactical language features mastered, they will be easy to write a text with the vary sentences and cohesion between paragraph. When the text has a cohesion, students meant understand to the linguistic features of sentences that makes the text readable textually and correctly constructed syntactically.