

**AN ANALYSIS OF LANGUAGE FEATURES APPLIED IN  
STUDENTS' RECOUNT WRITINGS**

**THESIS**



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**AN ANALYSIS OF LANGUAGE FEATURES APPLIED IN STUDENTS'  
RECOUNT WRITINGS**

**THESIS**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Language Education, State Islamic Institute (IAIN) of Kediri.

Kediri, June 6 2023

The researcher,

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## APPROVAL PAGE

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### AN ANALYSIS OF LANGUAGE FEATURES APPLIED IN 10<sup>th</sup> GRADE STUDENTS' RECOUNT WRITINGS OF SMAN 2 KOTA KEDIRI

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## **MOTTO**

“(This is) a mention of the mercy of your Lord to His slave Zakariya (Zachariah). When he called out his Lord (Allah) a call in secret, Saying: “My Lord! Indeed, my bones have weakened, and grey hair has spread on my head, and never have I been unblest in my invocation to You, O my Lord.”

(Q.S. Maryam 2-4)

## DEDICATION

### *Bismillahirrahmanirrahim*

For the thesis I have constructed and finally done is addressed to the only one of my life is lived for, Allah *Subhanahu wa ta'ala*. His mercies are always given to my mental spirit for my struggle to construct this thesis. I honestly acknowledge my success in learning is because of my belief that I dedicate only to Allah to handle my problems during my thesis journey.

To the second one of mental supports that been given to me in constructing the thesis is from my parents. They are Ummi and Abi that I am always with at home. They know my long nights I have fought for not being sleepy. I dedicate the thesis is for you.

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I am educated to study hard as I never get the chance to study in university as now if my brothers are not here. So on behalf of me, I dedicate my thesis is for mas Muhammad Azzam Al Mujaddid as the first one, and mas Muhammad Aburizal Zaki. I thank you all to care about me. I am so grateful to finish my thesis as fast as I can in order not to make you burden again to pay my study for more long time. Since I love you both, so I always do my best.

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Keep spirit and never give up!.

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3. Nur Afifi, M. App. Ling, Ph. D., as the head of English Department of State Institute for Islamic Studies (IAIN) Kediri.
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7. Others of my friends for praying and supporting me for the best hopes.

The writer in constructing the thesis until the final result of the thesis realizes that the writer's thesis is not the most perfect one. So that the writer will always be open for any critics for the improvement of the research conducted by the writer. As there will always be reason for Allah in giving blessing to people. May we always be blessed by Allah.

Kediri, June 6 2023

*Author*

## ABSTRACT

**Khitami, Miska. 2023.** “An Analysis of Language Features Applied in Students’ Recount Writings”. A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Drs. Agus Edi Winarto M. Pd., (II) Mohammad Muhyidin, M. Pd.

**Keywords:** *writing, recount text, language features, textual and syntactical language analysis*

Writing is the last skill that taught to students to be able to product English as a text. The product of writing as a text is a significant result of students’ understanding of linguistic knowledge and what the text is purposed to. Recount text that is written by students which purposed to tell past event happened is constructed with language features of recount text by the students’ own style. Students’ linguistic knowledge is involved in writing recount text’s paragraphs with various kinds of sentence, clause and phrase that are organized with the use of textual and syntactical language features. Therefore, by the explanation of the reason, the writer purposed to conduct the study about language features analysis that objectively aimed to analyze and measure students’ recount writings’ composition of SMAN 2 Kota Kediri.

A descriptive qualitative study is the design of the study which conducted with the involvement of participant from students of a first term of 10<sup>th</sup> grade. The product of recount writings as the object of the study were taken from 4 students’ recount writings of SMAN 2 Kota Kediri. By the Knapp and Watkins theory of genre and grammar, the analysis of students’ recount writings focused on the textual and syntactical language features analysis of recount text which combined with Chomsky’s tree diagram theory. The analysis of the textual and syntactical language features explained the students’ recount texts style with the measurement range by Heaton and Harmer to know how the students’ recount writings composition of language features used.

The range of applying textual language features by students in their recount writings evaluated as effective application and simple construction of reference, connectives, tense and sentence structure as there were lacks of reference, tense, connectives in sentence structures in generic structure’s paragraphs. By the syntactical language features in each type of sentences of generic structure which portrayed in tree diagram evaluated as sufficient range of constructing clause pattern, agreement, verb form, prepositions, articles, plurals and punctuations as there were occasionally errors in constructing clause pattern, agreement, verb form, plurals and punctuation. By the results, this study intended to assist both for students in evaluating their writing and teachers to be more comprehend with every style of students’ writing in order to improve their writing.

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