

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

As explained in the previous discussion, researchers have found the data as expected, both data obtained from interviews, observations, and documentation when making direct observations in the field. Then the writer will analyze the Evaluation of the English Massive Program with the CIPP evaluation model.

The CIPP evaluation model used by researchers is the evaluation model according to Widyodoko (2017, p. 181), this evaluation model is used in various fields such as management, companies, education and so on including various programs, projects and institutions. This evaluation is commonly known as the CIPP Evaluation model which originates from Context, Input, Process, and Product. This CIPP evaluation is used to find out the results of making decisions from research.

1. Evaluation of the context of the implementation of the English Massive program in learning English in the City of Kediri

The context evaluation studied included the implementation of English learning in the English Massive program, the support for the English Massive program, the legality of the English Massive program, and the aims of the English Massive program. Data collection by researchers to obtain information is by interview, observation, and documentation methods.

The implementation of learning English in the English Massive program is a program organized by the City Government of Kediri so that the community or participants can take English lessons. This program is held so that the people of Kediri City are able to compete in the global era.

Supporting factors for the English Massive program are the first requirement for joining the English Massive Program which is easy and free; second, delivery of material according to the syllabus in the module; third, clear

Information about the English Massive program was conveyed through socialization conducted by the Kediri City Government; fourth, the determination of the schedule is carried out by the tutor and the participants, the schedule for each spot is different because there are quite a lot of spots.

The English Massive program is also a government program that is strengthened by the Mayor of Kediri Regulation Number 59 of 2020 regarding the completion of the English Massive program.

The aim of the English Massive program is to prepare the people of Kediri City to face global challenges by increasing their competitiveness and communication skills using English which can be used as an international language.

2. Evaluation of inputs for the implementation of the Massive English program in learning English in the City of Kediri

The evaluation of the inputs studied included human resources that support the English Massive program. Data collection by researchers to obtain information is by interview, observation, and documentation methods.

Human resources that support the English Massive program are first participants in accordance with the objective of the English Massive program is to prepare the English language skills of the Kediri City people through language through this program, therefore it is necessary to have the participation of the Kediri City community in this case the community is a program participant. The two tutors, in the implementation of the English Massive program, certainly need tutors to provide learning materials.

Facilities for the City of Kediri English Massive program are carried out in places within the City of Kediri. Since the English Massive program was held, the place for learning has not been determined, but the implementation of the program can be carried out in various places such as public housing facilities, RT/RW halls, prayer rooms, or it can also be carried out in residents' homes. So that for places there are no special standards from the Kediri City Education Office, the locations used are self-supporting places from the community itself.

3. Evaluation of the process of implementing the English Massive program in learning English in the City of Kediri

Evaluation of the inputs studied included the implementation of the English Massive program, evaluation of English learning, Massive and obstacles during the implementation of the English Massive program. Data collection by researchers to obtain information is by interview, observation, and documentation methods.

The implementation of the English Massive program to evaluate English language learning for participants usually carries out several activities at English Massive.

Evaluation of learning is carried out by tutors in class with various programs such as mid tests, level tests, Coin Emas and so on. Based on interviews conducted by tutors directly.

Evaluation of learning activities has been carried out according to plan. Based on the results of observations, interviews and documentation of program activities that have been implemented by English Massive, they are running according to what was programmed. From every semester, month and year it goes well, the program for tutors and participants has been running according to what was programmed by the education office. These programs include workshops for teachers, Coin Emas, and others.

Obstacles during the implementation of the English Massive program include the lack of public awareness even though the E-Mas program is provided free of charge, but there are still many people who do not participate and are not motivated because they think that if they do not participate, different spot locations sometimes cause it to be less conducive, and maybe the weather which is not conducive.

4. Product evaluation of the implementation of the Massive English program in learning English in the City of Kediri

Evaluation of the inputs studied included the implementation of the English Massive program and the benefits of holding the English Massive program.

Data collection by researchers to obtain information is by interview, observation, and documentation methods.

The success of this English program is when something that is planned reaches the target. Such as program planning every semester conducting an evaluation, and the program is implemented every semester. The target from the tutor to the participants is to achieve the target that has been programmed by the English Massive Education Office.

The advantage of holding the English Massive Program is that the ability of the participants increases. The participants felt this increase in ability so that they became more confident in speaking English.

B. Suggestion

From the results of research on the implementation of learning English, the English Massive program in Kediri City was able to improve the quality of communication skills by using English more confidently, fluently, and being able to compete in the global era. This research method uses the CIIP evaluation which includes components from Context, Input, Process, and Product, there are several suggestions for the implemented program, namely:

1. Context Evaluation

Information about the English Massive program is disseminated so that the people of Kediri City are interested in participating in this program organized by the Kediri City government. By disseminating information about the benefits of the English Massive program so that participants are excited to learn English and do not underestimate the importance of English.

2. Input Evaluation

Even though all the facilities are available, it may be necessary to add a projector for learning English, sometimes the material will be delivered using a laptop, so that by using a projector, the participants are clearer.

3. Process Evaluation

Maybe for suggestions for teachers to be more creative in delivering material, so that participants are also more enthusiastic about learning.

4. Product Evaluation

In accordance with the results of the Level Test scores, there were several participants who might not pass, therefore the tutor's task is to pay more attention to participants who may not understand the material or have not memorized enough English vocabulary.

