

**THE PROBLEMS FACED BY ENGLISH TEACHERS OF  
SENIOR HIGH SCHOOL IN IMPLEMENTING  
THE 2013 CURRICULUM**

THESIS

Presented to State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education



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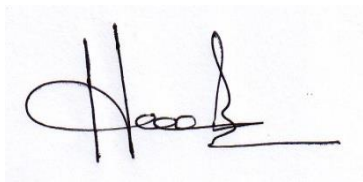
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah di tentukan dapat di ujikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 Juni 2014 kami dapat menerima dan menyetujui hasil perbaikannya

Demikian agar maklum adanya.

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## MOTTOS

*“having decided to achieve a certain task, achieve it at all cost of tedium and distaste. The gain in self-confidence of having accomplished a tiresome labor is immense.” (Arnold Bennet)*

- Life is simple; just make it  
better, not harder. (said my friend) -

## **DEDICATIONS**

This thesis is especially dedicated to:

1. Allah SWT for everything in my life.
2. My great beloved parents, M. Jawahir and Siti Muti'ah, who loves me and saving me all my long life. Without you everything will never be the same. Loves, cares, affections, values, and faith all should be yours.
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The writer

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Kediri, July 10<sup>th</sup>, 2014

The writer



## ABSTRACT

**Azizah, Eka N**, 2014. *“The Problems Faced by English Teachers of Senior High School in Implementing The 2013 Curriculum”*. English Department Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisor (I)Fathor Rasyid, M.Pd. (II)Dr. Ary Setya Budhi Ningrum, M.Pd.

**Key Words** : The Problems, Implementation, The 2013 Curriculum.

Curriculum is an instrument for raising the quality of education, so it is the significant thing for education which the effect for curriculum is interpretation in experience of life that is social life. In Indonesia, the implementation of the entire of curriculums is based on condition for that time. In addition, the condition of the government, so the curriculums have much change in the early period. It is in 1947, 1952, 1964, 1968, 1975, 1984, 1994, 2004, 2006, and 2013. The change is logic consequences of the politic system change, the culture change, the economic change, and the development of knowledge in the country, but this change has been making some problems in every aspects. In this era, Curriculum 2013 is the newest curriculum that implemented in Indonesia. This new curriculum is competence based curriculum that use scientific approach in teaching learning process. The purpose of this research is to know what are the problems faced by English teachers of senior high school in implementing the 2013 curriculum.

The research design in this research is using descriptive qualitative. The instrument of the research is interview. The researcher interviews the English teachers who are teaching English in senior high school that implementing the 2013 curriculum in Kediri town, that are SMAN 1 Kediri, SMAN 2 Kediri and SMA Ar-Risalah Kediri.

Based on the interviews, there are some research findings in this research: they are problems in teaching learning process and implementing scientific approach, problem in assessment and problem in handbook. The teachers must increase the students' knowledge about English to overcome implementing scientific approach to their students in teaching learning process. The teachers should attend the training of the 2013 Curriculum to add their knowledge in implementing the 2013 Curriculum. The teachers make a random sampling in affective assessment. The teachers take the generality of the evaluation from their students. Looking for in another references or books to add the matter or topic that be taught by the teachers in teaching learning process.

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