CHAPTER V
CONCLUSION

After presenting the findings and discussions in the previous chapter, in this chapter the researcher presents the conclusion of the study, and the suggestion for the students, lecturer and also the next researcher. The researcher concludes the research as follows:

A. Conclusion

The conclusion will be related on research problem. It will be related to the use of Google Translate by English Department students of STAIN Kediri, they are about the reasons of the students in using Google Translate, the timing of the students in using Google Translate usage and the way of the students in using Google Translate.

1. The reason of the students in using Google Translate

Based on the data presented and analyzed in the previous chapter, it can be concluded that English Department students of STAIN Kediri, especially in second, fourth and sixth semester are ever use Google Translate, but they use it because it is quicker, easier and simpler. They do not satisfy at all in using Google Translate but it can help them mostly. And also why they choose Google Translate as the tool to finish and help them in finishing their assignments, and do not choose the other translation tools, because they know that Google Translate can translated many things, as like many paragraphs directly, it is why they

choose Google Translate as a tool to help them in finishing their assignments.

2. **The timing of the students in using Google Translate**

The conclusion of the second problem about the timing of the students in using Google Translate is when their assignments are approach in the deadline, so they use Google Translate but they do not believe all of their assignments to Google Translate, because the output of it are make them confuse. Most of the students more believe and satisfy to use manual dictionary than Google Translate because the grammatical is correct and do not make them confuse.

3. **The way of the students in using Google Translate**

The last problem in using Google Translate is about the way of the students use Google Translate. It means the way of the students use Google Translate by word to word, phrase to phrase, idiom to idiom or paragraph to paragraph. Most of the students are use Google Translate by word to word and then arrange those words to be a good sentence and paragraph by themselves based on the correct grammatical. If they use Google Translate, are they check the output or not before submit it to the lecturer, and the fact that found by the researcher in this research is the students check the output of Google Translate before they submit it to the lecturer.

From the research, many students use Google Translate and the result will be described below, there are many reasons why they use it:

1. They satisfy use Google Translate 12 (8%) students

2. They say that the output of Google Translate is correct and good grammatical 4 (2,7%) students

3. They do not believe to the output of Google Translate 36 (24%) students

4. They lazy use manual dictionary 32 (21,3%) students

5. They more believe to manual dictionary than Google Translate 66 (44%) students.

The percentages of the timing of the students in using Google Translate:

1. They use Google Translate when the assignment is importunate 27 (18%) students

2. They use Google Translate when in campus 10 (6,7%) students

3. They use Google Translate when in the home 68 (45,3%) students

4. They use Google Translate just rarely 35 (23,3%) students

5. They open and use Google Translate when they have online 10 (6,7%) students

The percentages of the way of the students in using Google Translate:

1. They always believe all of their translation assignments to Google Translate 5 (3,3%) students

2. They use Google Translate by sentence to sentence 7 (4,7%) students

3. They use Google Translate by word to word 7 (4,7%) students

4. They start to translate by using manual dictionary 53 (35,3%) students

5. They check the output of Google Translate by using manual dictionary 24 (16%) students

6. They always checking the output of Google Translate before submit it to the lecturer 25 (16,7%) students

The result of the students use Google Translate is 144 (96%) students about the reasons (why), 150 (100%) students about the timing (when), and 121 (80,7%) students about the way (how).

4. The percentages of the student use Google Translate for doing their translation assignments

From the research, many students use Google Translate and also the students who do not use Google Translate for doing their translation assignments. The result will be described below:

1. The students who use Google Translate are 144 students (96%)

2. The students who do not use Google Translate are 6 students (4%).

B. Suggestion

The researcher gives some suggestions to English Department students of STAIN Kediri, lecturer and also the future researcher.

The researcher suggests the students to study hard in English subject, especially in translation, because translation is very important, by translation they can know many changes of languages and that is why to know everything in this world, we must study translation. The most

important thing is that they study translation and must know well about the grammatical, if they use Google Translate, do not take the output without checking the grammatical. It is allowed to use any tools of translation as like Google Translate, but do not all of the assignments are translated by Google Translate, because it must be translated by themselves to drill their own languages.

The researcher suggests to the lecturer, because as I know some of the lecturers also use Google Translate to help their assignments, but do not forget to be careful when using Google Translate. I believe that the lecturers are clever and know well the correct grammatical but I think not all of them, so attention please to the students assignments too.

The researcher also suggests to the future researchers to use this thesis as a source of information that related to the translation subject, and also can develop the research.