THE CORRELATION BETWEEN STUDENT'S SELF-CONFIDENCE AND THEIR PERFORMANCE IN SPEAKING CLASS

THESIS

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By:

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beerapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

Believe it can be done. When you believe something can be done, really believe, your mind will find the ways to do it.

Believing a solution paves the way to solution.

(David J. Schwartz "Magic Of Thinking Big")

DEDICATION

I dedicate this thesis to:

My parents, ***H. Syamsul Hadi*** *and* ***Umi Masrokah*** *who always support me, pray for me, and give me happiness with their efforts all the time. No words can describe my thanks to you.*

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ABSTRACT

Latifah, Ardiana, 2014, The Correlation Between Student's Self-Confidence and Their Performance in Speaking Class, English Department, Faculty of Education, State Collage for Islamic Studies (STAIN) Kediri,
Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd, (2) Bahruddin, S.S., M.Pd.

Key words: Self-Confidence, Performance, Speaking

Confidence is the ability to take appropriate and effective action in any situation and speaking is the part of language skills which is focused on practice and performance. The objective of this study is to know whether the higher the student's self-confidence, the better their performance in speaking class. In order to achieve the objective of the research and the answer of the research question, the researcher using correlational research.

The subject of this study is the second semester students of English Department in STAIN Kediri. There are two instruments in this study that are questionnaire and test. Questionnaire is given to the subject of the research to know their confidence. Meanwhile, the test is used to measure the student's speaking skill. Before doing the real research, the questionnaire and speaking test was tried out first. Then, the result of the test analized using Kendall's Tau-b of IBM® SPSS® Software ver. 21.00 for Windows as the distribution of the data is not normal.

The result showed that there is no significant correlation between student's self-confidence and their speaking class as evidenced by P (0,096) > α (0.05). It can be interprated that the self-confidence can be used to predict the student's performance in speaking class. To the further researcher, they need to know the possibility of another result of the study and prepare the research properly.

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In the name of Allah SWT, the entirely merciful, the especially merciful for His blessing and mercies, so that this thesis can be finished properly. Sholawat and salam always be given to our Prophet Muhammad SAW who has guided us from the darkness to the brightness.

This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

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Finally, the writer hopes that Allah SWT gives His blessing due to the usage of this thesis for the readers. Amin ya Rabbana Amin.

Kediri, June 2014

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