

**AN ANALYSIS ON STUDENTS' PROBLEMS IN SPEAKING ENGLISH AT  
ELEVENTH GRADE OF MAN 5 KEDIRI**

**THESIS**

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of Sarjana in English Language Education



**BY:**

**EMYLIA VIVIAN FIRDAUS**

**932207519**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTION (IAIN) OF KEDIRI**

**2023**



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**EMYLIA VIVIAN FIRDAUS**

**NIM. 932207519**

**ENGLISH DEPARTMENT**

**FACULTY OF EDUCATION**

**STATE ISLAMIC INSTITUTE OF NEGERI KEDIRI**

**JUNE 2023**



## DECLARATATION OF AUTHENTICITY

Name : Emylia Vivian Firdaus

NIM : 932213018

Study Program: Department of English Education

Faculty : Tarbiyah

Thesis title : "An Analysis of Students' Problems in Speaking English of Eleventh Grade at MAN 5 Kediri."

I hereby declare that the thesis and the work therein are my own and are indeed produced by me as a result of my own original research. It does not incorporate material previously written or published by others except the quotations and references indicated. No part of this work has been submitted to support an application for a degree or other qualification from this or any other university or institution of higher education. Due to this fact, I am the sole person responsible for the thesis if there are objections or claims for others.

This thesis is to fulfill the requirements for obtaining a Bachelor's degree (S1) in the English Study Program, Kediri State Islamic Institute.

June 15th, 2023  
Researcher

Emyilia Vivian Firdaus  
NIM. 932207519



**APPROVAL PAGE**

This is to certify that the *Sarjana*'s thesis titled

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ELEVENTH GRADE OF MAN 5 KEDIRI**

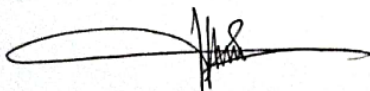
**Emylia Vivian Firdaus**

**NIM: 9322.075.19**

Has been approved by the thesis Advisors for further approval by the board of  
examiners.

**Approved by:**

**Advisor I**



**Mohammad Muhyidin, M.Pd**  
**NIP. 19801226200912 1 004**

**Advisor II**



**Erna Nurkholida, M.Pd**  
**NIP. 197611252007102005**

RATIFICATION SHEET

AN ANALYSIS ON STUDENTS' PROBLEMS IN SPEAKING ENGLISH AT  
ELEVENTH GRADE OF MAN 5 KEDIRI

EMYLIA VIVIAN FIRDAUS  
NIM. 9322.075. 19

It has been examined by the Board of Examiners of the State Islamic Institute  
(IAIN) of Kediri on June, 22<sup>nd</sup> 2023

Examiners

1. Main Examiner

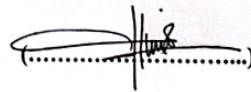
Drs. Agus Edi Winarto, M.Pd  
NIP. 19650527200003 1 001



(.....)

2. Examiner I

Mohammad Muhyidin, M.Pd.  
NIP. 19801226200912 1 004



(.....)

3. Examiner II

Erna Nurkholida, M.Pd  
NIP. 197611252007102005



(.....)

Kediri, June 22<sup>nd</sup> 2023  
Acknowledged by Dean of Tarbiyah Faculty  
State Islamic Institute (IAIN) of Kediri,



Prof. Dr. Hj. Munifah, M.Pd  
NIP. 197004121994032006

## MOTTO

“Allah would never change a people’s state of favour until  
they change their own state”

*(Q.S Ar-Ra'd: 11)*



## DEDICATION

This thesis is wholeheartedly dedicated to:

- ❖ Allah SWT who has given me the strength, opportunity, and precious time so that I can finish this thesis well and also the Prophet Muhammad SAW as a figure that I admire, so that I always emulate his unyielding struggle.
- ❖ My beloved mother and brother, Mrs. Siti Aminah and Pongky Andreawan who are always in my heart and always support me and also my whole family. Thank you for all the trust, support, finance, encouragement, and always pray for my success.
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In the name of Allah, the most merciful, on this occasion, the writer extended credit for God's presence, the Lord of the universe's blessing, and His grace and life so that we could all complete this thesis with the title **"An Analysis on Students' Problems in Speaking English at Eleventh Grade of MAN 5 Kediri "**. And not forgetting prayers and greetings may it be upon our prophet Muhammad SAW, who has guided us from the darkness to the lightness.

Next, I would like to express my great gratitude and appreciation to those who have made significant contributions to the completion of this thesis, the preparation of this paper could not be completed without the help from different sides. That's why on this opportunity the writer would like to express the deepest gratitude for:

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7. All of my friends Thank you for inspiring and motivating me to complete this thesis proposal may God repay you all for your kindness
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The authors found that the paper was far from perfect. The authors





receive any suggestions or criticisms to help improve the research.

## ABSTRACT

Firdaus, Vivian Emylia. (2023). *"An Analysis on Students' Problems in Speaking English at Eleventh Grade of MAN 5 Kediri"*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Mohammad Muhyidin, M.Pd (II) Erna Nurkholida, M.Pd.

**Key Words:** *Speaking Problems, Causes of Speaking Problems*

This present study attempts to analyze the speaking problems faced by the students in eleventh grade at MAN 5 Kediri and to know the causes of the problem. The student's problems can be divided into two parts linguistic and nonlinguistic. Linguistic problems are divided into three involve lack of vocabulary, poor pronunciation, and poor grammar. While non-linguistic problems are divided into four involving fear of making mistakes, lack of confidence, lack of motivation, and shyness

This study uses a descriptive qualitative method. The data are collected from observation, questionnaires, and interviews. The subject of the study is students of 11th grade at MAN 5 Kediri totaling 35 students. Researchers analyze the student's problem in speaking English based on Horwitz's theory.

Based on the results of data analysis, the researcher finds that there are two kinds of problems there are linguistic and non-linguistic problems. Linguistic problems involve a lack of vocabulary, which has a score of 100%, and poor pronunciation. 94.2% and poor grammar 91.4%. Whereas non-linguistic problems involve fear of making a mistake, which had a score of 88.5%, lack of confidence at 82.6%, lack of motivation at 74.28%, and shyness at only 54.28%. From the percentage above, it is known that the most dominant problem faced by eleventh-grade MIPA 2 students is a lack of vocabulary where students know what they want to say, but don't know how to translate it into English, and in the end, they sometimes mix it with Indonesia and they are also often confused about using the right combination of vocabulary they need. Besides that, the researcher also found the causes of students' speaking problems, namely, rarely memorizing vocabulary, lack of knowledge, lack of practice, feeling afraid of being criticized, feeling afraid of being laughed at by other friends, low foreign language skills, and lack of interest in learning. So the teacher must consider appropriate teaching methods in speaking lessons to facilitate students and teachers in the teaching and learning process.



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