

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with the conclusion and suggestion related to the research finding and discussion. For this purpose, the researcher will explain the conclusion of research problems and suggestion to the teacher and for the further researcher.

A. Conclusion

Based on the results of the discussion above, the researcher concluded that the learning strategy was needed by teachers, especially in the teaching and learning process in the classroom. This is because the existence of a learning strategy can make it easier for teachers to convey the material taught in class properly, easily and correctly. Not only that, with this learning strategy, students tend to enjoy and enjoy participating in the learning process in class, and students can understand learning material well. Moreover, with this learning strategy it is likely that learning objectives will be fulfilled.

Not only that, based on the result of the study the researcher also found types teaching strategies in speaking English used by the teachers, and how the English teachers apply their strategies in teaching speaking. Besides that, the researcher concluded that there are several strategies in teaching speaking to students of class VIII at MTsN 7 Kediri. However, the strategies included role play, drilling, small group discussion, storytelling, playing ice ball, presentation, and motivation.

B. Suggestion

Based on the conclusion above, the suggestion related to the research findings are offered for English teachers and other researchers. The researchers hopes that the result of this study can be used as experiences and reference for the other teachers and researchers.

1. For the English Teacher

For English teachers, when teaching speaking English to students, the teacher must always consider the ability level of the students. Besides that, the English teacher must also be flexible in the use of teaching techniques or strategies. In this case the teacher can use interesting and attractive strategies in the classroom so that they can encourage students' confidence in speaking English.

Not only that, the teacher's attitude during teaching in the classroom must also be considered. This is because that the teacher's attitude affects the attitude of students. If the teacher can control his attitude in the class, then the teacher can increase students' self-confidence. it's mean that during class the teacher must be friendly and active during the learning process.

2. For the other researcher

For future researchers, the authors suggest to be more extensive in conducting studies on the strategies used by

teachers to teach speaking in the classroom. Thus, this new and in-depth research can get more interesting and detailed and better results in the future