

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents about the introduction of the study. It consists of background of study, the problem of study, objective of study, significant of study, limitation of the scope, definition of key term.

A. Background of Study

English is one of the second international languages in the world, so mastering English language is important especially in the era of globalization. However, by mastering a foreign language it means that it widens our opportunities to be able especially in interact with people from other countries. Besides that, by mastering a foreign language such as English language, we can get new information both from Indonesian and from other countries. Basically, there are four skills that must be mastered by someone especially in learning language, where the four skills included listening, speaking, writing, and reading. Moreover, reading or listening skill can be categorized into receptive skills or receive input. Meanwhile, speaking and writing can be categorized into productive skills or can be said as the ability to used language.

Not only that, learning foreign language such as learning English is important and necessary, because by mastering foreign language such as English, we can find out about what conditions or information are going on in this world. However, this explanation is same with the explanation of Harmer (2017), where in this case he explained that by mastering a foreign language such as English, it can made easier for all of us to received

information and find out a condition that happened in this world. Besides that, he also stated that by mastering English we can communicate with people from abroad and made it easier for us to interact with them when we are abroad. Or if there are tourists come in Indonesian.

In learning a language, one of the skills that must be mastered by someone is speaking skills because by speaking students can speak and express their feelings and they also showed the knowledge that they understand about the language that have they studied. This statement is same with the explanation from Saragih & Sinaga (2019), where in this case they explained that speaking is one of the abilities that can help someone to interact with each other with the aim of getting information about something that happened in the world. It's means to exchange ideas orally. Not only that, they also stated that communication can be established if someone mastered their speaking skill.

Moreover, (Sakina: 2020) also stated that speaking is an ability that can be used as a tool to communicate ideas that have been found, and can develop these ideas according to the need of listeners. From four skills namely listening, speaking, reading, and writing, it seems that speaking skill that must be mastered when learning language because speaking is an interactive process that can build meaning, produce meaning, and be able to receive information. However, it's same with the explanation of Derakshan & Amed (2016), they explain that speaking is one of the skills that must be mastered by someone especially in learning language, because by speaking someone can produce meaning and can get some information. Based on the explanation above, it can

be concluded that speaking is one of the language skills that focused on verbal interaction and can produced, send or received information. Therefore, speakers must pay attention to vocabulary, grammar, and pronunciation.

It's true that speaking is one of the skills that must be mastered in learning language because not everyone can speak English properly and correctly. There are several things that caused some person or students not be able to speak English properly and correctly. One of the reasons is they tend to feel embarrassed and afraid to made some mistake when communication by used English language with someone. As the statement of Anizar & Sinaga (2019) regarding speaking in English. They stated that speaking is a difficult skill to be mastered by people and students. One of the caused of someone can't communication by using English language is they tend to be shy, and afraid to made same mistake especially in pronounced words in English. However, this situation can occurred because most of people and students tend to used their mother tongue language such as Indonesian language than English language. in addition, their vocabulary in English is small, so they tend to find it difficult to speak English. In other hand, the factors that caused students to find it difficult to speak English are they afraid of being criticized and embarrassed to speak English.

To overcome the problems experienced by students especially in learning speaking, the teacher must be able to created the right strategy and this strategy can be applied properly during the learning process. In the fact, there are many strategies that the teachers can used to minimized the problem described

above. However, to find a suitable strategy to be applied in the learning process isn't easy because each student has different abilities, so the teacher must be really selective and more careful in finding strategies.

Reiser and Dick Gamara (2018), argue that in achieving teaching and learning goals or objectives, teachers can use appropriate and correct teaching strategies. Thus, a good strategy makes the learning process better, more interesting, and can help students to understand the material easily. Teaching speaking strategies is an important aspect of the learning process. In the process of teaching and learning strategy is an activity that must be carried out by teachers and students. So, the learning activities can be achieved properly in accordance with learning objectives.

In the learning process, strategy is something that must be done by both teachers and students so that the learning activities can run effectively. The strategies most often used by teachers in teaching speaking skills include brainstorming, case-based small group discussion, drilling, guessing game, role play, storytelling, motivation, playing ice ball, presentation, etc. Tahir & Hanafi (2017) explained that learning strategy is a method that must be carried out by the teacher in the classroom which aims to provide the right stimulus for students so that the students can understand the learning material easily.

In this research process, the researcher chose MTsN 7 Kediri as the research location. MTsN 7 Kediri is one of the schools located in Kencong Village, Pare District, Kediri Regency. Besides that, MTsN 7 Kediri is an Adiwiyata school. In this case, cleanliness and health are always upheld by

this school. In addition, to support Adiwiyata activities at this school, the teachers in this school made several groups that usually called “*Pokja*” such as cleaning working group, recycling working group, and so on. However, this school can be classified into favorite school. Many people said that MTsN 7 Kediri is favorite school because this school can be categorized into favorite school. This school can be categorized as favorite school because this school provided complete learning facilities. Not only that, the teachers at this school also have good qualifications so the teachers prefer can made their students become winners both in the academic filed and in sports.

Moreover, the students of MTsN 7 Kediri also have many achievements. One of the achievements of the students in this school such as there was eight grade students who won 1st place in an English speech competition, and 2nd place in an Arabic speech. Not only that, this school always wins prizes when participating in the Olympics and competition provided by central government and local government. Besides that, at this school English lesson is taught in two meetings for one week, where in one meeting the teacher required to teach for 80 minutes. Not only that, this school also still used the 2013 curriculum.

Based on the preliminary in the MTsN 7 Kediri, the researcher found various kinds off achievement by students that the students had there. Where the achievement achieved by students of MTsN 7 Kediri are not only in academic field, but also in the world of sports. The achievements in the world of education included eight graders who won second place in English speech at the national level. Not only that, there were also eight graders who won first

place in the English Olympiad Provided by the Ministry of Religion. Besides that, there were also eight graders who won first place in football at the present event yesterday, and many others.

As explained by Mr. SH one of the teachers at MTsN 7 Kediri explained that is it true that English one of the materials that can be categorized into difficult material. The reason why English can be classified into difficult material because in the real life most of students tend to use their mother tongue namely Indonesian language than English language, so it caused the students only have little vocabulary. From this problem, English lesson can be classified into difficult subject. Although there are many statements that explained if English is difficult subject, it doesn't make the teachers at MTsN 7 Kediri give up in teaching English. They always work together to created new learning strategies so their students can understand English with easily. In every week, all English teacher in this school always gather together to discussed about strategies that will implement in the learning process. However, the strategy chosen by the teacher at this school can be said into a good strategy and successful strategy because most of students at MTsN 7 Kediri have champions especially in English speech.

Another reason why the researcher choosed this material to be discussed because the researcher wanted to find out more detail about what are strategies are suitable to be applied especially in improve students speaking skills. Apart from that, the researchers also found various kinds of research such as research from Sukardi (2019), where in his thesis he explained that speaking is one of

the basic skills that everyone must master because by speaking everyone can interact with each other. Besides that, he also stated that mastering speaking skill is not easy for students. So from here, it can be said that a strategy to improve students speaking skills is needed. Not only that, Sukardi also showed that strategy that the teachers can use in teaching speaking process included cooperative activities, role play, drilling, and creative talk.

Besides that, Yesi Aryani (2022) in her thesis entitled "*An Analysis of Strategies Used by Teachers in Teaching Speaking At SMP Negeri 1 Bagan Sinembah Raya*". She also explained that speaking is one of the skills that everyone must have especially in the current era of globalization. However, to master the speaking skill is not easy because everyone tends to use their mother tongue namely Indonesian language than English language. So, to improve students speaking skills by using various strategies are needed.

Not only that, Yesi also explained that there are several strategies that the teachers can use in learning speaking included Jigsaw strategies, used dialogue strategies, and used small group discussion. Not only that, the researchers also found research that explain about strategies in teaching speaking, where the research is by Angreni Baba (2020). In his research Angreni Baba explained that in learning speaking the teachers needed a strategy. Where in his thesis they suggest that there are several strategies that the teachers can use in learning speaking such as storytelling, motivation, drilling, and small group discussion. Therefore, the researcher interested in

conducted a research with the title “An Analysis of Teachers Strategies In Teaching Speaking For Eight Grade Students At MTsN 7 Kediri”.

B. The Problem of Study

Based on the background of the study above, the researcher formulated the problem as follows:

- 1) What strategies are used by the teachers' in teaching speaking for eight grade students?
- 2) How do the teachers' implement their strategies in teaching speaking for eight grade students?

C. Objective of Study

According to the problem of study above, here are the relevant objectives of study formulated as follows

- 1) To find out the strategies used by the teachers' in teaching speaking for eight grade students.
- 2) To find out how the teachers' implement their strategies in teaching speaking for eight grade students.

D. Significance of Study

The findings of this research are expected to give available contribution as follows:

Theoretically, the results of this study are expected to contribute especially in theoretical and practical aspects in the field of education. Not only that, the results of this study are expected to be useful for both teachers and students. For students, the result of this study is expected to help them increase their

speaking ability by followed the strategies given by the teachers in the class. As for teachers, the results of this study is expected to provided new strategies especially in teaching speaking that can be applied in class. Finally, for researcher this research provided several sources that can contributed to support other research that aims to support other research and find out better result compared to previous study.

E. Scope and Limitation

This research was conducted in order to investigated what strategies are used by teachers in teaching speaking in the classroom. The participants who taken in this study are teachers' at MTsN 7 Kediri. Besides that, the data obtained from this research can be obtained from the observation checklist, blueprint, and interviews list.

F. Definition of Key Term

1) Teacher Strategy

Strategy is a way that must be owned and applied by teacher during the learning process because with this strategy, learning activity can run smoothly and learning objective can be achieved. The purpose of having a strategy in learning process included minimized the problem faced by students, so the learning activities can run smoothly and conductively, and students tend to more active to participating especially in learning process.

Based on the explanation above, it can be concluded that learning strategy is a plan or procedure that must be owned by teacher in learning process so learning activities can run well and smoothly. The various

learning strategies that can be used in teaching speaking included brainstorming, drilling, storytelling, motivation, small group discussion, etc.

2) Speaking Ability

Speaking is one of the abilities that must be possessed by someone because by speaking we can interact with other people. In addition, by talking with someone it can express their feelings. Besides that, speaking is a ability that must be possessed by everyone because by speaking we can communicated with each other. Not only that, speaking is used as a medium to express ideas, opinions thought feeling to others.

From the explanation above, it can be concluded that speaking is ability that aim to procedure several articulated sounds that used to convey information, expression, ideas, and feeling.