

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING SPEAKING
FOR EIGHT GRADE STUDENTS AT MTsN 7 KEDIRI**

THESIS

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By

Arum Satria Pertiwi

NIM. 932203619

DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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DECLARATATION OF AUTHENTICITY

Name : Arum Satria Pertiwi
Students Id Number : 932203619
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : An Analysis of Teachers' Strategies in Teaching Speaking
for Eight Grade Students At MTsN 7 Kediri

I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It doesn't incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

May 22th, 2023

The Researcher

Arum Satria Pertiwi

NIM. 932203619

APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis titled:

**AN ANALYSIS OF TEACHERS STRATEGIES IN TEACHING SPEAKIING
FOR EIGHT GRADE STUDENTS AT MTsN 7 KEDIRI**

Arum Satria Pertiwi

NIM. 932203619

Has been approved by thesis Advisors for further approval by the board of
examiners.

Advisor I

Advisor II

Drs. Agus Edi Winarto, M.Pd. M.H
NIP. 196505272000031001

Erna Nurkholida, M. Pd.
NIP. 197611252007102005

RATIFICATION SHEET

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING SPEAKING
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ARUM SATRIA PERTIWI

NIM. 932203619

**Has been examined by the Board of Examiners of the State Islamic Institute (IAIN)
of Kediri**

On 22 June, 2023.

1. Main Examiner

Mohammad Muhyidin

NIP. 198012262009121004

(.....)

2. Examiner I

Drs. Agus Edi Winarto, M. Pd., M.H.

NIP. 19650537200001001

(.....)

3. Examiner II

Erna Nurkholida, M Pd.

NIP. 1976112522007102005

(.....)

Kediri, 22 June 2023

**Acknowledge by Dean of Faculty of Education
State Islamic Institute (IAIN) of Kediri**

Prof. Dr. Hj. Munifah, M. Pd.

NIP. 197004121994032006

MOTTO

**“ALWAYS BE YOUR SELF
NO MATTER WHAT THEY SAY”**

**“AND NEVER BE ANYONE ELSE EVEN IF
THEY LOOK BETTER THAN YOU”**

DEDICATION

First of all, I would like to deliver thank to Allah SWT who always gives me health to finish this thesis. Secondly to our prophet Muhammad SAW, may be peace be upon Him, who has guide us from the darkness to the brightness. He had also guided us to the beautiful religion namely '*Addinul Islam Wal Iman*'. Besides that, I would like to dedicate this thesis to my beloved father Suhardi Slamet and my beloved mother Kuswinariyah, and I would like to say thank you so much for always pray and trust for me, support my study and everything that you give to me. Then, I would like to say thank you for my beloved sister Ria Andirani and for my beloved brother Edi Sutomo that always support me especially when I am down.

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestion and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless of us.

Kediri, May 22th, 2023
The Researcher

Arum Satria Pertiwi
NIM. 932203619

ABSTARCT

Pertiwi Satria, Arum. 2023. “*An Analysis of Teachers’ Strategies in Teaching Speaking for Eight Grade Students at MTsN 7 Kediri*”. A Graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor; (1) Drs.Agus Edi Winarto, M. Pd. M.H. (2) Erna Nurkholida, M. Pd.

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Speaking is one of the skills in English which has an important role in our lives. So, by having good speaking skills, the students can communicate well each other. Not only that, by speaking we can find out everything that is happening in the world of education and outside the world of education. In order for students to have the ability to communicate well, speaking learning strategies are needed in the classroom. Not only that, teachers strategies is need especially in teaching speaking because teacher strategies will help students speaking mastery. Besides that, the researcher is interesting to analyzed the strategies used by English teachers in teaching speaking at MTsN 7 Kediri. Therefore, the research aims to find out strategies that used by the teachers in teaching speaking and to know how the teachers’ implement their strategies in teaching speaking.

The design of this research is descriptive qualitative research. Then, the population of this research are the entire English teachers at MTsN 7 Kediri. There are three English teacher at the school. Besides that, there are three step to collect the data that the researcher used included observation checklist, interviews, and documentation. Not only that, to analyze the data the researchers also follow three step included data reduction, data display, and conclusion drawing. The last, to validity the data the researcher used triangulation theory.

The result of this research showed that English teachers implement various strategy, plans, methods, approaches or a series of activities designed to achieve educational or teaching goals. As stated by the theory of Syaiful Djamarah (2010) that describe about basic strategy in teaching and learning speaking, they are: identify establish specification and qualifications for the expected changes in behavior and personality of students, choosing a learning approach system, selecting and determining procedures, methods and teaching techniques, and establishing norms and minimum limits of success criteria and standards of success. But in here, the researcher finds several strategies that the teachers’ used in teaching speaking included role play, drilling, small group discussion, storytelling, playing ice ball, presentation and motivation.

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