# CHAPTER V
## CONCLUSION AND SUGGESTION

In this chapter, the researcher has presented the research conclusion as a response to the research problem. Furthermore, suggestions have been provided for students, English teachers, and future researchers.

### A. Conclusion

This study aims to investigate whether the use of word search puzzle is effective or not as media for teaching students' vocabulary mastery, especially in seventh grade students at MTsN 3 Kota Kediri. Comparison between Word search puzzles and textbooks as teaching media there are significant differences in learning outcomes. It may be shown by the fact that the mean score on the pre-test for the experimental class was 73.76 and the mean score on the pre-test for the control class was 65.94, while the mean score on the pre-test for the experimental class was 85.88 and the mean score on the post-test for control class was 77.06 This was also corroborated by the computation of an Mann Whitney U Test using the SPSS 25 software. This revealed that the Asymp. Sig. (2-tailed) value of the class is .000, which is lower than 0.05. In addition to this, it showed that the alternative hypothesis is accepted and null hypothesis is rejected. The post test of experimental class had a higher overall score than the control class did on average. The students seemed to be more excited and engaged in the process of acquiring Vocabulary mastery when using Word search puzzle as media teaching was provided to them. The researcher concluded that the Word search puzzle was successfully applied in teaching Vocabulary mastery at MTsN 3 Kota Kediri as a result of the

explanation given above, and there is significant different with students who are taught using module book / textbook.

## B. Suggestion

In the research finding, the researcher would like to give suggestions to the teacher, students, and the further researchers.

1. For the teacher

   Throughout the teaching and learning process, the instructor must use various appropriate instructional methods for the covered subject matter. When teaching vocabulary, particularly when teaching students how to mastery vocabulary, teachers should find others way to teach the students Vocabulary mastery.

2. For the students

   For the Students to develop their vocabulary mastery, they will need to put in a lot of work. The Students are required to get a lot of practice and focus on what they are learning.

3. For the further researchers

   It is the researcher's expectation that the findings of this study can be beneficial for those who wish to conduct similar research on the use of Word Search Puzzles and for those who are keen on teaching vocabulary with word games in their local schools. The researcher also hopes that this study can serve as a reference for future researchers. The researcher is aware that this study has not been conducted to perfection, so for future researchers, are expected to improve it and explore.