

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter present the conclusion from the finding and also discussion in chapter IV. Additionally, several kinds of suggestions are provided to give information and guidance for future research on the same topic.

A. Conclusion

This research conducted to find out what strategy that teacher used in teaching reading comprehension and also the implementation of strategy that teacher used in teaching reading comprehension. This research was conducted at second grade of MTsN 1 Kediri in academic year 2022/2023. Based on the finding and also discussion in chapter IV, the researcher made some point to concluded from the research, as follow:

1. The strategy that teacher used was scaffolding and QAR (Question Answer Relationship). Those strategy used by teacher because it so effective to apply in his class. Based on those strategy, it could activate students' background knowledge, the students got more vocabulary and also understand the meaning.

2. In the implementation of the teacher's strategies in teaching reading comprehension, the teacher used some strategies in pre-reading stage, while reading stage, and post-reading stage. The teacher gave students instruction through dialogue, provided some examples through pictures, and asked students to think about the meaning of unfamiliar words. Additionally, the teacher applied discussion in each strategy, and from the discussion activity,

the students got some benefits, such as students could convey their opinions and also motivate them to think in a group. Those strategies were employed by the teacher to facilitate teaching reading in the classroom and to assist students in focusing and understanding the meaning of the texts.

B. Suggestion

From the conclusion that the researcher wrote, the researcher would give some suggestions. It is hopefully can be useful for:

1. For teachers

The strategy that teacher used must always be implemented with the aim to achieve the learning objective.

2. For students

It is hoped that the results above could motivate learners to keep studying and become more responsive to the learning process. And also, the students should practice reading, through that strategy can be used by students to better understand the text and make reading as their habit in order to improve their comprehend in a text and enjoy with the lesson.

3. For other researchers

This study is expected to be used as an inspiration for further research on the topic of teaching reading strategies. The researcher hopes that further researchers will expand the scope of their study. A future researcher may analyze the teaching strategies implemented by English teachers which are important for the teaching and learning process.