

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the researcher's conclusion to the research problem, and some suggestions for the English teacher, students, and the next researcher.

A. Conclusion

The conclusion of this research is that Instagram media is effective to be used in teaching writing descriptive text at tenth grade of SMAN 1 Kandat. the researcher calculated the means of the outcomes for the experimental group and control group. Using SPSS, the score was determined, with the experimental group's mean being 70.56 and the control group's being 69.83. The experimental group's mean value following treatment is 81.61, while the control group's is 79.51.

Based on the mean score above, there has different mean between students from experimental group who taught using Instagram and also students from control group who were taught using Power point. It can be concluded that students who got Instagram as a treatment got higher score than those who were taught by using Power point. In the ANCOVA assumption, the result of the normality assumption from both experimental and control group is higher than α (0.05). The distribution of dependent variable from pre-test experimental class is normal that is p (0.063) $>$ α (0.05). Then, the distribution of dependent variable from pre-test control class is normal that is p (0.200) $>$ α (0.05). The distribution of dependent variable from post-test experimental

class is normal that is $p(0.200) > \alpha(0.05)$. The distribution of dependent variable from post-test control class is normal that is $p(0.200) > \alpha(0.05)$.

The result of the test was analyzed by using ANCOVA. The result of the sig. show that $p(0.000) < \alpha(0.05)$ it means that there is a significant relationship between the covariate and the dependent variable, so the fourth assumption has been met since the linear test result is less than (0.05), then H_0 is rejected and H_a is accepted. It means that the media Instagram is effective to be used in teaching Writing Descriptive text at the tenth grade level. In conclusion, this research confirms the previous study's conclusion that Instagram is an effective media in teaching writing.

B. Suggestion

The researcher would make some suggestions based on the problem of the study and the analysis of the data. We hope that the idea will be helpful for teachers, students, and further researchers.

1. Teachers

According to the study's findings, Instagram is effective at producing descriptive text. Instagram can be used by the instructor to supplement writing lessons. Students' use of Instagram has aided in the development of their ideas for descriptive text. Additionally, it can help students improve their writing abilities.

2. Students

Students must understand the value of English in order to maintain their proficiency, particularly in writing. Researchers anticipate that the Instagram platform will boost students' desire and interest in learning to write English correctly and accurately. Researchers also anticipate that pupils will be more motivated to study writing.

3. Further Researcher

The researcher suggests that the following researchers might concentrate more on performing further research studies concerning Instagram in order to teach students' writing skills or other skills for their future studies.