

**AN ANALYSIS OF STUDENTS' SPEAKING ABILITY AT THE SECOND
GRADE OF SMAN 3 KEDIRI**

THESIS



Arranged by:

Cici Hanifah

9.322.045.19

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2023

**AN ANALYSIS OF STUDENTS' SPEAKING ABILITY
AT THE SECOND GRADE OF SMAN 3 KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For The Degree of Sarjana in English Language Education

Arranged by:

Cici Hanifah

9.322.045.19

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2023

DECLARATION OF AUTHENTICITY

Name : Cici Hanifah
Student's ID Number : 932204519
Study Program : English Language Education
Department : Tarbiyah
Title of Thesis : An Analysis Of Students' Speaking Ability At The
Second Grade Of SMAN 3 Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfill the requirements for the sarjanan (S1) in English study program, State Islamic Institute (IAIN) of Kediri.

Kediri, June15th, 2023

The researcher,

Cici Hanifah

NIM. 932204519

APPROVAL PAGE

This is to certify the Sarjana's Thesis of Cici Hanifah has been approved by
the thesis advisor for the further approval by the board examiners

AN ANALYSIS OF STUDENTS' SPEAKING ABILITY ON SECOND
GRADE OF SMAN 3 KEDIRI

CICI HANIFAH

NIM. 932204519

Approved by:

Advisor 1



Drs. Agus Edi Winarto, M.Pd

NIP. 1965052720000031001

Advisor 2



Nur Afifi, M AppLing, Ph.D.

NIP. 19770713200122003

RATIFICATION SHEET

**AN ANALYSIS OF STUDENTS SPEAKING ABILITY AT THE SECOND
GRADE OF SMAN 3 KEDIRI**

CICI HANIFAH

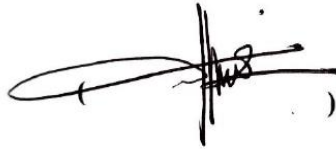
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has been examined by the board of examiners of State Islamic Institute

(IAIN) of Kediri on June 24th, 2023

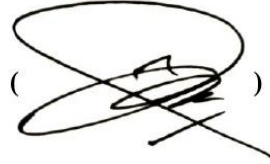
1. Main Examiner

Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004



2. Examiner I

Drs. Agus Edi Winarto, M.Pd.
NIP. 196505272000031001



3. Examiner II

Nur Afifi, M. App.Ling, Ph.D.
NIP. 197707132003122003



Kediri, June 24th, 2023

Acknowledge by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah, M.Pd.

NIP. 197004121994032006

MOTTO

“no matter how good and well our intentions are, there will always people who don’t like it. Likewise this research, no matter how good and well we are doing, there will always be revisions. Therefore, completing is priority. Perfection belongs only to Allah SWT.”

DEDICATION

First of all, I would like to express my gratitude to Allah SWT who has given me health to complete this thesis. Second to our Prophet Muhammad SAW who has guide us from wrong way to the right way.

I dedicate this thesis for my beloved family in Kediri, especially my beloved parents (Ibu Sumirah and Bapak Sholikin), my beloved person, my husband (M. Robieth AlHady Wafa), my grandmother (Sudji), my brothers (Ari Wardhana and Budi Cahyono), my best friend from we were in this study until we finished it (Aulia Nikmatus Sa'adah) and also my cousins (Wulandari, Nurul Fadhilah and Mega Tri Utami). Thank you so much for all your prayers, supports, efforts, loves, materials, encouragements and others. I can't mention them all, may Allah make all their affairs easier. *Aamiin*.

Furthermore, for all my friends from TBI'19, Translation class, KKN, internship, my friends of thesis group with advisors Ma'am Afifi and Mr. Agus Edi Winarto, my friends when we were on process to doing this research, Cintya and Diyah. My friends in a RENDATIN division in PPK Kediri City, Diva and Mila. And other friends who are not mentioned. Thank you for being with me from the beginning until now in college. A little forgotten, for --- thank you too for everything.

Last but not least, thank you for myself.

ACKNOWLEDGEMENTS

Alhamdulillahirobbil'alamin. In the name of Allah, the most gracious and the most merciful. The researcher would like to thank Allah SWT who has bestowed His grace and affection so that the researcher can finish this thesis. Peace be upon to our prophet Muhammad SAW who has led and brought people in the right way, from the darkness into the brightness. The researcher would like to express big thanks for her family especially for her dearest parents, who had given prayer, strength, effort, motivation and loves as long as time during her academic process. This thesis entitled “*An Analysis Of Students’ Speaking Ability At The Second Grade Of SMAN 3 Kediri*” and written to fulfil of the requirements for the degree of Sarjana Pendidikan (S. Pd) English Education Program.

The researcher would like to express the deepest thanks to all of those who helped, supported, and suggested her during the process of writing this thesis. Therefore, the researcher delivers the special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D. as the Head of English Department.
4. Drs. Agus Edi Winarto, M. pd. And Nur Afifi, M. App. Ling, Ph.D. as my respectable advisors, thank you for all guidance, knowledge, support, suggestion, time, spirit, and patience.
5. All lectures of State Islamic Institute (IAIN) of Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study.
6. For English teacher of SMAN 3 Kediri, Nisa Ratna Irawati, M. Pd. And All teachers of SMAN 3 Kediri, thank you for welcoming and receiving the researcher well.

7. For all my friends especially TBI'19 who cannot be mentioned one by one wherever you are, thank you so much for all the prayers, help, motivation, strength, etc. May Allah SWT always makes all your affairs easier.

The researcher realizes that this thesis is still far from the word “perfect”. Therefore, the researcher accepts support, critiques, and suggestions. The researcher hopes that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWT always bless all of us. *Aamiin*

Kediri, 17 June 2023

The researcher,

Cici Hanifah

932204519

ABSTRACT

Hanifah, Cici, 2023. An Analysis of Students' Speaking Ability at the Second Grade of SMAN 3 Kediri. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors (I) Nur Afifi, M. App, Ling, Ph.D. (II) Drs. Agus Edi Winarto. M.Pd

Keywords: *Speaking, Speaking Ability, Speaking Problem*

Speaking is an essential part of any English language teaching curriculum, thus being an important object of assessment. The common purposes of a speaking assessment are to measure language proficiency; to assess achievement of the objective of a course; to diagnose learners' strengths and weaknesses; to identify what they do and do not know; and to assist in the placement of learners in a teaching program. The purpose of this research was to determine the level of speaking ability in the EFL Classroom at the second grade of SMAN 3 Kediri and the affective factors faced by the students at second grade of SMAN 3 Kediri.

A qualitative descriptive approach was used in this research. The instruments used are oral test was adopted from Wallace (1998) to figure out the speaking ability. The questionnaire was adopted from Ur (2019) and Heriansyah (2012) and interview to figure out the affective factors faced by the students at the second grade of SMAN 3 Kediri.

The data was analysed using theory from Oller in Mukminatien (2000) and Horwits and calculated manually to find out the level of students speaking ability and students problem in affective factors at the second grade of SMAN 3 Kediri. The result of this research showed that the students at the second grade of SMAN 3 Kediri were in the very good level, or 13 (38,23%) students. The good level, or 4 (11,77%) students. Enough level, or 7 (20,59%) students. Less level, or 3 (8,82%) students, and fail level, or 3 (8,82%) students. And the problem was in the indicator low or unevent and afraid of making errors, the percentage was 71,35%. The factor contributing students problem in affective factors were *the students not used to speaking English in the classroom*, not fluent in English yet, often use bahasa Indonesia when I'm speaking in class, don't feel confident when I'masked to speak English, feel worry for getting criticism when speaking Englis and don't have motivation to express themselves.

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