

CHAPTER V

CONCLUSION AND SUGGESTION

This section provides conclusion and recommendation related to the study of an analysis of students speaking ability and students problem in terms of affective.

A. CONCLUSION

This research is conducted to find out the real circumstance of students' speaking ability and students' problem when speaking English of students' at second grade of SMAN 3 Kediri. Based on the data showed above on the chapter four, the conclusion is the speaking ability of the students at second semester of SMAN 3 Kediri is in the enough level with the mean score was 67,27. But, if it seen in each component, the dominant level that the researcher got in oral test was, the students' speaking ability was categorized into very good level as dominant with the percentage was 38,23%, for students pronunciation score in speaking was categorized into very good level with the percentage was 38,24% as dominant, for students' grammar was categorized into enough level as dominant with the percentage was 48%, for vocabulary score in speaking was categorized into very good and enough level as dominant with the percentage 32,53%, for students' fluency score in speaking was categorized into very good level as dominant with the percentage was 32,36%. The last, students comprehension score in speaking was categorized into very good and fail level as dominant with the percentage was 26,48%.

Meanwhile, the affective problem faced by the students when speaking English at second grade of SMAN 3 was on the third indicator, that is low or unevent and afraid of making errors. the questionnaire had the highest percentage in this indicator was number 15 with the statement was *I'm not used to speaking English in the classroom* with the percentage was 74,7%. Then the questionnaire number 11, with the statement was *I'm not flient in English yet* with the percentage was 74,1%. Then, the questionnaire number 13 with the statement was *I often use bahasa Indonesia when I'm speaking in class* with the percentage was 73,5%. Then the questionnaire number 14 with the statement was *I don't feel confident when I'masked to speak English* with the percentage was 70%. Then, the quesntionnaire number 16 with the statement was *I fell worry for getting critism when speaking English* with the percentage was 69,4%. Last, the lowest percentage of questionnaire was number 12 with te statement was *when I speak English I don't have motivation to express myself* with the percentage was 66,4%.

B. SUGGESTION

Based on the result of the data, the researcher will give suggestion dealing with the students, the teacher and next researcher.

1. For Students

- a. The students need to be active to use English in or out-side the classroom
- b. The students should practice to speak English more

2. For Teacher

- a. The teacher should be able to implement the speaking activity more often than usual in order to develop students' speaking ability
- b. The teacher should be able to guide the students when teaching speaking English in the classroom

3. For Researcher

- a. The researcher expected can make this research as a reference to be used as a basis as the next research material.
- b. The result of this study are specifically tried to the context of this study. Further research on similar topic is needed to find out the phenomenon on other case to cover larger ground as the topic.