

**CORRELATION BETWEEN STUDENTS' SPEAKING
ANXIETY AND THEIR SPEAKING PERFORMANCE**

THESIS



BY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

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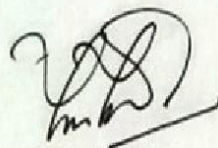
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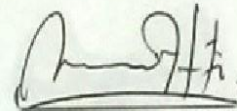
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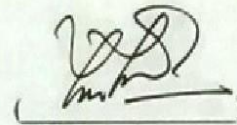
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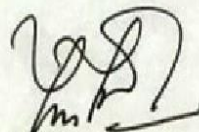
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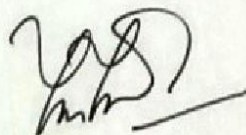
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MOTTO

**WHEN YOU FEEL LIKE GIVING UP, REMEMBER WHY YOU HELD
ON SO LONG IN THE FIRST TIME**

-Hayley Williams-

DEDICATION

Absolutely, with strongly thank to Allah SWT. and Rasulullah SAW., I would like to dedicate this thesis to:

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ABSTRACT

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Keywords: *Speaking anxiety, Speaking performance, EYL*

Speaking is an oral activity between two or more people to share information, ideas, and feelings. In language learning process, speaking is the one of four language skills. Nowadays, teachers conduct many strategies to expand their students’ speaking skill one is subject presentation. By speaking performance, students can express their ideas, feelings, and mastery their language skill. Besides, the students also face a problem called anxiety. They tend to being shy, afraid, and tremble while speaking in public, moreover speaking in foreign language. And it affects their performance. From that statement, the researcher conducts this study to investigate the relationship between students’ speaking anxiety and their speaking performance.

The subject of this research is the sixth grade students of MI Nidhomiyah, Kencong, Pare in academic year 2021/2022. The design of this research is a correlational design. The data is collected by FLCAS questionnaire adopted by Horwitz (1986) and speaking test. The data is calculated by using SPSS ver. 22 and assessed by Pearson Product Moment Correlation.

The result of this research shows that there is a correlation between students’ speaking anxiety and their speaking performance. Based on the significant level, if it is at 0,80 – 1,000 level, it could be said that is a very high correlation. And this study shows that the significant level is at 0,877. Most of the students are shy and trembling while speaking in front of the class. It caused by the lack of preparation, their comprehension in English, and lack of vocabularies.

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