DEVELOPING DIGITAL AUDIOBOOK AS AN ENGLISH-SPEAKING SUPPLEMENTARY BOOK FOR SECOND-GRADERS OF JUNIOR HIGH SCHOOL

THESIS

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I hereby declare that the thesis and work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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MOTTO

“With education, you’re given tools to help other people”.

-Maudy Ayunda-

DEDICATION

First of all, I would like to thank to Allah SWT who always gives me His bounties and blessings, so I can pass all the challenges and boundaries in my life.

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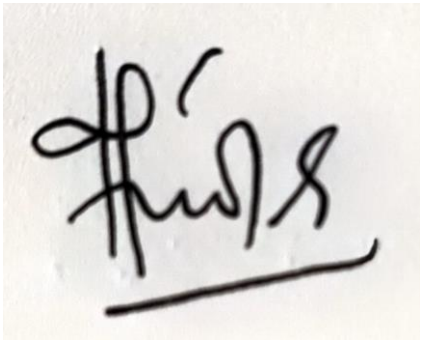
The researcher realized that this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all.

Kediri, June 01th 2023

The Researcher



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ABSTRACT

Latifah, Chyntia Nur. (2023). *Developing Digital Audiobook as an English-Speaking Supplementary Book for Second-Graders of Junior High School*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Bahruddin, S.S., M.Pd. (II) Ria Fakhrurriana, S.Pd.I., M.Pd.

Keywords: *digital audiobook, speaking, supplementary book*

Speaking is one of the productive skills. Speaking is the act of orally expressing the ideas and feelings as well as transferring information. Speaking English still becomes a burden for most Indonesian students. Since it remains the most difficult skill to master, many students have to facilitate themselves by any media to get fluency in speaking English. With the presence of technology, students can get any media to improve their English-speaking easily. Technology has significantly aided education in recent years. Both teachers and students are required to pursue the improvement of technology usage in education. However, it is probable that some schools still have not employed technology as learning media. Then, the improvement of technology-based learning media is needed.

This study aims to develop a digital audiobook for assisting students in speaking English. The subjects of this study were second-graders of MTs Sunan Gunung Jati. The design of this study was RnD by using ADDIE model by Branch (2009), with several adjustments for research needs. The research stages carried out were Analysis, Designing, Development, Implementation, and Evaluation with the common procedures. To finish those stages, observation, interview, and questionnaire are the tools used in this study.

Based on the five stages that had been done, the final results showed that the product developed was in accordance with the students' needs. The results of experts' validation showed that the product developed is useful and ready to be used by both students and teachers, with an average percentage of the validation results of 88.9% with good criteria. Most of the subjects also gave good feedback for the product developed, with an average percentage 0% is for strongly disagree, 4% is for disagree, 69% is for agree, and 27% is for strongly agree. With those results, this product is expected can be used by students as supplementary media in improving their speaking fluency.

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