

**THE IMPLEMENTATION OF DIARY WRITING IN ENGLISH AS A
FOREIGN LANGUAGE (EFL) CLASS AT THE XI GRADE OF MAN 5
JAKARTA**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the degree of Sarjana in English Education



By:

SONIA PUTRI

932211319

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

APPROVAL PAGE

This is to certify the Sarjana's Thesis of Sonia Putri has been approved by the thesis advisor for the further approval by the board examiners.

THE IMPLEMENTATION OF DIARY WRITING IN ENGLISH FOREIGN LANGUAGE (EFL) CLASS AT THE ELEVENTH GRADE OF MAN 5

JAKARTA



SONIA PUTRI
NIM. 932211319

Approved by:

Advisor 1



Dr. Toyyibah, M.Pd.
197212202006042003

Advisor 2



Drs. Agus Edi Winarto, M.Pd
196505272000031001

RATIFICATION SHEET

THE IMPLEMENTATION OF DIARY WRITING IN ENGLISH FOREIGN LANGUAGE (EFL) CLASS AT THE ELEVENTH GRADE OF MAN 5

JAKARTA


SOMA PUTRI
NIM. 932211319

Has been examined by board of examiners of State Islamic Institute of Kediri on 23

June 2023

1. Main Examiner

Ima Fitriyah, M.Pd.I
NIP.198607022015032003


(.....)

2. Examiner 1

Dr. Toyiyah, M.Pd
NIP.197212202006042003


(.....)

3. Examiner 2

Drs. Agus Edi Winarto, M.Pd
NIP.196505272000031001


(.....)

Kediri, 03 June 2023

Acknowledged by dean of faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri


Prof. Dr. H. Munifah, M.Pd
NIP.197004121994032006

NOTA KONSULTAN

Kediri, 08 juni 2023

Nomor : -
Lampiran : 4 berkas
Hal : Bimbingan Skripsi
Kepada.

Yth. Ibu Dekan Fakultas Tarbitah
Institut Agama Islam Negeri Kediri
Di
Jl. Sunan Ampel No. 7 Ngronggo
Kediri

Assalamu'alaikum Wr.Wb.

Memenuhi permintaan Ibu Dekan untuk membimbing penyusunan skripsi

Mahasiswa di bawah ini:

Nama : Sonia Putri

NIM : 932211319

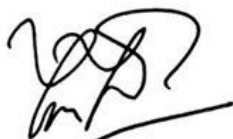
Judul : "The Implementation of Diary Writing in English Foreign Language (EFL) Class at The Eleventh Grade of MAN 5 Jakarta."

Setelah memperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah di tentukan dapat diujikan dalam sidang munaqosah.

Demikian maklum atas kesediaan Ibu, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr.Wb.

Advisor 1



Dr. Tovvibah, M.Pd.
NIP. 197212202006042003

Advisor 2



Drs. Agus Edi Winarto, M.Pd
NIP. 196505272000031001

NOTA PEMBIMBING

Kediri, 08 juni 2023

Nomor : -
Lampiran : 4 berkas
Hal : Bimbingan Skripsi
Kepada.

Yth. Bapak Rektor IAIN Kediri
Institut Agama Islam Negeri Kediri
Di
Jl. Sunan Ampel No. 7 Ngronggo
Kediri

Assalamu'alaikum Wr.Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi Mahasiswa di bawah ini:

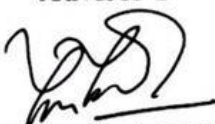
Nama : Sonia Putri
NIM : 932211319
Judul : "The Implementation of Diary Writing in English Foreign Language (EFL) Class at the Eleventh Grade of Man 5 Jakarta"

Setelah memperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang di berikan dalam siding munaqosah yang dilaksanakan pada tanggal 23 juni 2023 Kami dapat menerima dan menyetujui hasil perbaikannya.


Demikian agar maklum atas kesediaannya Bapak, Kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb.

Advisor 1


Dr. Toyyibah, M.Pd
197212202006042003

Advisor 2


Drs. Agus Edi Winarto, M.Pd
196505272000031001



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

yang bertanda tangan di bawah ini, saya:

Nama : Sonia Putri

NIM : 932211319

Fakultas/Jurusan : Tarbiyah / English Language Education Department

E-mail address : soniaputri781@gmail.com

Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)

Judul Karya Ilmiah : THE IMPLEMENTATION OF DIARY WRITING IN ENGLISH AS
A FOREIGN LANGUAGE (EFL) CLASS AT THE XI GRADE OF
MAN 5 JAKARTA

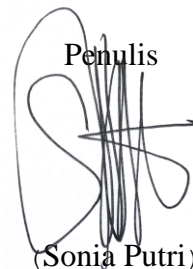
Dengan ini menyetujui untuk memberikan kepada Perpustakaan IAIN Kediri, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah tersebut diatas beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan IAIN Kediri berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis dan pengembangan ilmu pengetahuan tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan IAIN Kediri, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Kediri, 6 Juli 2023

Penulis


(Sonia Putri)

DECLARATION OF AUTHENTICITY

Name : Sonia Putri
Student's ID Number : 93211319
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : "The Implementation of Diary Writing in English
Foreign Language (EFL) Class at the Eleventh Grade of Man 5 Jakarta"

This thesis is to fulfill the requirement for the degree of sarjana (S1) in the English Language Education Department, State Islamic Institute of Kediri (IAIN) Kediri.

Kediri, 08 June 2023

The researcher,



Sonia Putri
932211319

MOTTOS

“don't let your troubles get the better of you. For indeed, with hardship will be ease”

(QS. AL-Insyirah:5)

DEDICATIONS

1. My beloved parents Mr. Tosona, and Mrs. Heny Krisnawati, who had given prayer, strength, motivations and their loves as long as time during academic process.
2. My beloved two brothers: M.Tony Ardly A.Md.Kep and M. Khiar Sidik who always support me
3. My beloved grandparents: Alm. Hj. Sukaedi and Alm. Hj. Djuriyah. I can be here because of prayer and motivation from them.
4. My best supporting system Ahmad Aghna Fais who always help, support and cheer me up until completion this thesis.
5. My beloved best friend Oka Adelianna who always give me a support and cheer me up.
6. My supportive best friends Iana Melani, Putri Vera and Maulina Elmi who still be my best friends until the last chapter in this university and forever.
7. My beloved Senior High School friends: Kultsum Azzahra A.Md.Kom and Annisa Viviana S.H who always remember me and never stop to give me a support.
8. My beloved major's friends Saniatul Maslucha and All parties involved in the completion of this thesis who always help and support me to finished my thesis.
9. The last I want to thank me for believing me, for doing all this hard work, for having no days off, for never quitting, and for just being me at all times.

ACKNOWLEDGEMENTS

In the name of Allah, the most gracious and the most merciful, praise the researcher gives to Allah SWT who has bestowed His grace affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today.

This thesis was written to fulfill the requirement for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “The Implementation of Diary Writing in English Foreign Language Class at the Eleventh Grade of Man 5 Jakarta” This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researcher would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag., as the rector of State Institute for Islamic Studies (IAIN) Kediri
2. Prof. Dr. Hj. Munifah M.Pd., as the Dean of Faculty, State Institute for Islamic Studies (IAIN) Kediri
3. Nur Afifi, M. AppLing, Ph.D., as a Head of English Departement State Institute for Islamic Studies (IAIN) Kediri
4. Dr. Toyyibah.M.Pd. as a first consultant
5. Mr. Drs. Agus Edi Winarto, M.Pd as a second consultant
6. Those at MAN 5 Jakarta, especially to principal Mr. Ade Kurnia S.Ag. MM., English Teacher Mr. Wahyu Tri Susanto, S. Pd., PTSP Teacher Mr. Hadi Dwi Wahono S.Pd. and the students of XI Social Class of MAN 5 Jakarta 2022/2023.

I hope this thesis will be useful for the readers. However, I greatly appreciate any criticism, ideas and suggestions for the improvement of this thesis.

Kediri, 08 June 2023

Sonia Putri

NIM. 932211319

ABSTRACT

Putri, Sonia. 2023. “The Implementation of Diary Writing in English as a Foreign Language Class at the Eleventh Grade of Man 5 Jakarta”, English Department Faculty of Tarbiyah, State Islamic of Kediri (IAIN Kediri). Advisor: (1) Dr. Toyyibah, M.Pd. (2) Drs. Agus Edi Winarto, M.Pd.

Key Words: *Writing skill, EFL Class, Implementation, Diary writing*

English as a world language is used for conversation, strengthens and maintains relations between all nations. One of them is in the field of education. In EFL class, writing is one of the mandatory skills that must be possessed by students. In this class, the most of students are not interested to write in EFL Class. Because they feel confused with grammar when the English teacher asked to create a text. Then, the English teacher implementing the diary writing method in English Foreign Language (EFL) Class, because writing a diary is an easy individual job and it is suitable to be given to the students. With diary writing students can freely express their emotions and their feeling also they can share about their daily activity there without thinking about grammar. so, writing a diary can be a good exercise to implementing in this study case.

This research was conducted using a qualitative case study method. The subjects of this study were teacher and 10 students of XI Grade of MAN 5 Jakarta. This school was chosen because, based on pre-observations by interviewing English teacher at the school, the researcher found a relevant problem for the thesis title, so the researcher chose the school as a research place. And the researcher chose this class because the class met the expected criteria in the study. Qualitative data were obtained through interviews, observation and documentation. Data were analyzed by reducing data, presenting data, and drawing conclusions.

The results are shown by the teacher's and students' perceptions of diary writing. First, from the English teacher's perceptions the diary writing method is easy, fun, and helpful for students. Because, before implementing the diary writing, students may find it difficult to write because their vocabulary is limited. However, after carrying out the Diary Writing activities students can write and compose sentences, express thoughts, and express emotions becomes easier. Second from the student's perceptions by using a diary they are free to express their emotions through writing, besides that they also think that by writing a diary their writing skills are growing and the vocabulary they know is increasing so they are more confident in speaking English. Based on the perceptions of teacher and students above, it can be said that the Diary Writing Method can improve students' writing skills, vocabulary, and English confidence by helping them find new vocabulary and improve their writing ability.

TABLE OF CONTENT

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
MOTTOS	vii
DEDICATIONS	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiii
LIST OF PICTURE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Research Background	1
B. Statement of the Study.....	5
C. Objective of the Study	5
D. Research Significance.....	5
E. Definition Key of Terms.....	6
CHAPTER II LITERATURE REVIEW	
A. English Foreign Language (EFL).....	5
1. EFL Class	5
2. Classroom Communication.....	6

3. Types of Questions in Teacher’s and Student’s Communication.....	8
4. Purpose of Questions	11
B. Nature of Writing	13
1. Definition of Writing	13
2. Purpose of Writing.....	14
3. Process of Writing	15
C. Diary Writing	17
1. Definition of Diary Writing	17
2. Process to Write Diary	18
3. Benefit of Diary Writing	19
F. Previous Studies	21
CHAPTER III RESEARCH METHOD	
A. Research Design.....	23
B. Settings and the Subject of the Research	24
C. Data Collection	25
D. Data analysis	31
E. Research Instrument	26
F. Validity of Data.....	30
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	
A. Teacher’s and Student’s Perception	34
B. The Practice to Diary Writing	38
C. The Effect of Diary Writing.....	46
D. Discussion.....	63
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	70
B. Suggestion.....	71
REFERENCES	73
APPENDICES	76

LIST OF TABLES

Tabel 3. 1 Observation Schedule List	25
Tabel 3. 2 Interview Schedule List	26
Tabel 3. 3 Observation Checklist.....	27
Tabel 3. 4 Teacher’s Interview Guidelines	28
Tabel 3. 5 Student’s Interview Guidelines	29
Tabel 4. 1 the result of interview and class observations.....	61

LIST OF PICTURES

Picture 3. 1 Qualitative Data Analysis by Miles & Huberman (1994)	32
Picture 4. 1 Laily Putri Chantika Ramadhani at first semester.....	49
Picture 4. 2 Laily Putri Chantika Ramadhani at Middle Semester	50
Picture 4. 3 Naufal Abizar at first semester.....	50
Picture 4. 1 Naufal Abizar at Middle semester.....	51
Picture 4. 5 Zulfikar Rifki at first semester	51
Picture 4. 6 Zulfikar Rifki middle semester	52
Picture 4. 7 Muaz at first semester.....	52
Picture 4. 8 Muaz at middle semester	53
Picture 4. 9 Ainun Murdian at first semester.....	53
Picture 4. 10 Muaz at middle semester	54
Picture 4. 11 Salwa Aisyah at first semester	54
Picture 4. 12 Salwa Aisyah at middle semester.....	55
Picture 4. 13 Salsabila at first semester.....	55
Picture 4. 14 Salsabila at middle semester	56
Picture 4. 15 Irfan Haidar at first semester.....	56
Picture 4. 16 Irfan Haidar at middle semester	57
Picture 4. 17 Widya. W at first semester.....	57
Picture 4. 18 Widya. W at middle semester	58
Picture 4. 19 Dafi Aufa at first semester	58
Picture 4. 20 Dafi Aufa at middle semester.....	59

LIST OF APPENDICES

Appendix 1 : Permission Letter	77
Appendix 2 : Confirmation Letter	78
Appendix 3 : Research Completion Letter	79
Appendix 4 : Class Observation	80
Appendix 7 : Observation sheets	85
Appendix 8 : Teacher’s Interview Questions	86
Appendix 9 : Students’ Interview Questions	87
Appendix 10 : Lembar Konsultasi Dosen I	88
Appendix 11 : Lembar Konsultasi Dosen II	89
Appendix 12 : Photos	90
Appendix 13 : Curriculum Vitae	91