CHAPTER V
COCLUSION AND SUGGESTION

This chapter explains conclusion and suggestion for this study. The conclusion presents the resume of all research findings and discussions in the previous chapters. The suggestion presents the important proposition for the next researchers.

A. Conclusion

This thesis analyses the main character Katey Kontent in *Rules of Civility* novel. The aim of this analysis is to know how the main character relate with Character Education values from The Ministry of Education and Culture. The context of the character education values is performed, and the interpretation of character education values achieved to the readers. This study uses qualitative descriptive method.

The researcher found 12 characters values from the total 18 character values in the Character Education. In the data findings, there were found Honesty, Tolerance, Hard Work, Independence, Curiosity, Spirit of Nationality, Achievement Respect, Friendliness/Communicative, Reading Interest, Social Care, Responsibility, and Discipline values. Meanwhile, there were 6 values that not found such as Religiousness, Creativity, Democratic, Patriotic, Love of Peace, and Care of Environment values.

B. Suggestion

After analyzing the data from the main character Katey Kontent in *Rules of Civility* novel, the researcher would like to give suggestions for the readers and the future researchers who will conduct the similar topic or the same field in this study. The researcher suggests to conduct in-depth analysis about type of character analysis which are not found in this study and use other objects to be analyzed. Pick a novel or an easy-to-understand character analysis. Read some analyses that relate to character analysis as well. If you could grasp even the most basic concept of character analysis, you will undoubtedly improve your reading skills. Make the readers interested in your analysis by providing

additional information regarding character analysis strategies. Then, include some theories that is related to your topic, provide extremely specific examples, and so on.

Moreover, the researcher hopes that this study could be useful for the readers and other researcher to get future studies to increase their knowledge in analyzing literary, analyzing character, and character education or it could be suggested that this study could be discussed from other topics by the next researcher, for example by using other theory. It will be more attractive to compare one character analysis theory to other theory.