

**AN ANALYSIS ON THE MAIN CHARACTER IN *RULES OF CIVILITY*
AS INSPIRATION FOR CHARACTER EDUCATION**

THESIS



BY

EKA NUR DIA SRI DWI CANDRA

NIM. 9322.091.19

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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**AN ANALYSIS ON THE MAIN CHARACTER IN *RULES OF CIVILITY*
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THESIS

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Arranged by:

EKA NUR DIA SRI DWI CANDRA
NIM. 932209119

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

DECLARATION OF AUTHENTICITY

Name : Eka Nur Dia Sri Dwi Candra
NIM : 932209119
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : An Analysis on the Main Character in *Rules of Civility* as
Inspiration for Character Education

I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 1st 2023

The researcher,



EKA NUR DIA SRI DWI CANDRA
NIM. 932209119

APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis titled

**AN ANALYSIS ON THE MAIN CHARACTER IN *RULES OF CIVILITY*
AS INSPIRATION FOR CHARACTER EDUCATION**

By:

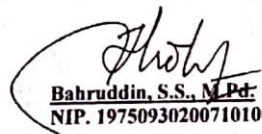
EKA NUR DIA SRI DWI CANDRA
NIM. 932209119

Has been approved by the thesis advisors for further approval by the board
of examiners

Approved by:

Advisor I

Advisor II


Bahruddin, S.S., M.Pd.
NIP. 197509302007101004


Muhammad Afif, S.Hum., M.Pd.
NIDN. 2027038401

RATIFICATION SHEET

**AN ANALYSIS ON THE MAIN CHARACTER IN *RULES OF CIVILITY*
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EKA NUR DIA SRI DWI CANDRA

NIM. 932209119

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)
Kediri on June, 26th 2023


1. Main Examiner

Dr. Tovvibah, S.S., M.Pd.
NIP. 197212202006042003

()

2. Examiner I

Bahrudin, S.S., M.Pd.
NIP. 197509302007101004

()

3. Examiner II

Muhammad Afifi, S.Hum., M.Pd.
NIDN. 2027038401

()

Kediri, June 26th 2023

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) Kediri



Prof. Dr. H. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

من شفّع شفاعة حسنة يكن له نصيب منها ومن يشفع شفاعة سيئة يكن له كفل منها وكان الله
على كل شيء مقبلاً

“Whoever recommends and helps a good cause because a partner therein: And whoever recommends and helps an evil cause, shares in its burden: And Allah hath power over all things.” (Translated by Yusuf Ali).

QS. An-Nisa' 4: 85

DEDICATION SHEET

In the name of Allah, the Beneficent and the Merciful, this thesis is dedicated to:

1. My beloved parents and grandmother, Hadi Sunaryo, Siti Nur Asiyah, and Sukarmi who always work hard and give the best for my life; the finance, facility and support in studying at the State Islamic University and never stop praying for my success.
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ABSTRACT

Candra, Eka Nur Dia Sri Dwi. (2023). *An Analysis on The Main Character in Rules of Civility as Inspiration for Character Education*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: 1) Bahruddin, S.S., M.Pd, and 2) Muhammad Afifi, S.Hum., M.Pd

Keywords: Character Analysis, Character Education, Main Character, Rules of Civility Novel

Character analysis is an approach to analyze a character in the novel. Character is also the main element in a novel, without character the story would not be going easily. Characters have the greatest effect to make the story more interesting. To describe a character more deeply, it needs a strategy in order to know how the character was going to do and done. In *Rules of Civility* novel, there are some characters, but Katey Kontent is the main character who has the strong element in the novel. Thus, the main character in the novel become the research object and be analyzed here. Then, *Rules of Civility* novel is also the one of the most popular and bestseller novels in New York. This study is aimed to describe the character education by the Ministry of Education and Culture found on the main character in *Rules of Civility* novel.

This research used a descriptive qualitative method to describe, explain, and analyze the main character based on theory of Edgar V. Robert (1964). The instrument of this research was the researcher herself. The data of this research was the statement on the novel and the 18 Character Education values. Furthermore, the method used to collect the data was reading all chapter in *Rules of Civility* novel. After that, all data found are identified and classified to the 18 Character Education values.

The result shows that the analysis of the main character in *Rules of Civility* novel found 12 characters values from the total 18 character values in the Character Education. In the data findings, there were found Honesty, Tolerance, Hard Work, Independence, Curiosity, Spirit of Nationality, Achievement Respect, Friendliness/Communicative, Reading Interest, Social Care, Responsibility, and Discipline values. Meanwhile, there were 6 values that not found such as Religiousness, Creativity, Democratic, Patriotic, Love of Peace, and Care of Environment values. From the main character we could learn some values to help us improve or build our social behavior. Character Education could be applied in the learning process so that the students could connect the subject matter with real life and the students are expected to have skills that could be used in applying knowledge in everyday life.

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The researcher realized that this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all.

Kediri, June 1st 2023

The Researcher

EKA NUR DIA SRI DWI CANDRA
NIM. 932209119

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